SNU
1899

SO DO NOT FEAR FOR I AM
WITH YOU. DO NOT BE
DISMAYED, **FOR I AM YOUR
GOD. I WILL STRENGTHEN
YOU AND HELP YOU.** I WILL
UPHOLD YOU WITH MY
RIGHTEOUS RIGHT HAND.

Isaiah 41:10

Southern Nazarene University 2020 Fact Book

Preface

This fact book is prepared by the Office of Institutional Research and Assessment (IRA) at Southern Nazarene University (SNU) in fall 2020 and contains current and historical data about SNU.

With some exceptions, all data is captured on census day in the fall and spring semesters. Census day is a representation of the university's data taken on the tenth day of class in each semester. To capture the fluctuating course start and end dates for the College of Professional and Graduate Studies (PGS), students are counted as enrolled within a plus or minus two week window from census day. For Fall 2020, the census day is August 25, 2020. For the College of Undergraduate Studies (the traditional educational track and referred to as Traditional and 2020FA), this census is marked with all active enrollments on August 25, 2020. For the College of Professional and Graduate Studies (the non-traditional educational track and referred to as PGS and 2020P1), this census is marked with all active enrollments within the date window from August 11, 2020 to September 8, 2020.

This census data is captured and reported to various authorities for compliance including the U.S. Department of Education, the Oklahoma State Regents for Higher Education and the International Board of Education who share data publicly (see Page 96 for a list of annual survey participation).

Data provides the basis for calculating retention and graduation rates and provides insight into enrollment trends. This snapshot in time does not necessarily reflect the more fluid enrollment that occurs in accelerated programs. Data and tables present may differ from those found elsewhere due to definitions and the timing of data collection. The Integrated Postsecondary Education Data System (IPEDS) definitions are included in Appendix B, and other definitions, to provide further clarification. For any additional information, clarification or questions about our SNU community, contact IRA.

Southern Nazarene University
2020 Fact Book

Table of Contents

Table of Contents Continued

Table of Contents Continued

General Information

About the SNU

Founded in 1899, Southern Nazarene University is a private, Christian, liberal arts university - a service of the Church of the Nazarene. Located on a 40-acre campus just west of Oklahoma City, SNU grew out of several small colleges committed to training people for service to God and their fellow man. More than 32,000 alumni work and serve throughout the United States and the world.

Our Nazarene Heritage

We are Christian

We are united with all believers in proclaiming the Lordship of Jesus Christ. We believe that in divine love God offers to all people forgiveness of sins and restored relationship. In being reconciled to God, we believe that we are also to be reconciled to one another, loving each other as we have been loved by God and forgiving each other as we have been forgiven by God. We believe that our life together is to exemplify the character of Christ. We look to Scripture as the primary source of spiritual truth confirmed by reason, tradition, and experience. We value our Wesleyan-Holiness heritage and believe it to be a way of understanding the faith that is true to Scripture, reason, tradition, and experience.

We are Missional

We are a sent people, responding to the call of Christ and empowered by the Holy Spirit to go into all the world, witnessing to the Lordship of Christ and participating with God in the building of the Church and the extension of His kingdom. Our mission begins in worship, ministers to the world in evangelism and compassion, encourages believers toward Christian maturity through discipleship and prepares women and men for Christian service through Christian higher education.

We are Holiness

The Church of the Nazarene is a Protestant Christian church in the Wesleyan-Holiness tradition, tracing its roots to an anniversary date of 1908. It was founded to spread the

message of scriptural holiness (Christlike living) across the lands. Today the Church of the Nazarene is located in 156 world areas.

The Church of the Nazarene is committed to Christian higher education, through which women and men are equipped for lives of Christian service. In its seminaries, Bible colleges, colleges, and universities, it is committed to the pursuit of knowledge, the development of Christian character, and the equipping of leaders to accomplish their God-given calling of serving in the Church and in the world. This continued commitment to Christian higher education through the years has produced a worldwide network of seminaries, Bible schools, colleges, and universities, such as Southern Nazarene University.

Mission, Vision and Values

Mission

Southern Nazarene University's mission is to make Christlike disciples through higher education. As a community, SNU enacts this mission by refining character, creating culture, and serving Christ.

Vision

Refining Character | Creating Culture | Serving Christ

Values

Confession | Compassion | Selflessness | Stewardship | Perseverance | Teamwork Innovation | Learning

SNU Diversity Statement

Southern Nazarene University values each person created in the image of God, therefore, we also desire to be a community that reflects representation of diversity. We care about inclusion and equity through the refining of our character, the way we create culture, and the way we serve Christ. Our University values reconciliation through God's love.

Strategic Direction

The core of our university's strategic framework is an embodiment of Intercultural Learning and Engagement, making the Office of Intercultural Learning and Engagement necessary for SNU's campus.

Strategic Framework

Between now and 2025 the thrust of the University's efforts will focus on three major themes:

Serve - SNU will educate students to be Christlike, culturally responsive servant-leaders who possess the knowledge, skills, and dispositions necessary to join with God to improve the workplace and the world.
- Distinguish SNU as a leader in servant-leadership development.
- Engage all students in formal and informal applied learning experiences that enhance emotional, intellectual, social, and spiritual maturity and develop leadership skills.
- Involve students in community contexts for learning such as internships, externships, work-study, service projects, intercultural experiences, and other experiential learning activities that develop professional skills and inculcate habits of service

Steward - SNU will responsibly steward what God has provided, including tangible resources and the holistic well-being of our students and our employees.
- Develop financial strategies and align resources that promote operational sustainability and resilience and student success.
- Restore and expand the campus to enhance effective and efficient university operations.
- Reward faculty and staff for advancing the mission through professionalism, innovation, cooperation, and continuous, data-driven improvement.
- Support and encourage employee and student engagement in practices that holistically improve health, well-being, and belonging.
- Nurture positive connections with alumni, friends, and the Church of the Nazarene.

Strengthen - SNU will maximize our global network of faculty, staff, students, alumni, and friends to provision and transform the University's work.

- Expand the student body aggressively and proportionately in all modalities through meaningful and attractive educational programs that serve to promote academic excellence and advance students' personal and professional goals.
- Create a student-ready institutional culture that serves all students and cultivates student engagement, vitality, and success.
- Recruit high performing faculty and staff who significantly contribute to advancing SNU's mission.
- Maximize the energy, passion, and resources of community partnerships, volunteer and alumni support, supplemental auxiliaries, and professional marketing.
- Develop an effective fundraising program staffed by trained professionals.

Administration

President Dr. J. Keith Newman

- B.A. – Houston Baptist University
- M.M. – Southern Nazarene University
- Ed.D. – Spalding University

Dr. Keith Newman was elected as the fifteenth president in the 118-year history of Southern Nazarene University. His tenure as president began August 1, 2017. With 17 years of pastoral ministry in the Church of the Nazarene and 15 years of service as a senior administrator in Christian higher education, Dr. Newman counts it a great privilege to join a Christ-centered community preparing God-called, purpose-driven, passionate servant leaders who make the world better.

Executive Vice President Dr. Michael Redwine

Now in his 13th year at SNU, Dr. Redwine leads a talented team with a breadth of responsibilities that include student life, financial aid, athletics, housing & residential living, student activities, health services, and student employment.

Vice President for Business and Finance Dr. Scott Strawn

Dr. Scott Strawn is the Vice President for Business and Finance serves as the chief financial officer for the University. The Office of Business and Finance exists to help the university provide strong stewardship of all of its resources. This office also exists to provide overall supervision and coordination for various support areas including Facilities and Maintenance, Campus Security, Human Resources, and Information Technology.

Vice President for Intercultural Learning and Engagement Dr. Lena Crouso

Dr. Lena Crouso joins SNU as the inaugural Vice President for Intercultural Learning and Engagement and Chief Diversity Officer. She provides leadership for the design and implementation of institution-wide efforts to ensure diversity, inclusion, equity, respect, and the way of reconciliation is lived out in the SNU community. The ILE team includes the Center for Student Success, TRIO Programs/Access & Opportunity, the

Center for Global Engagement, and Renew Counseling Center. Rev. Dr. Crouso is also an ordained Elder in the Church of the Nazarene.

Vice President for Traditional Enrollment Management & Marketing Dr. Marian Redwine

Dr. Marian Redwine gives strategic leadership & direction to Traditional Enrollment and Marketing. A part of the SNU team since 2008, Dr. Redwine has a passion for Christian higher education and a profound belief in the transformational experience of SNU. The Enrollment and Marketing teams together have the privilege of sharing the stories of SNU. As they bring the SNU experience to life, prospective students are guided into understanding how SNU can prepare them professionally, challenge them to think, and encourage them to serve.

Provost Dr. Tim Eades

Dr. Tim Eades began his tenure at SNU in June 2019 and has served in Christian higher education since 1994. At SNU, students can find degree programs from the associate to doctoral level, in the classroom, or fully online. Dr. Eades' passion is to see students of all ages experience a quality, relevant, and Christ-centered education at SNU! Under his leadership as Provost and Chief Academic Officer, the Office of Academic Affairs coordinates and supports the work of all the academic programs and services of Southern Nazarene University administered through its academic colleges, schools, and departments.

Vice President of University Relations Dr. Brent LaVigne

The office of University Relations exists to inspire, engage, and serve the alumni and partners of Southern Nazarene University. As Vice President of University Relations, Brent LaVigne provides leadership for the strong team of professionals in the offices of Alumni, Advancement, and Advancement Services. A proud alumnus of Southern Nazarene University he also serves as a member of the SNU Foundation Board.

Enrollments

The following tables visualize student enrollment at SNU in aggregated, disaggregated and cross-sectional formats.

Overall Trends

Total Student Enrollment from 1960 - 2020 Trendline

Table 1

Total enrollment of all students at SNU on the fall census day in 1960 was 886 students. For the 2020 fall census day, total enrollment of all students is 2,208. This is an increase of 149.2% of all student enrollment (Table 1). It is important to note, from 1960 to 1985, student enrollment was counted as one educational program track. Starting in 1986, SNU created the Professional and Graduate Studies program allowing adult returning students to complete their degree. Thus, after that point enrollment figures are bifurcated into either a traditional educational track (College of Undergraduate Studies) or a non-traditional educational track (College of Professional and Graduate Studies). Note, Appendix B details the full data table for total enrollment from 1960 to 2020.

Trend analysis indicates an increase in overall student enrollment. Enrollment per College indicates a decrease in the traditional educational track and an increase in the non-traditional educational track. This suggests a higher demand in the non-traditional track and its offerings (Table 2).

Traditional & PGS Total Enrollment from 1960 - 2020 Trendline

Number of Students (y-axis)
Year (x-axis)

Traditional Student Enrollment

PGS Student Enrollment

886
1,678
1,737
1,204
1,378
1,175
1,226
1,337
1,372
1,297
1,129
1,154
1,192
1,102
1,016

