



SNU HLC/NCA Accreditation Update

Aug. 21, 2008

Faculty Meeting

Observations emerging from

- **SNU surveys** (faculty, staff, students, alumni, department chairs, Board)
- **National surveys with comparative data** (SSI-students, NSSE-students, HERI-faculty, BCW-staff/faculty)
- **Findings of SNU faculty/staff committees** based on evidence from interviews & examination of documents

Sample faculty findings

- competent colleagues
- need to reward faculty for good teaching
- student ethnic diversity educationally valuable
- not enough involvement in campus decision-making
- department alignment with SNU mission

- highest stressors: lack of personal time, working with underprepared students, self-imposed high expectations
- electronic databases top priority for library
- need to link planning & budget decisions to mission
- appreciate having flexibility in the workplace
- need improved teamwork across departments

Higher than the national average for religious 4-year colleges

- emphasis on personal service & using scholarship to address community needs
- professional support through travel funds, internal research grants, association memberships/dues, paid sabbaticals, workshops on classroom teaching
- adequate support for integrating technology into the classroom

Emerging Themes

- MISSION
 - DIVERSITY
 - COMMUNICATION
 - PROFESSIONAL DEVELOPMENT
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Emerging discussion threads

- Academic freedom
- Acknowledging faculty contributions
- Dealing with plagiarism
- Under-prepared students
- Diversity on campus
- Global & environmental emphases
- Research & scholarship
- Church relationships

2008-09 Feedback Points

- Criteria findings outline approved by HLC/NCA Steering Committee (Aug.)
- Town Hall meeting for campus report on Self-Study (Oct.)
- Theme group feedback; interim report to SNU Board (Nov.)
- Self-Study comment month for administrators (Feb.)
- Self-Study comment month for all standing committees (Mar.)

What difference will this make?

- links to strategic planning process
- survey data as grist for campus committees and working units
- focus for critical conversations
- 'fixit' list of recommendations for this year

Credits

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