77
273
497
723
921
922
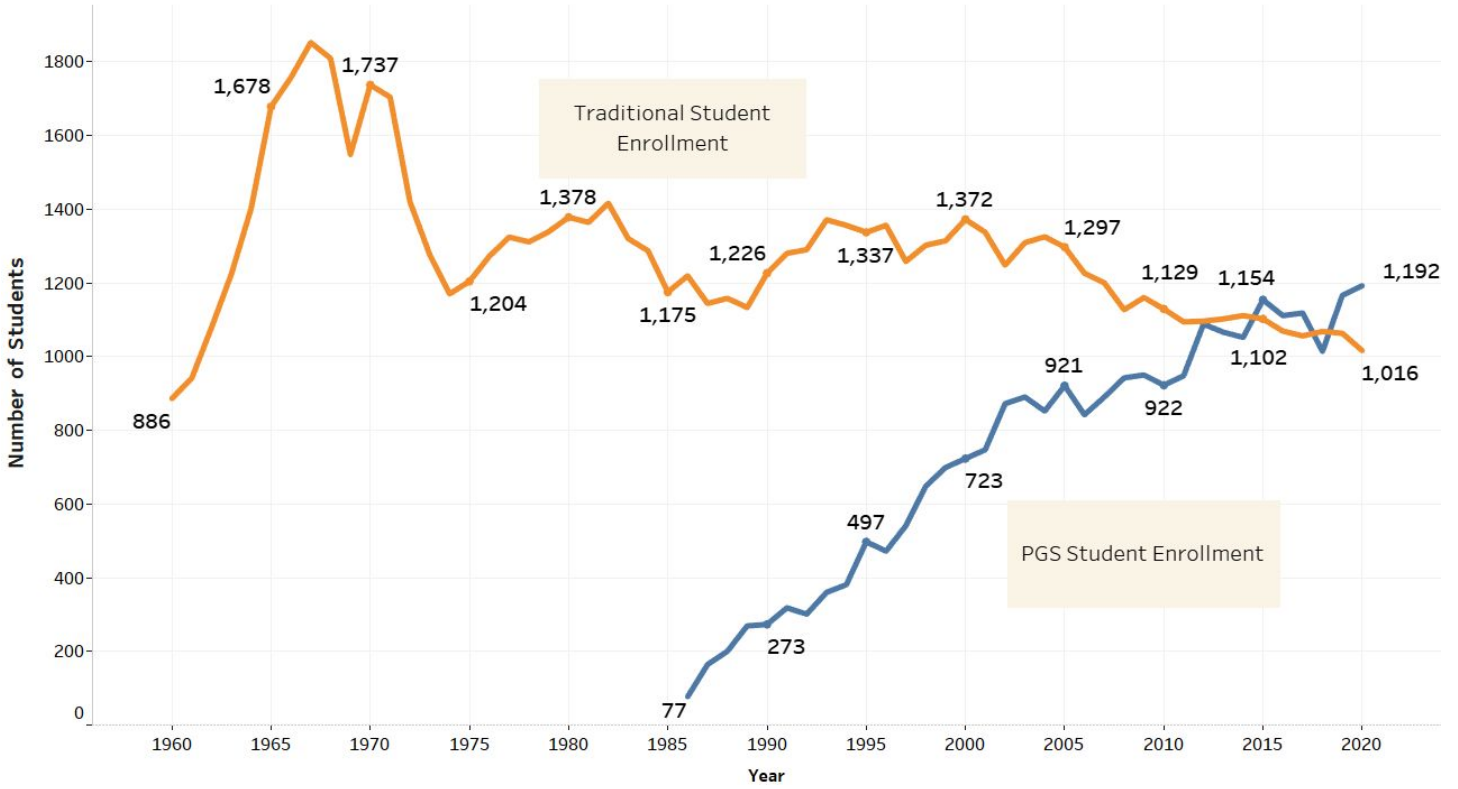
Table 2

First-time, Full-time Total Student Enrollment from 2006 - 2020
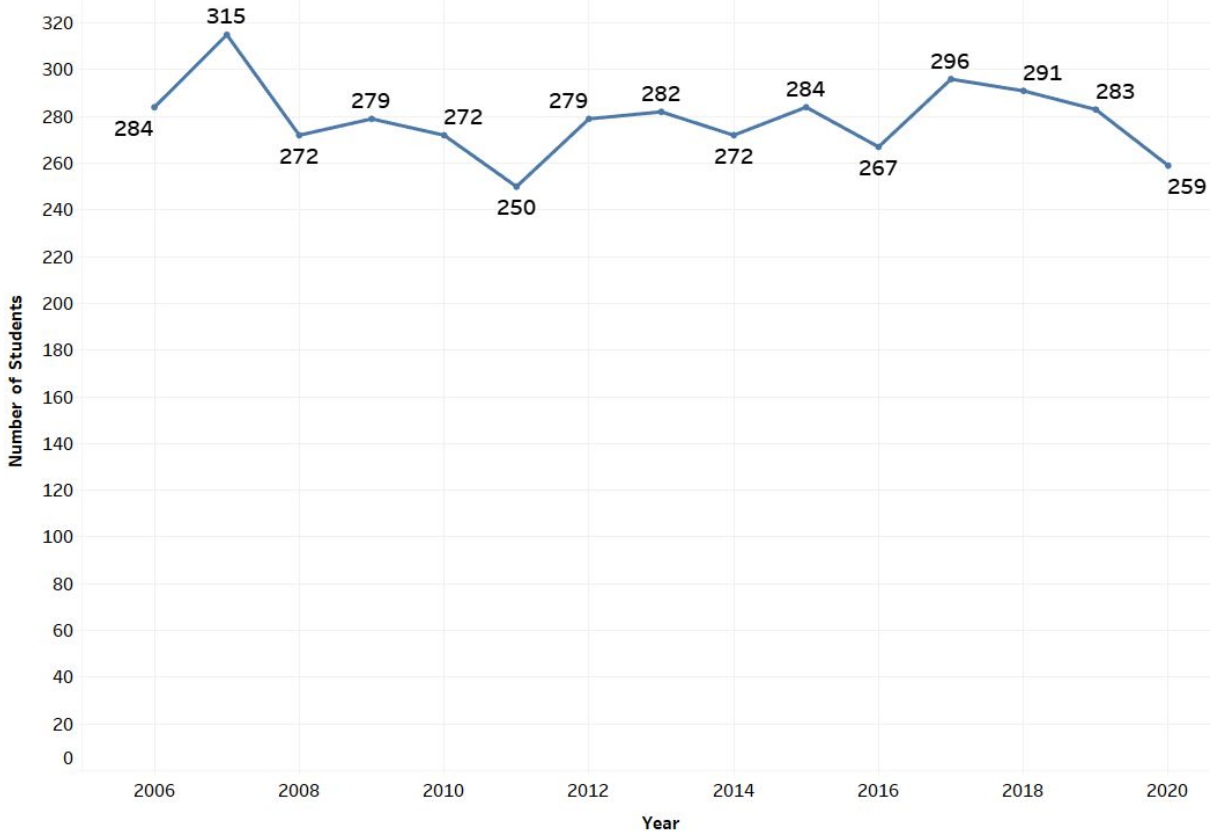
Number of Students (y-axis)
Year (x-axis)

284
315
272
279
272
250
279
282
272
284
267
296
291
283
259

Table 3

SNU 2020 Fact Book | Page 13

College	Academic Level	Academic Program Title	2016	2017	2018	2019	2020
College of Undergraduate Studies	Undergraduate	Accounting - BS	25	24	24	15	16
		Athletic Training - BS	16	22	13	5	
		Aviation Business - BS	3		1	1	
		Biology - BS	37	33	30	30	18
		Biology-Chemistry - BS	62	67	80	84	58
		Business Administration - Traditional - BS	75	76	99	93	93
		Business Administration/International Business - BS	8	9	5	5	5
		Business Administration/Pre-Law - BS	2	6	3		
		Chemistry - BS	4	5	7	8	9
		Commercial Music Production - BS				3	9
		Community and Civic Engagement - BA			3	3	4
		Computer Science - BS	5	9	11	15	16
		Cultural and Communication Studies - BA	8	5	8	1	
		Early Childhood Education - BS	27	21	18	15	16
		Education - Liberal Studies - BS	3	1			
		Elementary Education - BS	53	49	50	45	34
		English - BA	10	6	7	7	6
		English - Language and Culture Concentration - BA	1				
		English - Literature Concentration - BA	1				
		English - Writing Concentration - BA	1				
		English Education - BA	5	3			
		Environmental Science - BS	10	11	12	9	6
		Exercise Science - BS	21	18	25	28	37
		Finance - BS	5	6	11	13	6
		General Studies - Traditional - AA				1	
		General Studies - Traditional - BS			1	1	1
		Global Studies - BA	4	4			
		Graphic Design - BA	26	20	22	20	21
		High School Concurrent		1	2	3	1
		History - BA	7	9	10	14	7
		History - BS	1				
		Human Relations - BS	13	5	2		
		International Studies - Business Emphasis - BS	1				
		International Studies - Language and Culture Emphasis - BS	1				
		International Studies - Political Science Emphasis - BS	1	1	1		
		Kinesiology - BS	4	1			
		Management - BA	1	2	4	5	7

College	Academic Level	Academic Program Title	Year				
			2016	2017	2018	2019	2020
College of Undergraduate Studies	Undergraduate	Management - BS	11	6	9	11	16
		Marketing - BS	25	21	29	28	25
		Mass Communication - BA	22	22	23	20	17
		Mathematics - BA	1	1			
		Mathematics - BS	8	12	9	10	7
		Mathematics Education - BS	11	4	4	5	5
		Missions - BA	5	5	6	10	7
		Multidisciplinary Studies - BA	4	5	1	2	5
		Multidisciplinary Studies - BS	6	5	7	7	12
		Music - BA	2	5	5	6	6
		Music - BS		1			
		Music Business - BS	14	16	16	12	4
		Music Education - Instrumental Emphasis - BME	8	8	6	9	15
		Music Education - Vocal Emphasis - BME	19	15	13	12	4
		Music Performance - Instrumental Emphasis - BS	1	2	2		
		Music Performance - Keyboard Emphasis - BS	1	3	2	2	1
		Music Performance - Vocal Emphasis - BS	4	5	3	1	2
		Music Performance Emphasis - Vocal - BM					2
		Music Performance Emphasis -Instrumental - BM				2	5
		Network Engineering - BS	13	12	9	7	6
		Non-Degree Seeking - Traditional		1	5	2	2
		Nursing - Traditional - BS	87	70	76	92	97
		Pastoral Ministry - BA	45	29	27	29	20
		Pastoral Ministry - BS	21	27	17	12	17
		Philosophy - BA		1	1		
		Physical Education - Health and Safety - BS	13	10	8	8	11
		Physical Education - Sports and Leisure - BS	13	19	13	14	10
		Physics - BS	14	11	6	3	1
		Politics and Law - BA	2	6	6	13	14
		Politics and Law - BS	9	3	4		
		Politics and Law - Political Science Track - BA		5	3	4	3
		Pre-Athletic Training	7	7	9	12	9
		Pre-Nursing - BS	52	81	71	63	63
		Pre-Occupational Therapy - BS					11
		Pre-Physical Therapy - BS	40	53	69	71	67
		Psychology - BA	7	6	5	2	4
		Psychology - BS	34	43	34	37	50
		Public Relations - BS	2	1			

College	Academic Level	Academic Program Title	2016	2017	2018	2019	2020
College of Undergraduate Studies	Undergraduate	Science Education - Biology Emphasis - BS	4	3			
		Social Studies Education - BS	16	14	11	10	15
		Sociology - BS	9	8	7	4	2
		Software Development - Traditional - BS	1		1	1	
		Spanish - BA	1				
		Sport Information - BS	3	5	5	2	
		Sport Management - Business - BS	31	40	40	37	40
		Sport Management - Sport Communications - BS	2	3	2	13	18
		Theology - BA	2	2	1	1	
		Theology - BS	1	2	2		
		Theology and Ministry - BA	3	2	1	1	
		Theology and Ministry - BS	1		1		
		Undeclared - AA	39	28	34	46	38
		Worship Arts - BA	6	5	6	8	12
		Youth Ministry - BS	8	9	10	10	3

College	Academic Level	Academic Program Title	Year				
			2016	2017	2018	2019	2020
College of Professional and Graduate Studies	Undergraduate	Business Administration - Adult Studies - BS	148	103	159	193	156
		Criminal Justice - BS					14
		Cybersecurity - BS					4
		Family Studies and Gerontology - BS	87	86	61	82	72
		General Studies - Adult Studies - AA	90	104	70	91	102
		General Studies - Adult Studies - BS			2	17	29
		Network Management - Adult Studies - BS	33	28	38	29	8
		Non-Degree Seeking - Adult Studies				5	
		Organizational Leadership - BS	165	153	168	132	128

College	Academic Level	Academic Program Title	Year 2016	2017	2018	2019	2020
College of Professional and Graduate Studies	Graduate	Administration of Special Education - MA			15	39	41
		Administration of Special Education Certification				1	2
		Business Administration - Healthcare Extension	1	2		1	
		Counseling Psychology - MA	76	79	49	68	72
		Counseling Psychology - MS	6	4	6	3	7
		Counseling Psychology Post-Graduate Extension				2	
		Educational Leadership - MA	125	159	99	114	94
		Educational Leadership Extension				1	3
		Exercise Science - Health and Human Performance - MS				6	14
		Exercise Science - Health Promotion and Wellness - MS				5	5
		Healthcare Administration - Master's	100	89	81	55	32
		Management - Human Relations Extension				1	
		Management - Leadership Extension					1
		Management - MS	47	51	49	73	58
		Marriage and Family Therapy - MA	1				
		Master's of Business Administration	189	178	166	155	149
		Non-Degree Seeking - Graduate	2	7	3	2	8
		Nursing Education - MS	3				
		Organizational Leadership - Master's					10
		Para-Professional to Standard Certification		27	16	15	47
		Sport Management - MA	38	48	32	35	27
		Troops to Teachers				1	3

College	Academic Level	Academic Program Title	Year 2019	2020
College of Professional and Graduate Studies	Doctorate	Education in Administration and Leadership - Doctorate	40	106

Fall 2020 - Total Student Enrollment

The following tables visualize all student enrollment from the Fall 2020 census day. The Census day is August 25, 2020. For the College of Undergraduate Studies (the traditional educational track and referred to as Traditional), this census is marked with all active enrollments on August 25, 2020. For the College of Professional and Graduate Studies (the non-traditional educational track and referred to as PGS), this census is marked with all active enrollments with the date window from August 11, 2020 to September 8, 2020.

Fall 2020 - Total Student Enrollment by Academic Level and College
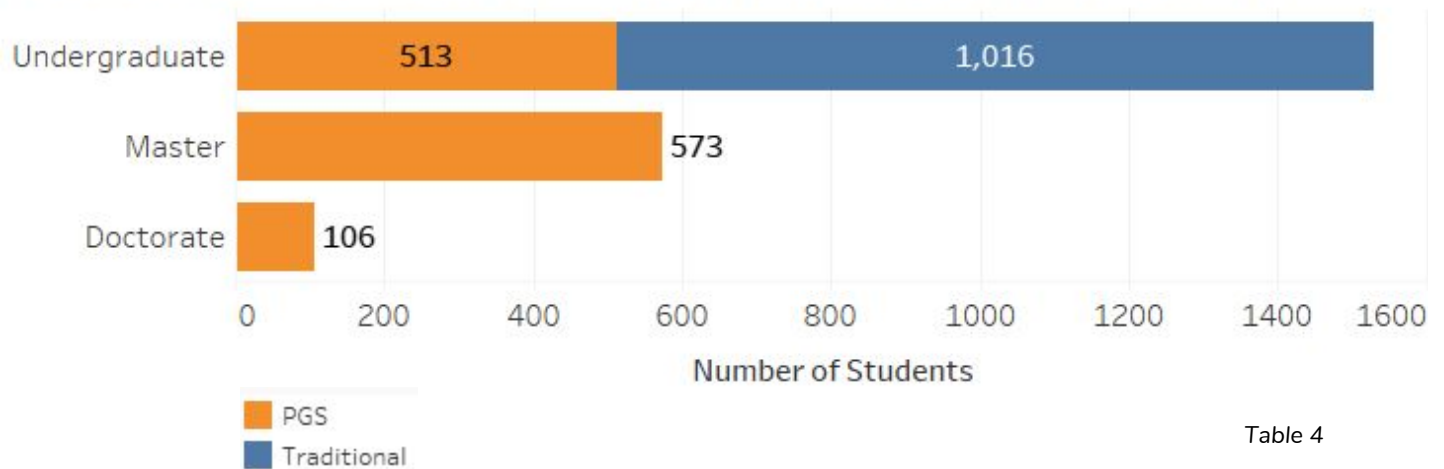
Table 4

Fall 2020 - Total Student Enrollment by Academic Level and Class Level
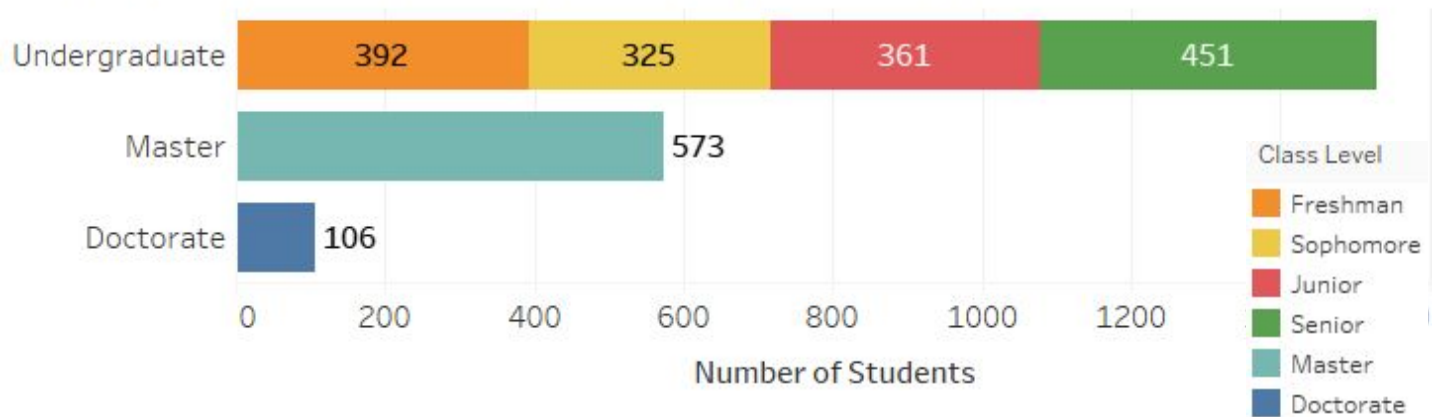
Table 5

Fall 2020 - Total Student Enrollment by Class Level and College

Class Level	PGS	Traditional
Freshman	98	294
Sophomore	82	243
Junior	130	231
Senior	203	248
Master	573	
Doctorate	106	

Number of Students
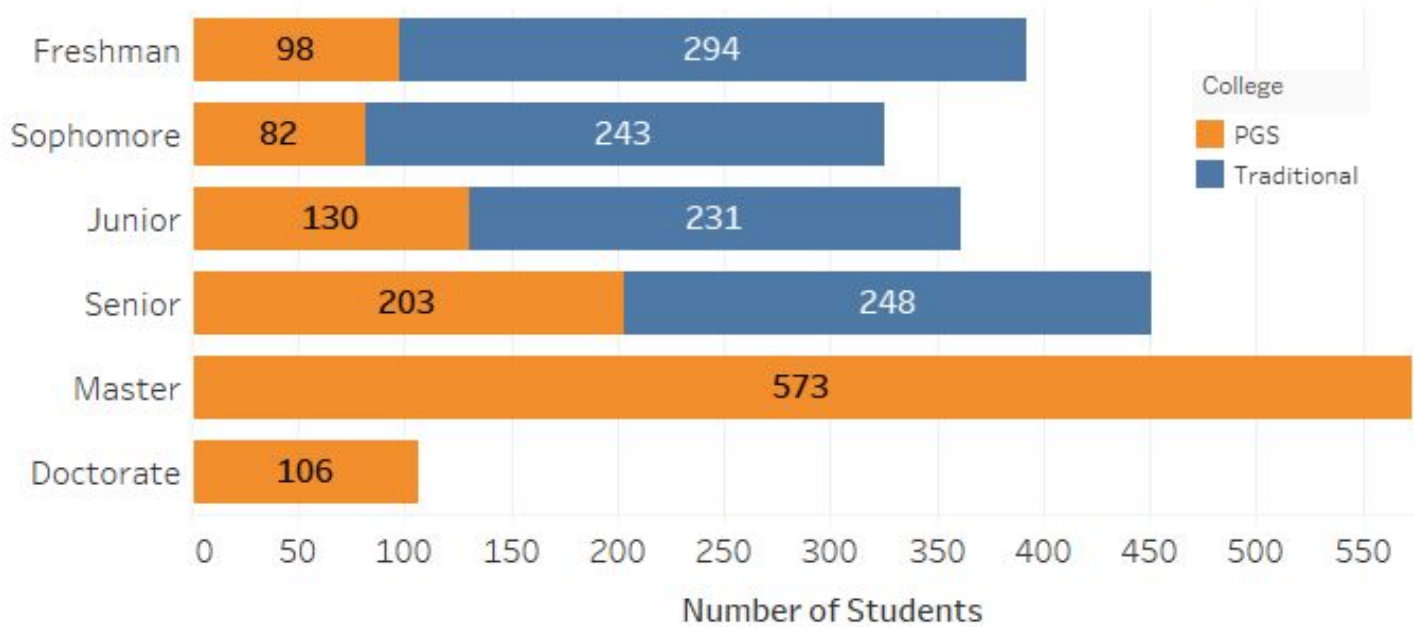
Table 6

Fall 2020 - Total Student Enrollment by Academic Level and Division

Academic Level	College of Teaching and Learning	College of Humanities	College of Natural, Social and Health Sciences	College of Professional and Graduate Studies
Undergraduate	58	206	584	681
Master				571
Doctorate				106

Number of Students

Table 7

NOTE: Current restructure of Colleges is underway thus Division titles will change in the future

Division
- College of Humanities
- College of Natural, Social and Health Sciences
- College of Professional and Graduate Studies
- College of Teaching and Learning

Fall 2020 - Total Student Enrollment by Department and Division

Department	Number of Students
School of Graduate Studies	677
School of Professional Studies	513
Kinesiology	203
School of Business	168
School of Nursing	160
Biology	82
School of Music	60
Psychology	54
School of Education	52
School of Theology and Ministry	47
History, Politics and Law	39
ACE/SSS	38
English	26
Computer Science and Network Engineering	22
Art and Graphic Design	21
General Education Program	20
Mathematics	12
Chemistry	9
Sociology	2
Division of Cultural and Communication Studies	1
Physics	1
Speech Communication	1

Number of Students

Table 8

NOTE: Current restructure of Colleges is underway thus Division titles will change in the future

Division
- College of Humanities
- College of Natural, Social and Health Sciences
- College of Professional and Graduate Studies
- College of Teaching and Learning

Fall 2020 - Total Student Enrollment by Academic Program and College

Acadmeic Program

Number of Students

Legend: College — PGS, Traditional

Academic Program	Number of Students
BAD.PS.BS	156
BAD.GR.MBA	149
OLE.PS.BS	128
EAL.GR.EDD	106
GNR.PS.AA	102
NUR.TR.BS	97
EDL.GR.MA	94
BAD.TR.BS	93
COP.GR.MA	72
FSG.PS.AS	72
PPT.TR.BS	67
NUR.TR.BS	63
BCH.TR.BS	58
MGT.GR.MS	58
PSY.TR.BS	50
EDP.GR.ND	47
EDS.GR.MA	41
SPM.TR.BS	40
UND.TR.AA	38
EXS.TR.BS	37
ELE.TR.BS	34
BADH.GR.MBA	32
GNR.PS.BS	29
SPM.GR.MA	27
MKT.TR.BS	25
GDS.TR.BA	21
PSM.TR.BA	19
BIO.TR.BS	18
SPMG.TR.BS	18
MGM.TR.BA	17
ACC.TR.BS	16
COS.TR.BS	16
EGE.TR.BS	16
MGT.TR.BS	16
PSM.TR.BS	16
MUEL.TR.BME	15
SSE.TR.BS	15
CLP.S.BS	14
EXSP.GR.MS	14
POL.TR.BA	14
MUL.TR.BS	12
WOR.TR.BA	12
PEH.TR.BS	11
POC.TR.BS	11
LEA.GR.MOL	10
PES.TR.BS	10
ATP.TR.BS	9
CHE.TR.BS	9
CMP.TR.BS	9
NMG.PS.BS	8
NON.GR.ND	8
COP.GR.MS	7
HIS.TR.BA	7
MAT.TR.BS	7
MGT.TR.BA	7
MSS.TR.BA	7
ENG.TR.BA	6
ENV.TR.BS	6
FIN.TR.BS	6
MUS.TR.BA	6
NEN.TR.BS	6
BADI.TR.BS	5
EXSW.GR.MS	5
MAE.TR.BS	5
MUL.TR.BA	5
MUPI.TR.BM	5
CCE.TR.BA	4
CYS.PS.BS	4
MBS.TR.BS	4
MUE.TR.BME	4
PSY.TR.BA	4
EDL.GR.EXT	3
EDL.GR.ND	3
POSC.TR.BA	3
YMN.TR.BS	3
EDS.GR.ND	2
MUP.TR.BM	2
MUP.TR.BS	2
NON.TR.ND	2
SOC.TR.BS	2
GNR.TR.BS	1
HS.TR.ND	1
MGTL.GR.EXT	1
MUP.TR.BS	1
PHY.TR.BS	1
THE.TR.BA	1
THE.TR.BS	1

Table 9

NOTE: refer to Appendix C for the Academic Program Key

How to read the Academic Program Code:

BAD.PS.BS

The first set of letters represent the Academic Program Title: BAD = Business Administration

BAD.PS.BS

The second set of letters represent the Academic Level: PS, TR = Undergraduate GR = Master and Doctorate

BAD.PS.BS

The last set of letters represent the Academic Degree: BS = Bachelor of Science

Fall 2020 - Total Student Enrollment by Academic Level and Course Load

	Part-time	Full-time
Undergraduate	242	1,287
Master	156	417
Doctorate	24	82
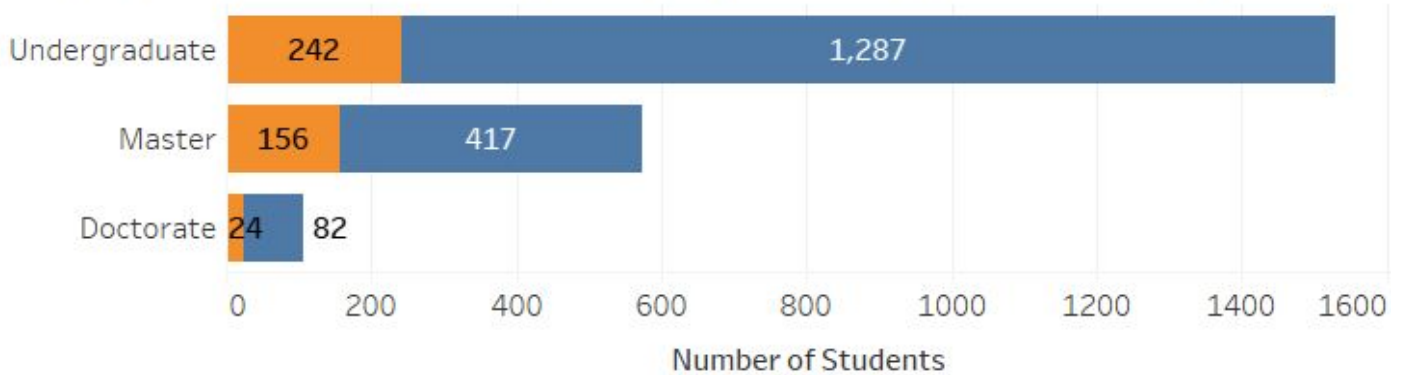
Number of Students

Table 10*

Fall 2020 - Total Student Enrollment by Course Location and Course Load

	Part-time	Full-time
Main Campus	183	1,130
Online	144	237
Main Campus and Online	19	289
Tulsa Campus	67	106
Tulsa Campus and Online		11
Del City		9
Main Campus and Tulsa Campus		2
Main Campus, Tulsa Campus and Online		2
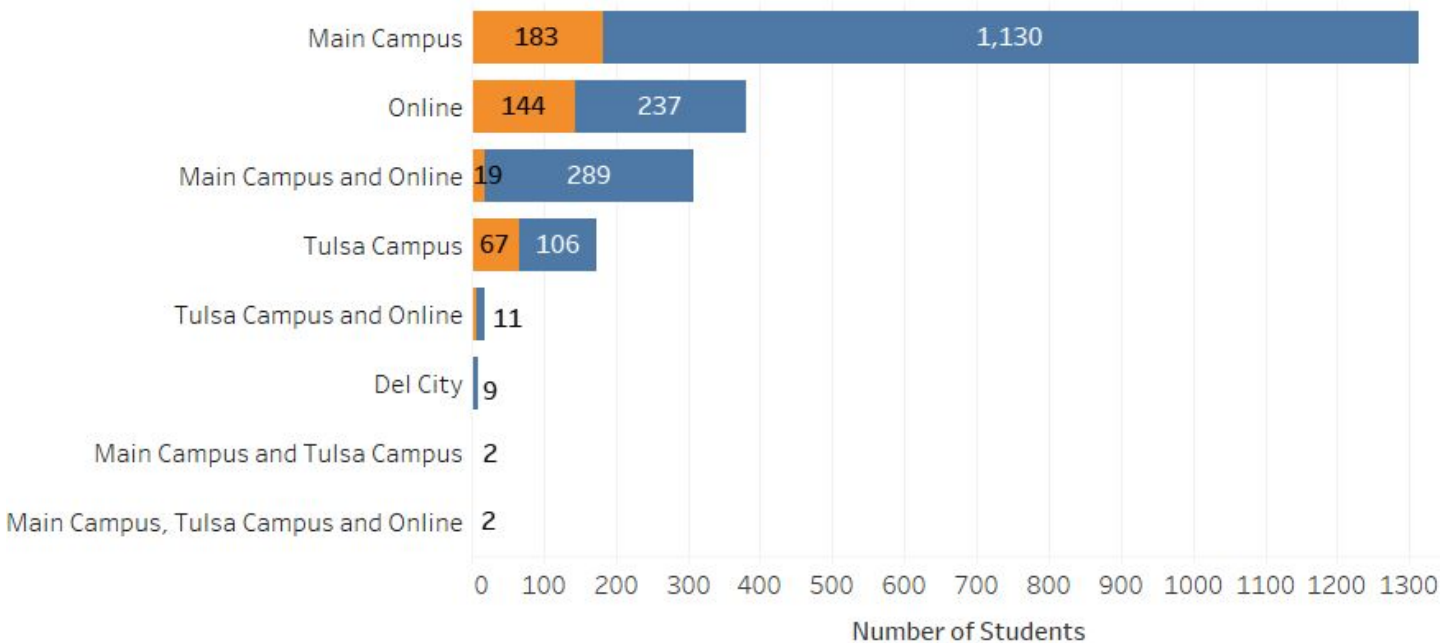
Number of Students

Table 11*

NOTE: Number not shown,   Tulsa Campus and Online Part-time Students = 7
Del City Part-time Student = 1
Main Campus and Tulsa Campus Part-time Student = 1
Main Campus, Tulsa Campus and Online = 2 Full-time Students

*DEFINITION: Undergraduate Full-time = 12 Hours or more
Undergraduate Part-time = 11 Hours or less
Master and Doctorate Full-time = 9 Hours or more
Master and Doctorate Part-time = 8 Hours or less

*Key: Course Load
Full-time
Part-time

Fall 2020 - Total Student Enrollment by Course Location and Academic Level
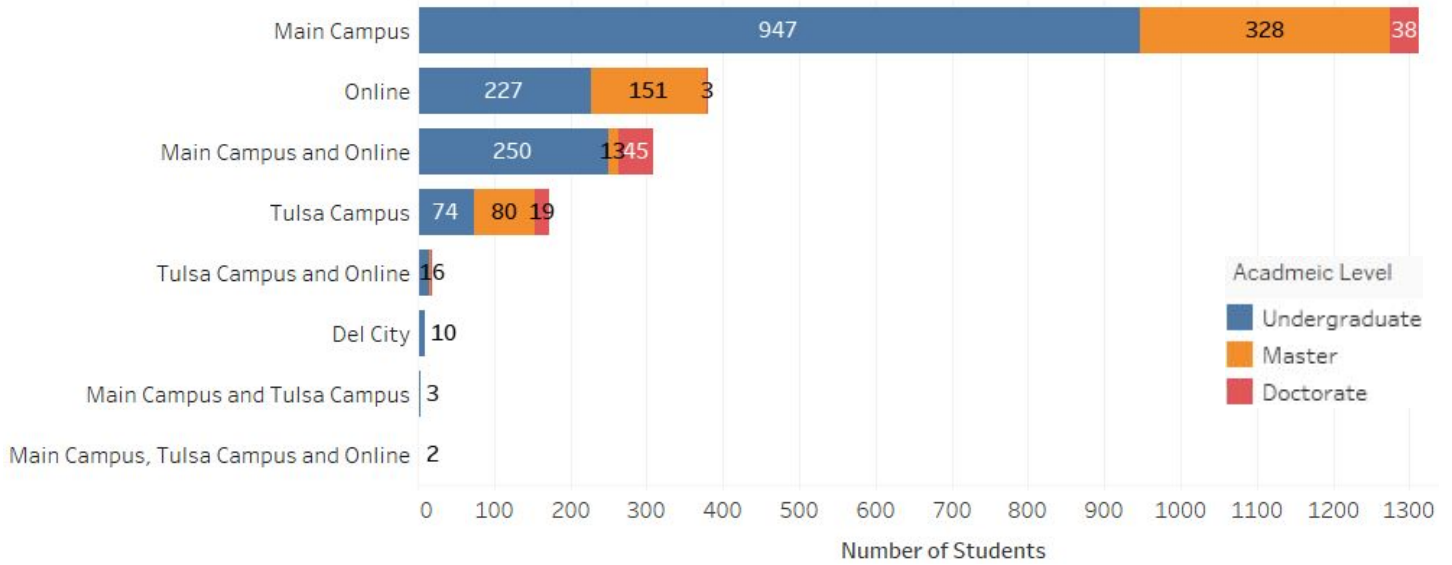
Table 12

NOTE: Number not shown,   Tulsa Campus and Online Master Student = 1
                                          Tulsa Campus and Online Doctorate Student = 1

Fall 2020 - Total Student Enrollment by Course Location and Division
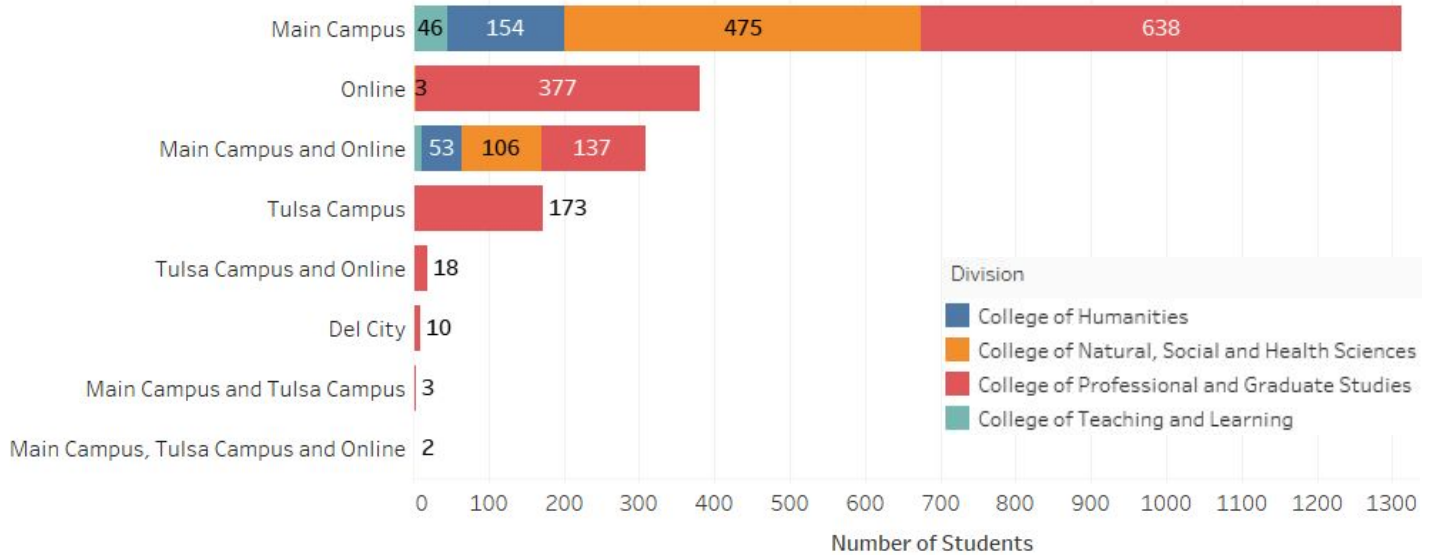
Table 13

NOTE: Number not shown,
           Online College of Humanities Student = 1
           Main Campus and Online College of Teaching and Learning Students = 12

Fall 2020 - Total Student Enrollment by Ethnicity and College

Ethnicity	PGS	Traditional
Hispanic/Latinx	84	207
Non Hispanic/Latinx	859	691
Null	249	118
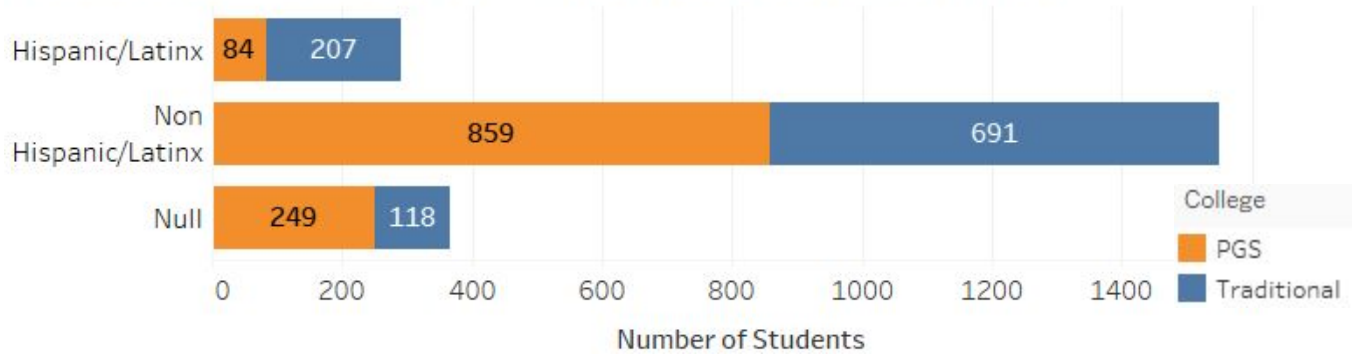
DEFINITION: Null = no value for attribute in student's record   *Table 14*

Fall 2020 - Total Student Enrollment by Ethnicity and Sex

Ethnicity	Male	Female
Hispanic/Latinx	139	152
Non Hispanic/Latinx	692	858
Null	154	213
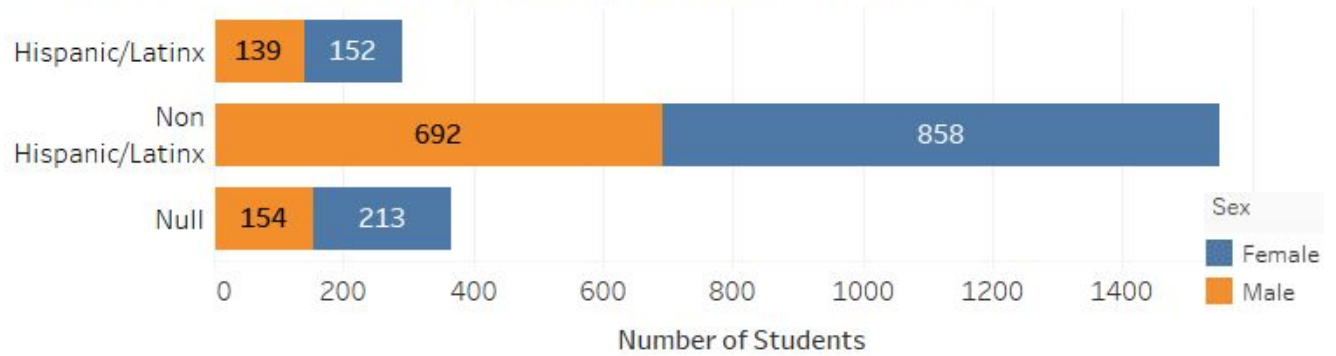
DEFINITION: Null = no value for attribute in student's record   *Table 15*

Fall 2020 - Total Student Enrollment by Race and College

Race	Number of Students
White	1,270
Black or African American	357
Hispanic	276
Two or More Races	142
American Indian	87
Non-Resident Alien	42
Asian	29
Hawaiian/Pacific Islander	3
Unknown	2
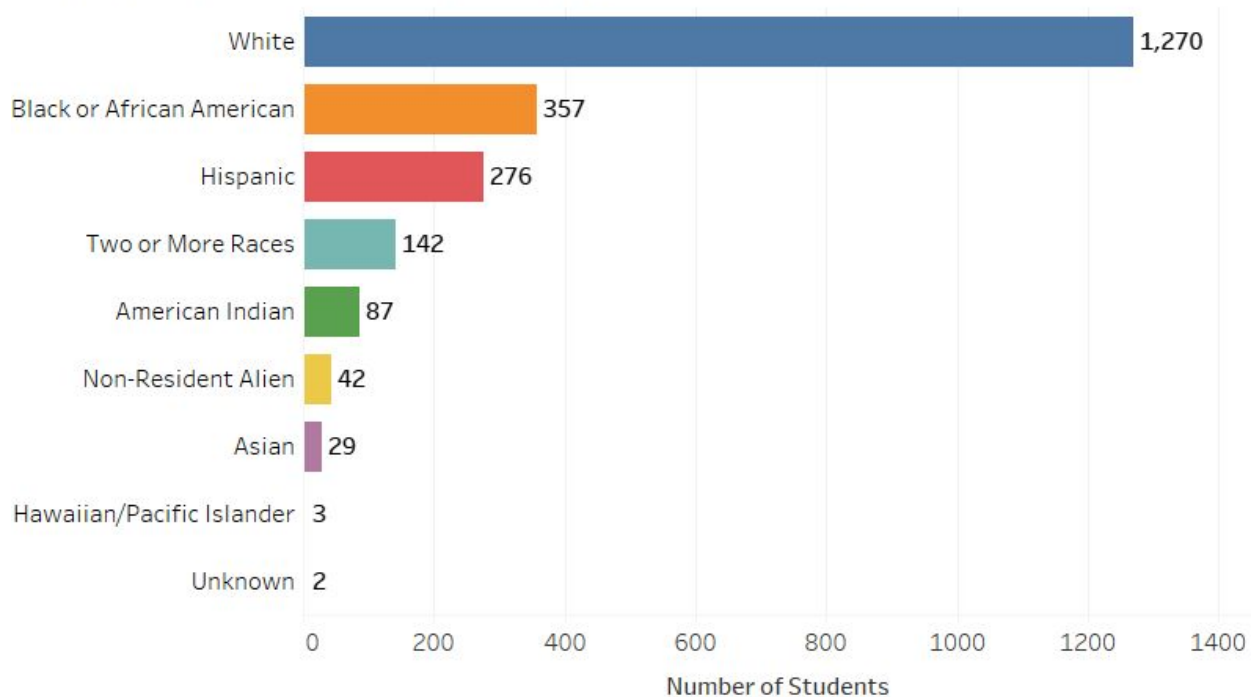
NOTE: IPEDS requires institutions to report race as these values   *Table 16*

Fall 2020 - Total Student Enrollment by Race and College

Race	PGS	Traditional
White	719	551
Black or African American	240	117
Hispanic	82	194
Two or More Races	53	89
American Indian	67	20
Non-Resident Alien	15	27
Asian	12	17
Hawaiian/Pacific Islander	2	
Unknown	2	
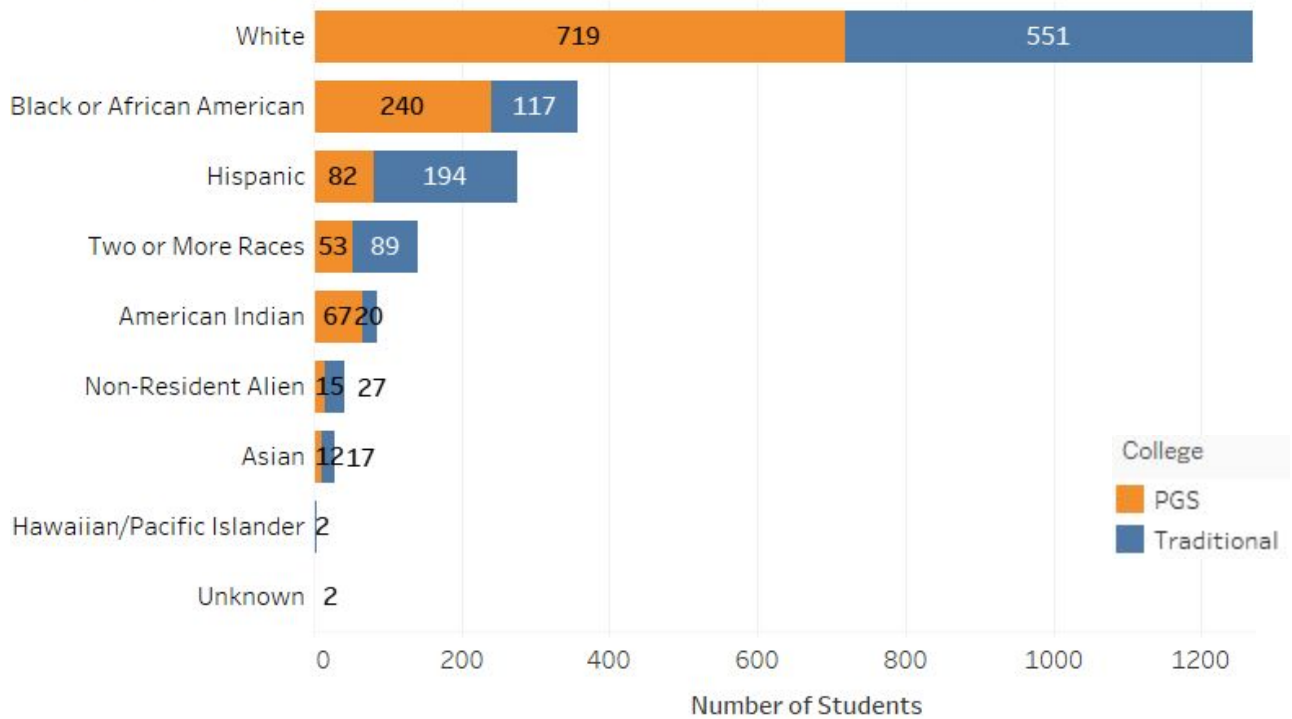
Number of Students

NOTE: Number not shown,   Hawaiian/Pacific Islander 2020FA Student = 1   Table 17*
Unknown = 2 2020P1 Students

Fall 2020 - Total Student Enrollment by Race and Sex

Race	Male	Female
White	567	703
Black or African American	149	208
Hispanic	132	144
Two or More Races	63	79
American Indian	36	51
Non-Resident Alien	26	16
Asian	9	20
Hawaiian/Pacific Islander	2	
Unknown	1	

Number of Students
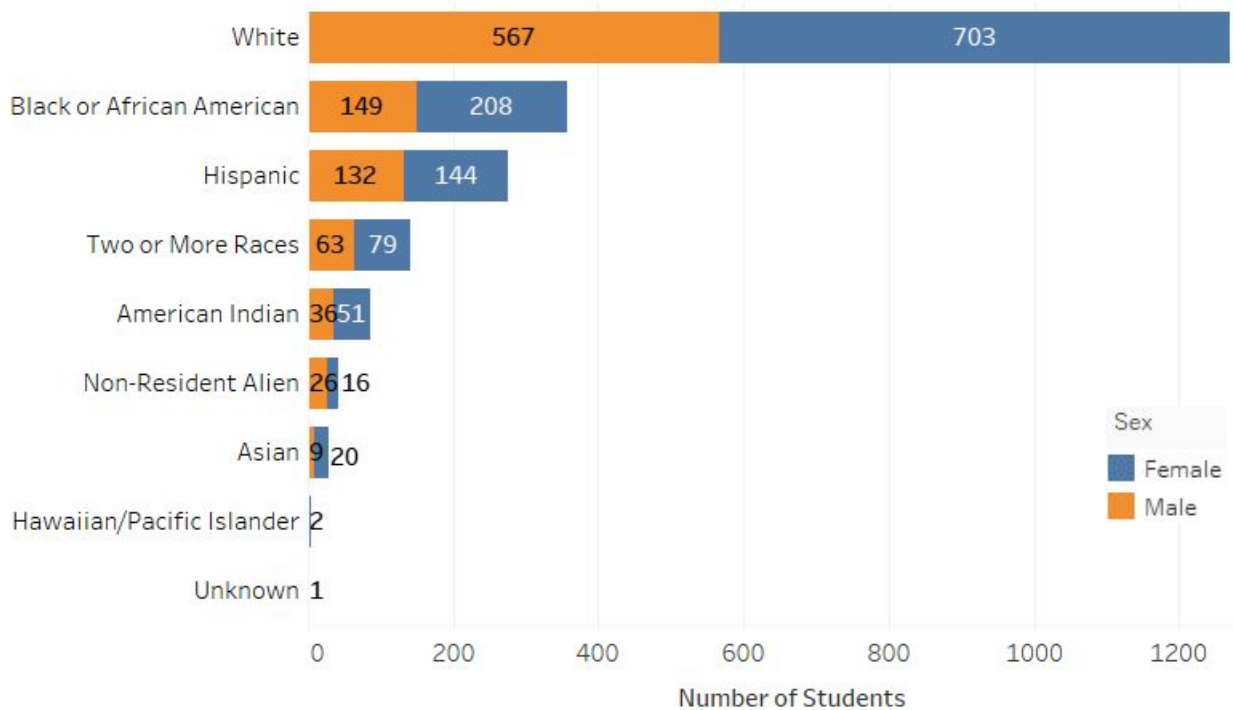
NOTE: Number not shown,   Hawaiian/Pacific Islander Female = 1   Table 18*
Unknown Male = 1

*IPEDS requires institutions to report race as these values

Fall 2020 - Total Student Enrollment by Sex and College
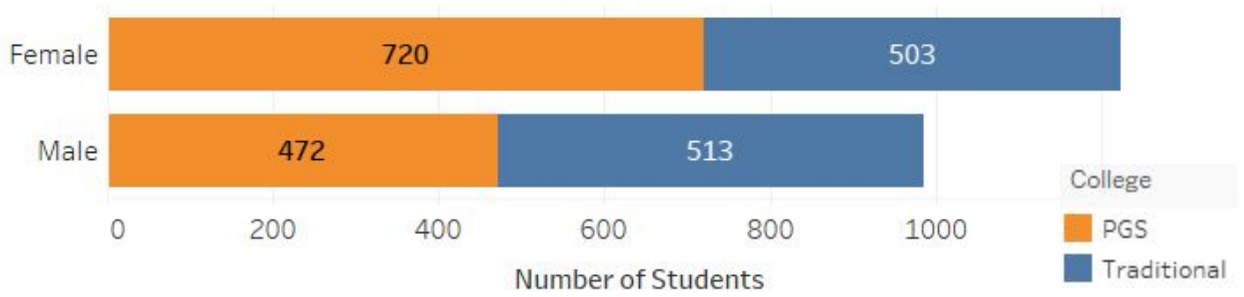
Table 19

Fall 2020 - Total Student Enrollment by Academic Level and Sex
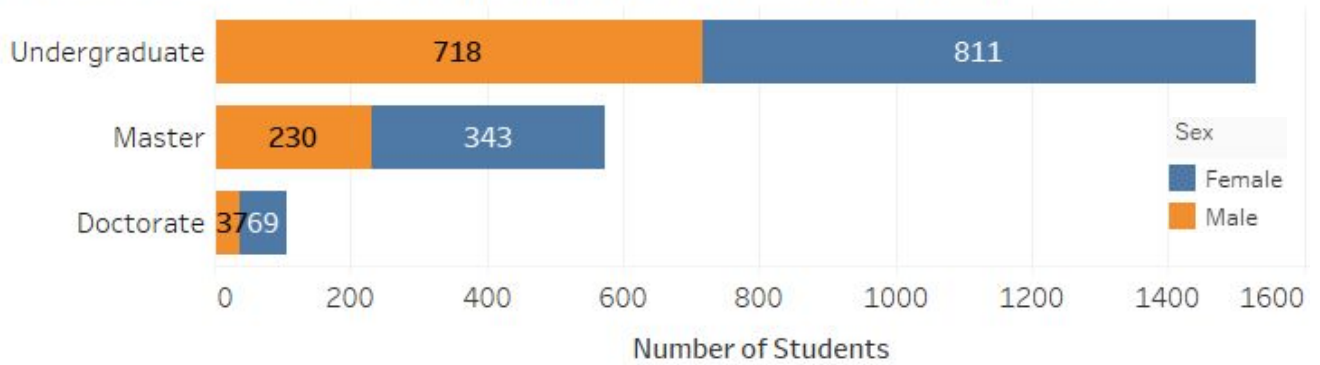
Table 20

Fall 2020 - Total Student Enrollment by Class Level and Sex
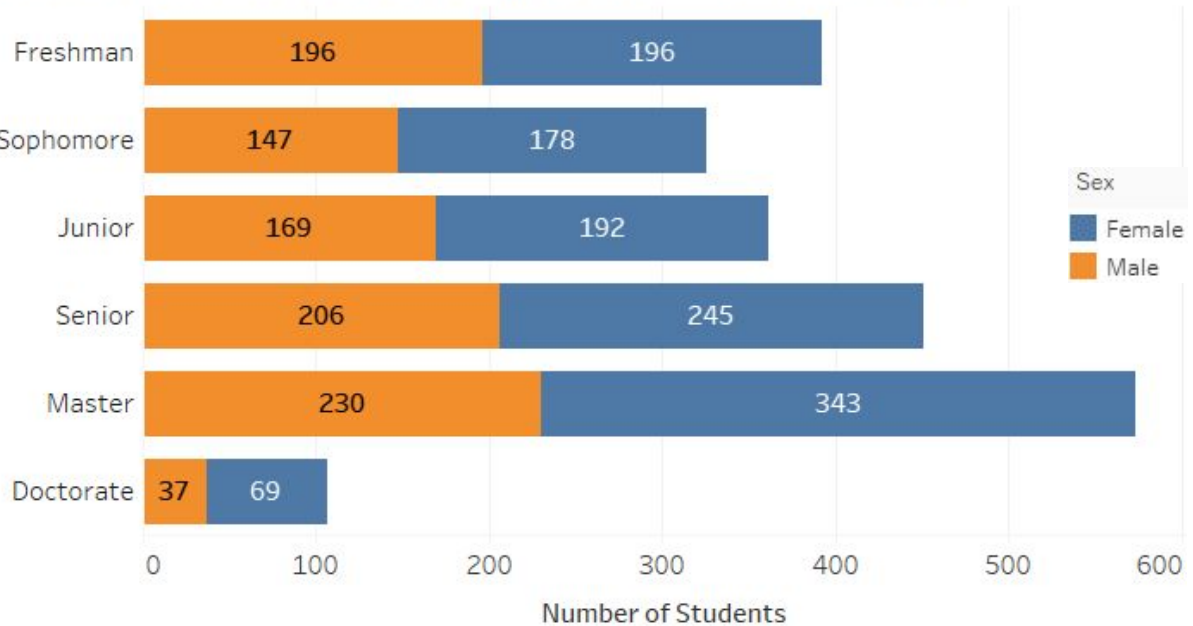
Table 21

Fall 2020 - Total Student Enrollment by Age Range and Sex

Age Range	Male	Female
17-19	221	191
20-24	317	303
25-29	80	131
30-34	78	148
35-39	103	139
40-44	71	133
45-49	61	97
50-54	32	46
55-59	17	24
60-64		9
65+		3
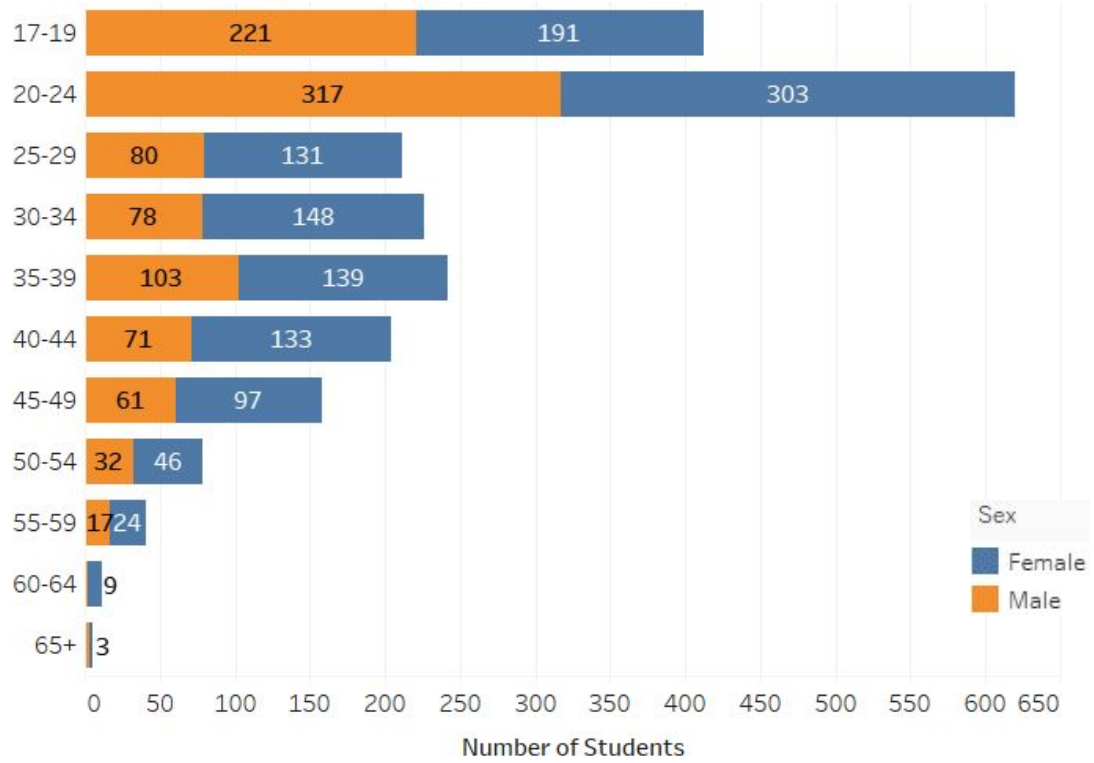
Number of Students

NOTE: Number not shown,   60-64 Male = 2   Table 22
                             65+ Female = 2

Fall 2020 - Total Student Enrollment by Age Range and College

Age Range	PGS	Traditional
17-19	2	410
20-24	86	534
25-29	188	23
30-34	205	21
35-39	227	15
40-44	199	5
45-49	155	3
50-54	76	2
55-59	40	1
60-64	11	
65+		3

Number of Students

NOTE: Number not shown,   65+ 2020FA Students = 2   Table 23

Fall 2020 - Total Student Enrollment by Religion and College
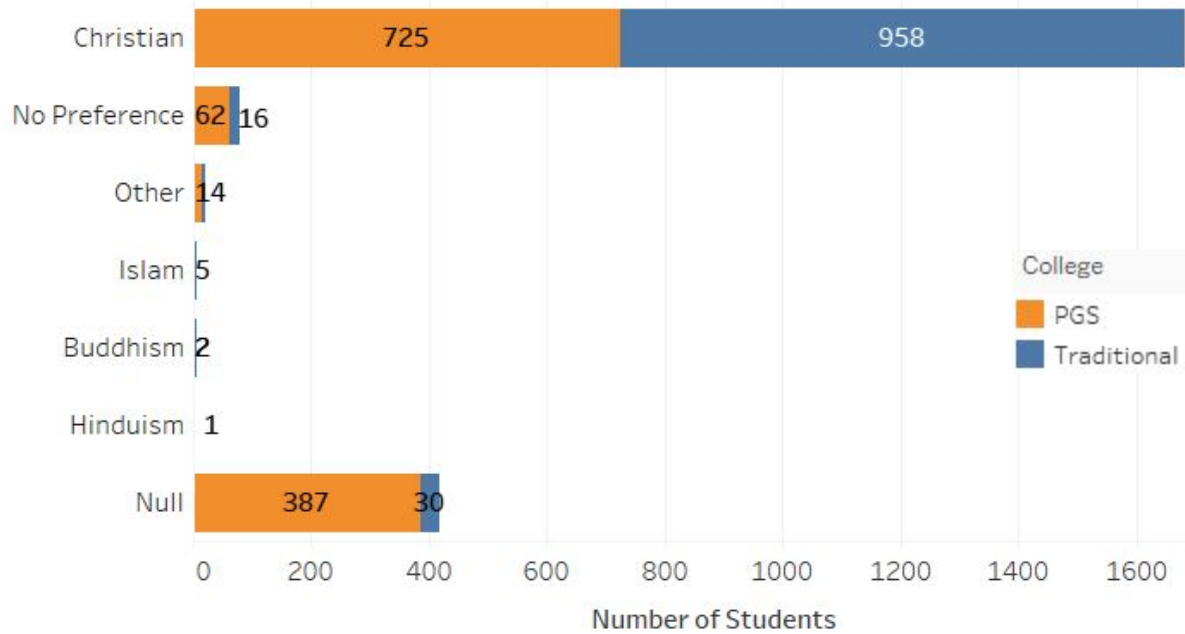
NOTE: Number not shown,   Other Traditional Students = 5   Table 24
                          Islam PGS Student = 1
                          Buddhism PGS Students = 2
                          Hinduism = 1 PGS Student
DEFINITION: Null = no value for attribute in student's record

Fall 2020 - Total Student Enrollment by Top 10 Denominations
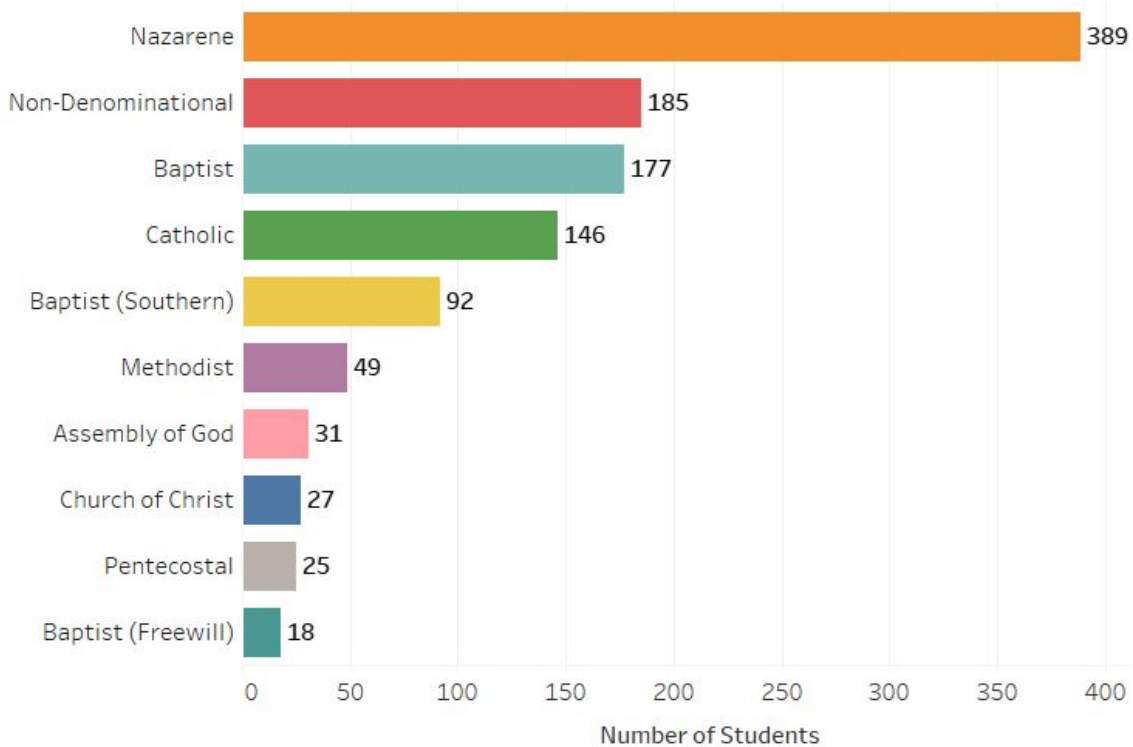
Table 25

Fall 2020 - Total Student Enrollment by Nazarene and College

Nazarene	57	332
Non-Nazarene	748	654
Null	387	30

College
- PGS
- Traditional
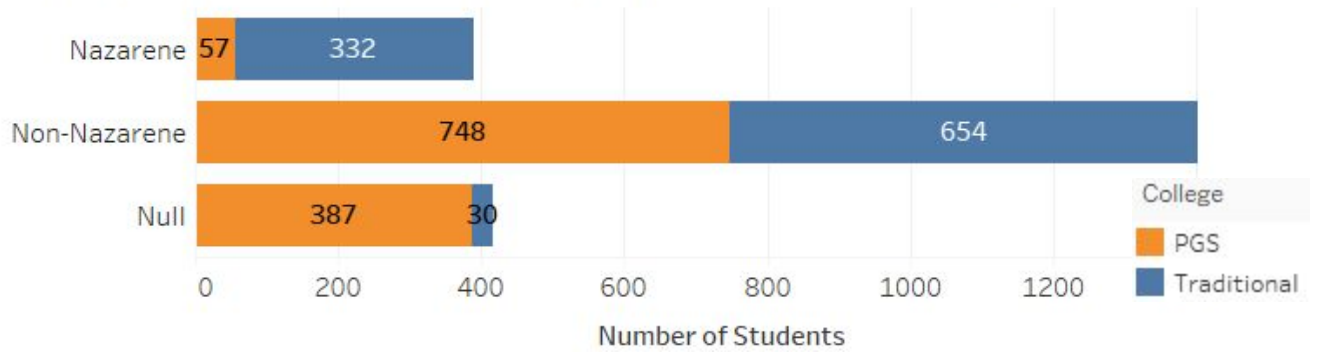
Table 26*

Fall 2020 - Total Student Enrollment by Class Level and Nazarene

Nazarene
- Nazarene
- Non-Nazarene
- Null

Freshman	76	231	85
Sophomore	68	221	36
Junior	99	233	29
Senior	109	305	37
Master	30	355	188
Doctorate	7	57	42
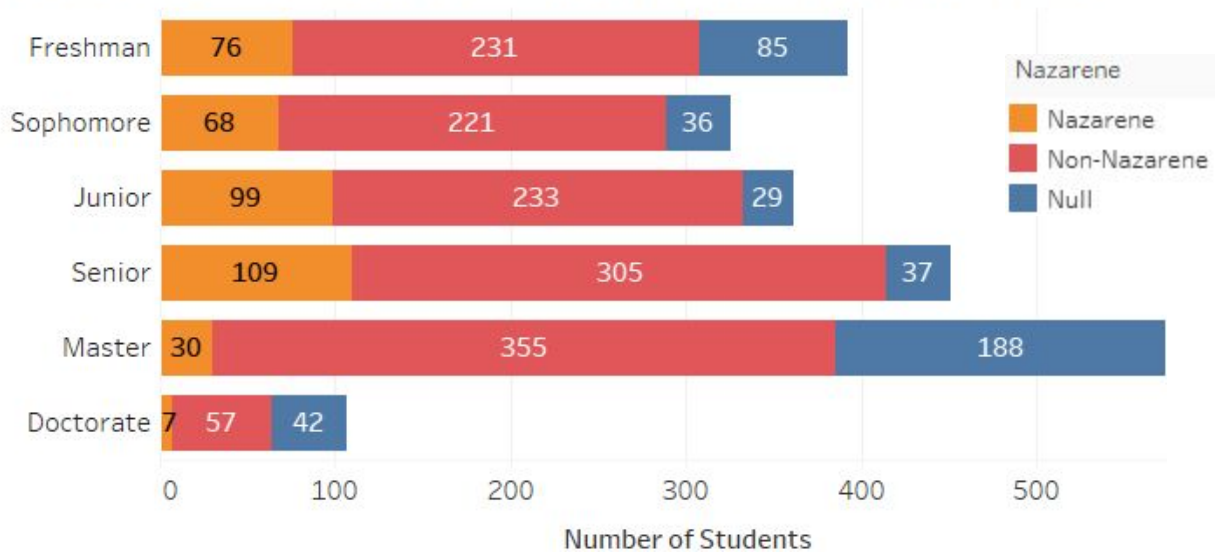
Table 27

Fall 2020 - Total Student Enrollment by Nazarene and Sex

Nazarene	175	214
Non-Nazarene	648	754
Null	162	255

Sex
- Female
- Male
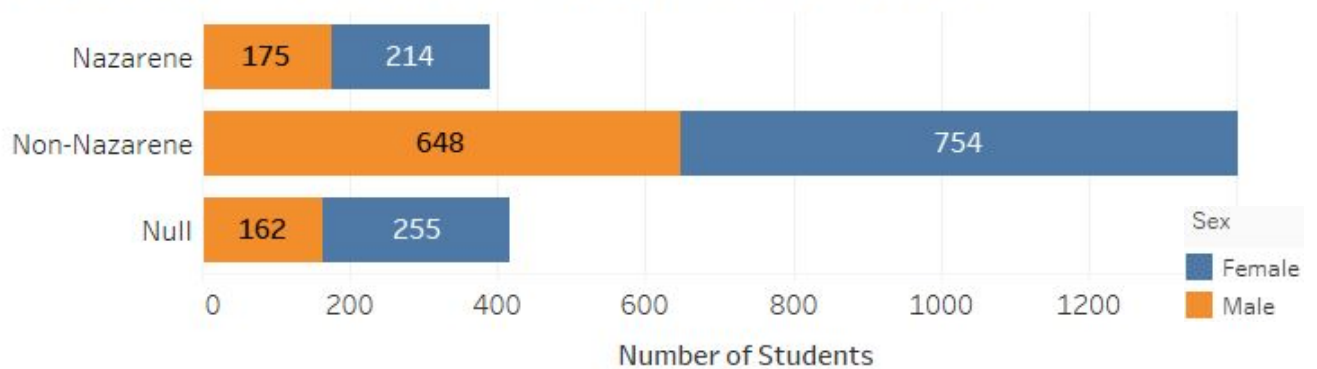
Table 28*

DEFINITION: Null = no value for attribute in student's record

Fall 2020 - Total Student Enrollment by Resident State

NOTE: map includes all U.S. citizens
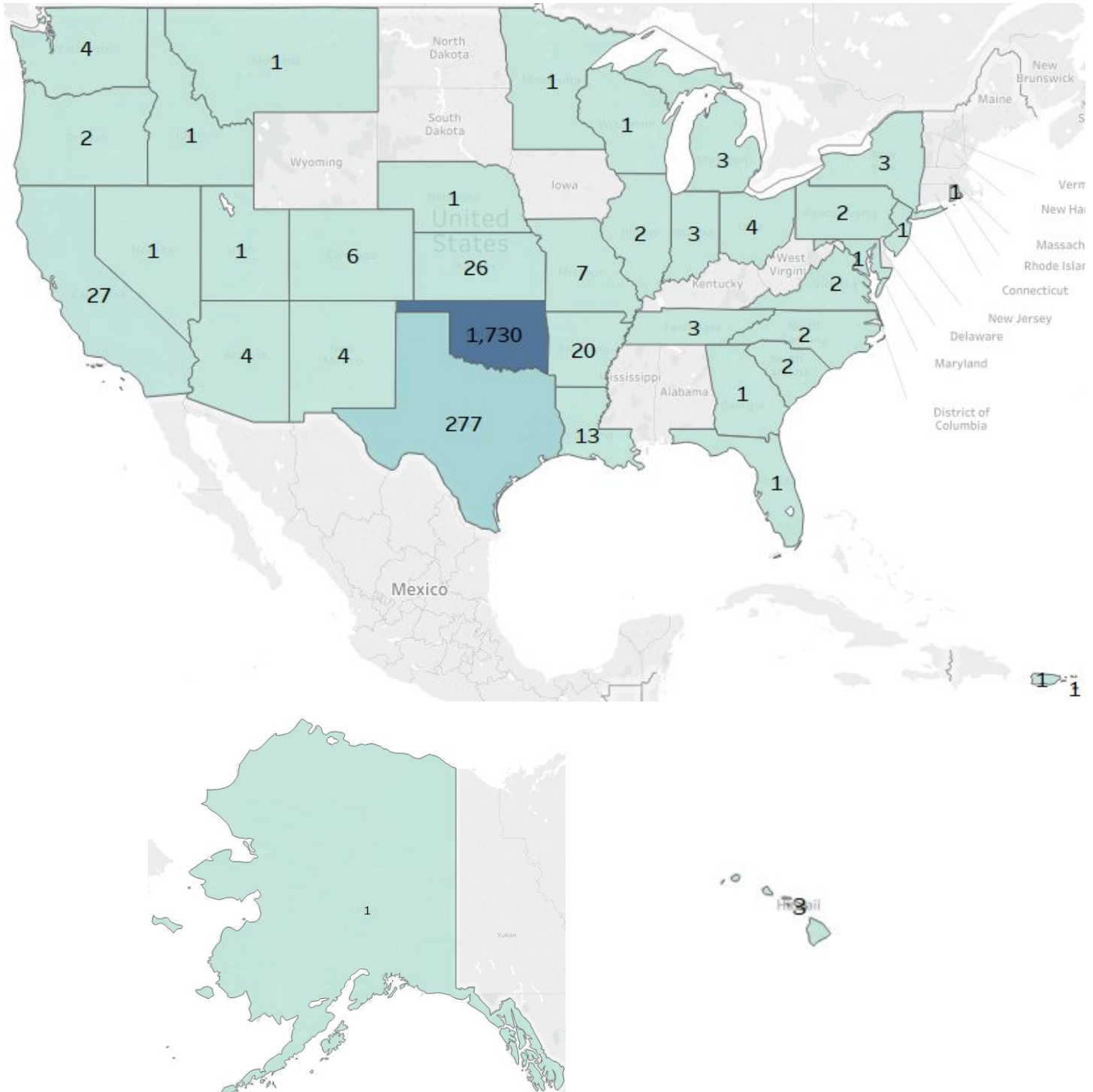
Table 29

Fall 2020 - Total Student Enrollment by Country of Citizenship

NOTE: Table 30 - map includes all non-U.S. citizens with resident and non-resident status
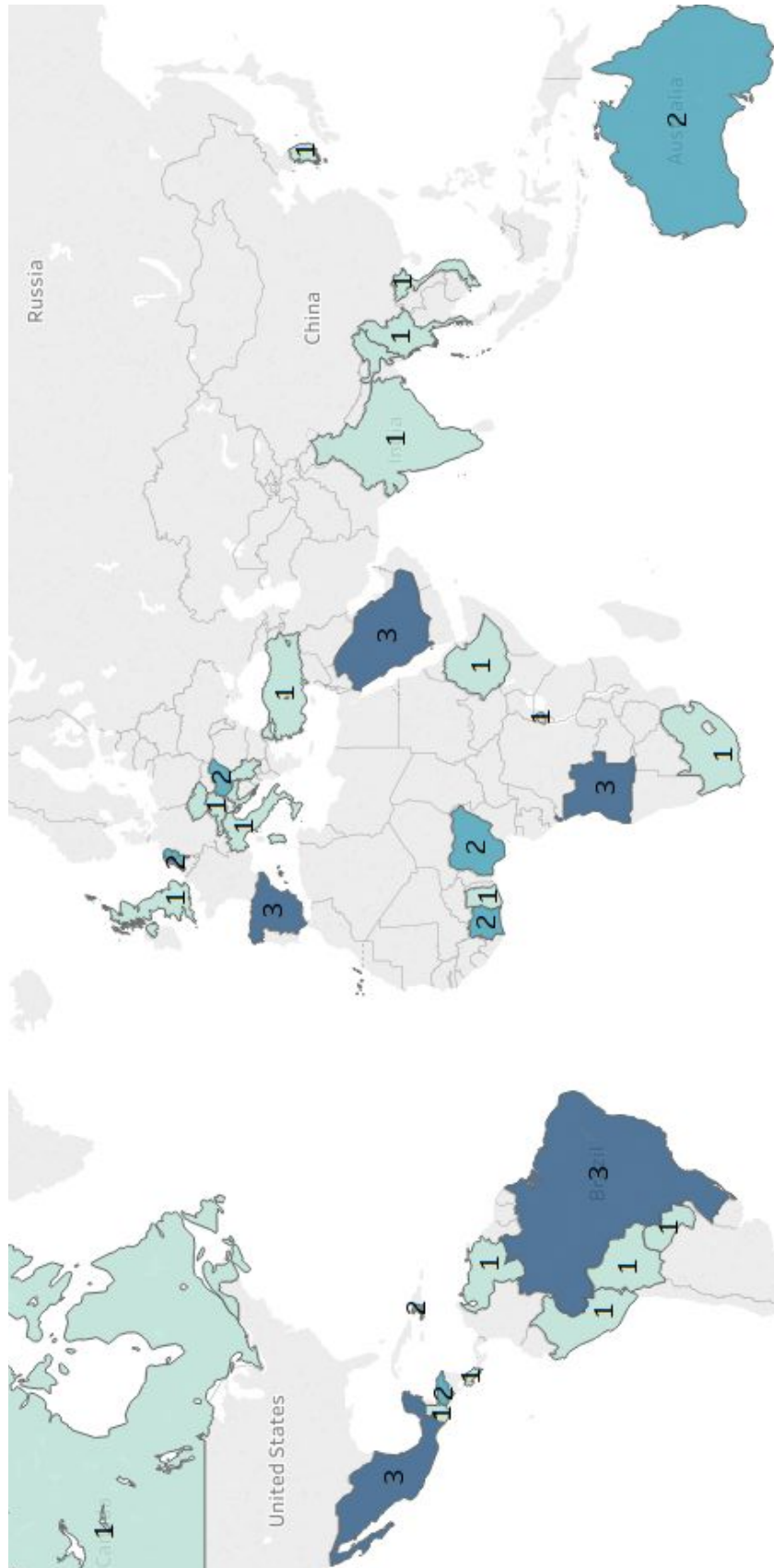
Fall 2020 - Total Student Enrollment by Class Level and International Student

Class Level	International	Non-international
Freshman	3	389
Sophomore	7	318
Junior	12	349
Senior	4	447
Master	9	564
Doctorate	2	104

Number of Students
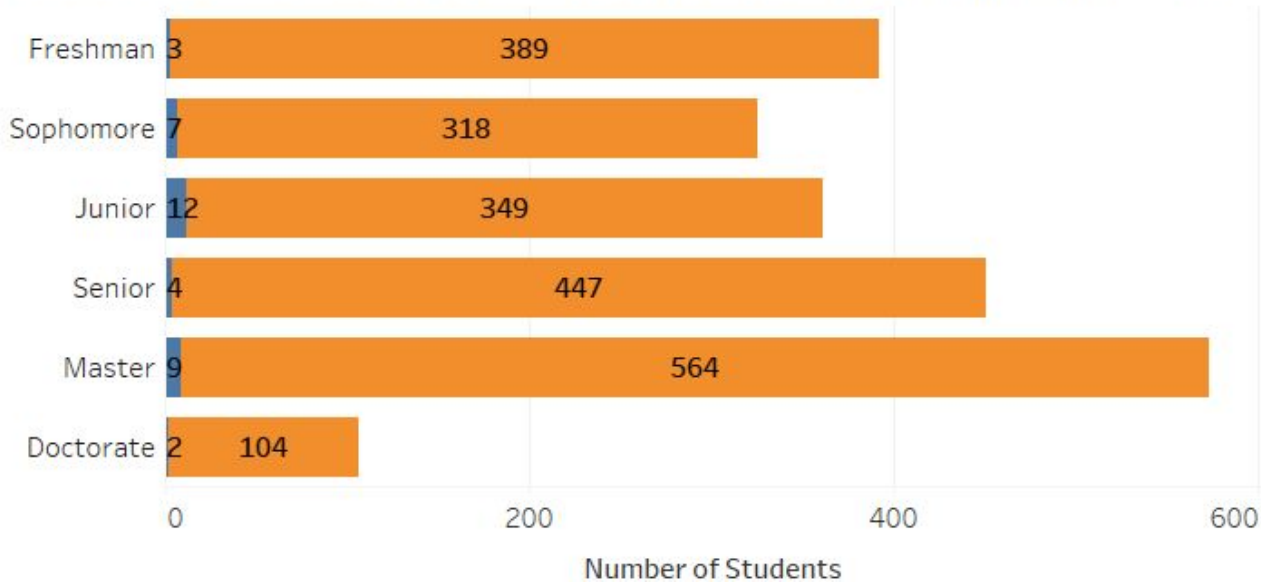
*Table 31**

Fall 2020 - Total Student Enrollment by College and International Student

	International	Non-international
2020FA	23	993
2020P1	14	1,178

Number of Students
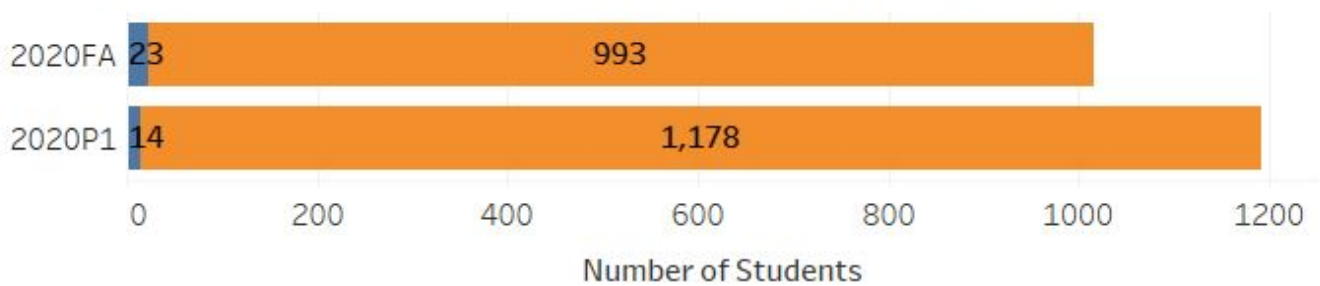
*Table 32**

Fall 2020 - Total Student Enrollment by Sex and International Student

	International	Non-international
Female	13	1,210
Male	24	961

Number of Students
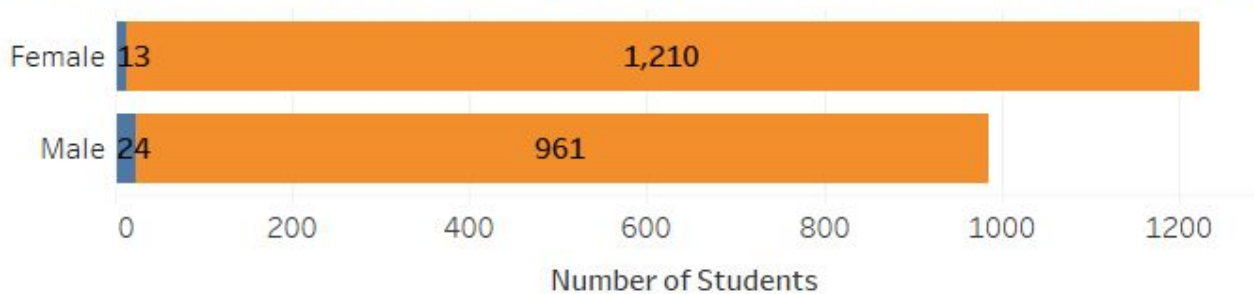
*Table 33**

*Key: International Student

International Student

Non-international Student

Fall 2020 - Total Student Enrollment by Academic Level and Military Servicemember/Veteran

Academic Level	Non Military	Military
Undergraduate	1,408	121
Master	506	67
Doctorate	100	6

Number of Students
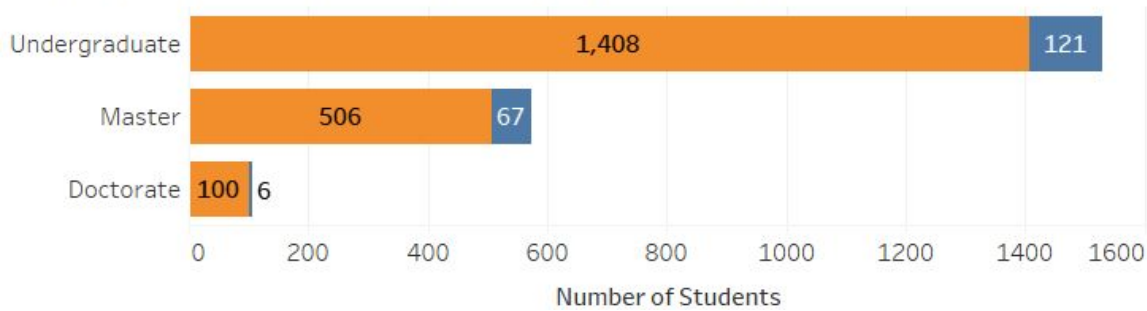
*Table 34**

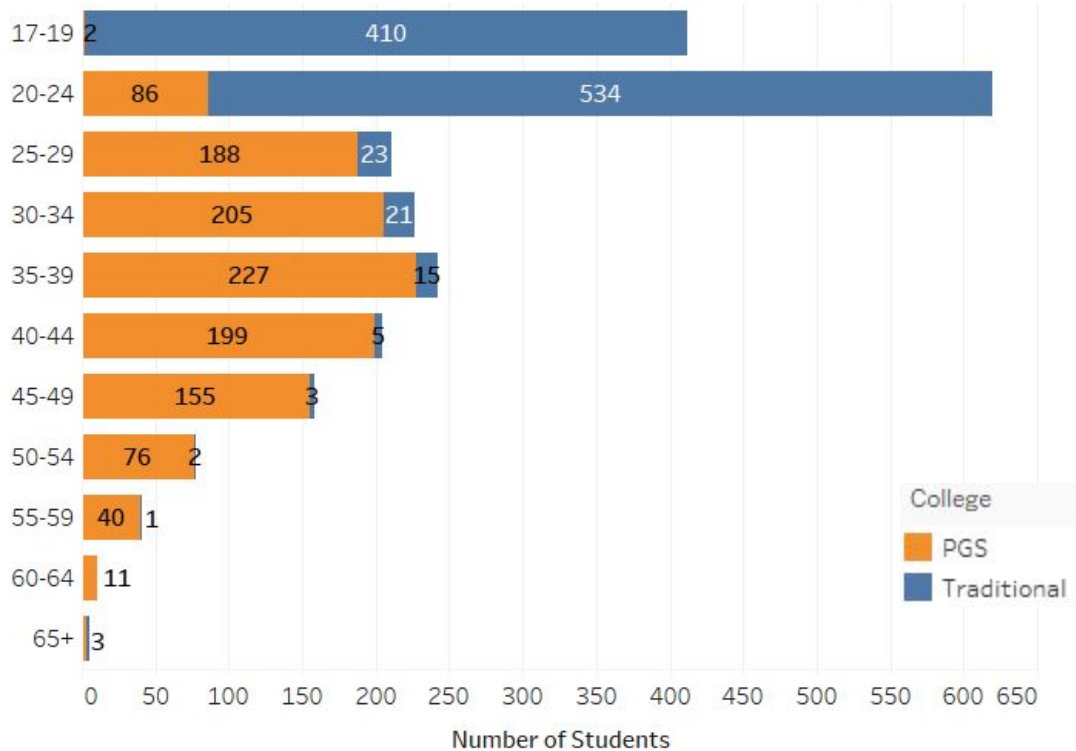## Fall 2020 - Total Student Enrollment by Class Level and Military Servicemember/Veteran

Class Level	Military	Non Military
Freshman	22	370
Sophomore	14	311
Junior	21	340
Senior	64	387
Master	67	506
Doctorate	6	100

Number of Students
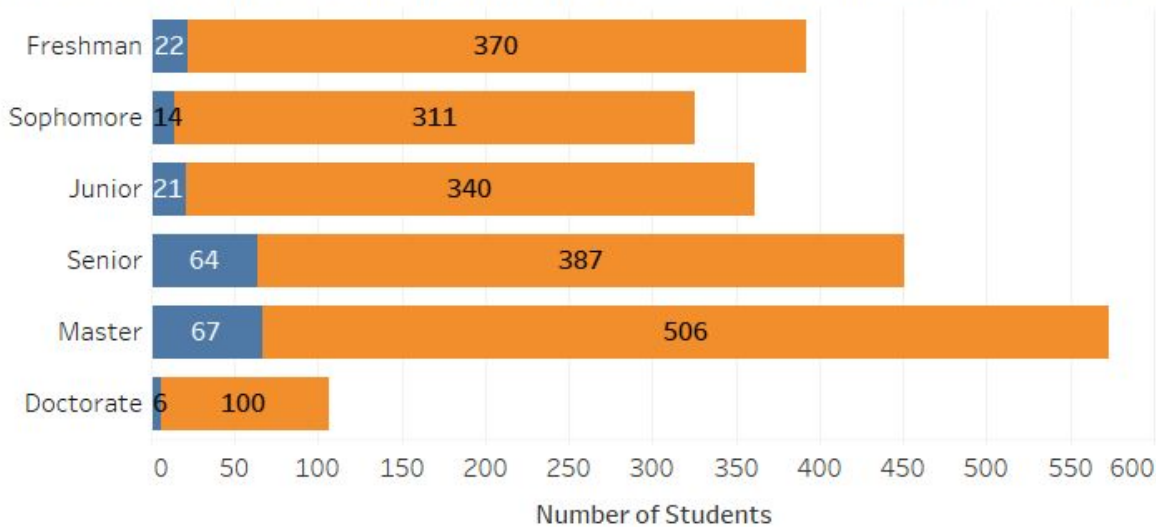
*Table 35**

Fall 2020 - Total Student Enrollment by Sex and Military Servicemember/Veteran

Sex	Military	Non Military
Female	63	1,160
Male	131	854

Number of Students

*Table 36**

*Key:

Military Servicemember/Veteran

■ Military Servicemember/Veteran
■ Non Military Servicemember/Veteran
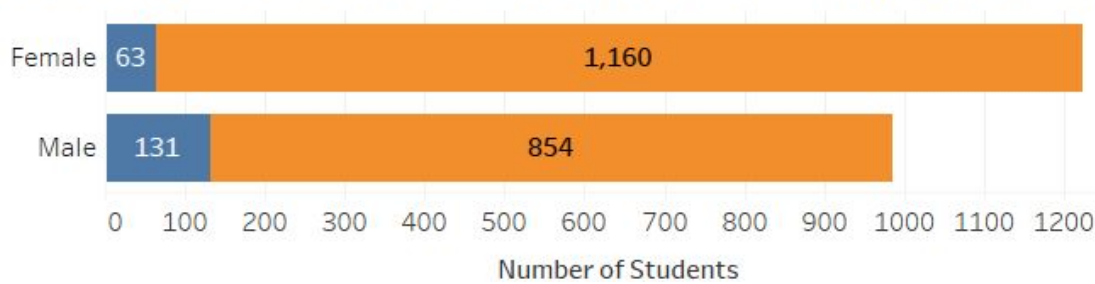
Fall 2020 - Total Student Enrollment by Academic Level and Athlete

	Athlete	Non-athlete
Undergraduate	502	1,027
Master		573
Doctorate		106

Number of Students
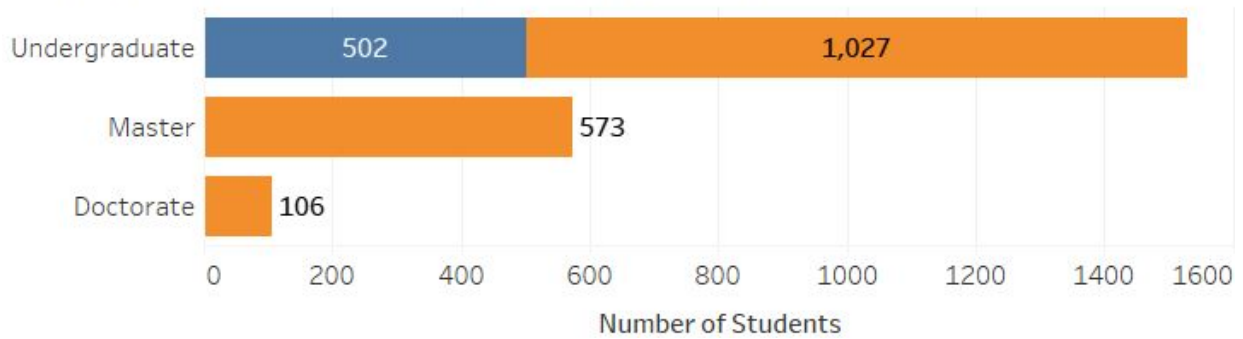
Table 37*

Fall 2020 - Total Student Enrollment by Sex and Athlete

	Athlete	Non-athlete
Female	189	1,034
Male	313	672

Number of Students
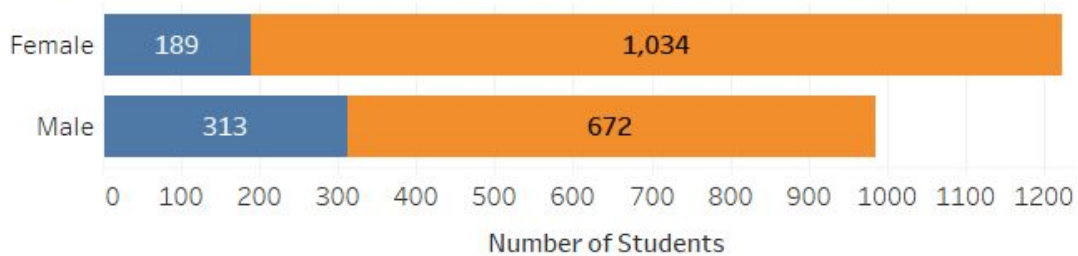
Table 38*

Fall 2020 - Total Student Enrollment by Class Level and Athlete

	Athlete	Non-athlete
Freshman	148	244
Sophomore	145	180
Junior	121	240
Senior	88	363

Number of Students
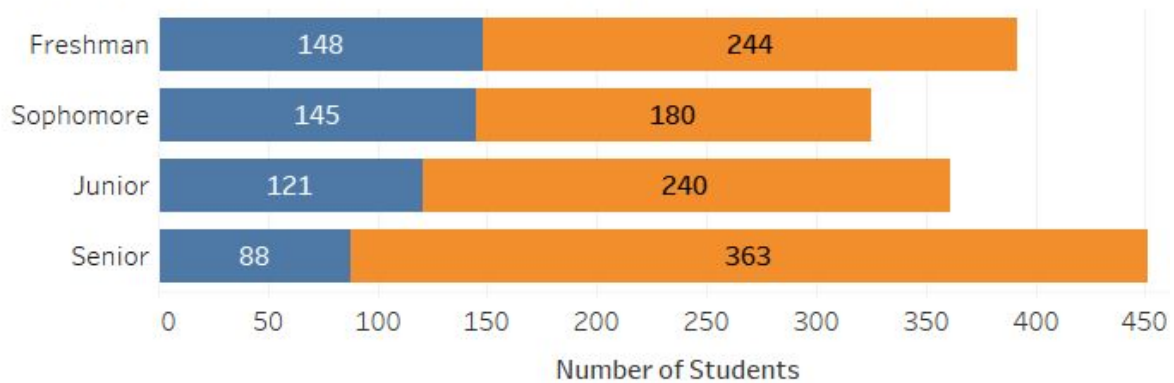
Table 39*

NOTE: Sports represented by Athletes include:

Baseball	Men's Indoor Track	Women's Golf
Cheerleaders	Men's Outdoor Track	Women's Indoor Track
Equestrian Team	Men's Soccer	Women's Outdoor Track
Football	Pom Squad	Women's Soccer
Men's Basketball	Softball	Women's Tennis
Men's Cross Country	Women's Basketball	Women's Volleyball
Men's Golf	Women's Cross Country	

Athlete

Athlete
Non-athlete

*Key:

Fall 2020 Entering Class: First-time, Full-time Students

Fall 2020 - First-time, Full-time Student Enrollment by Academic Program and College

Federal Cohort / Acadmeic Program
2020 First-time, Full-time
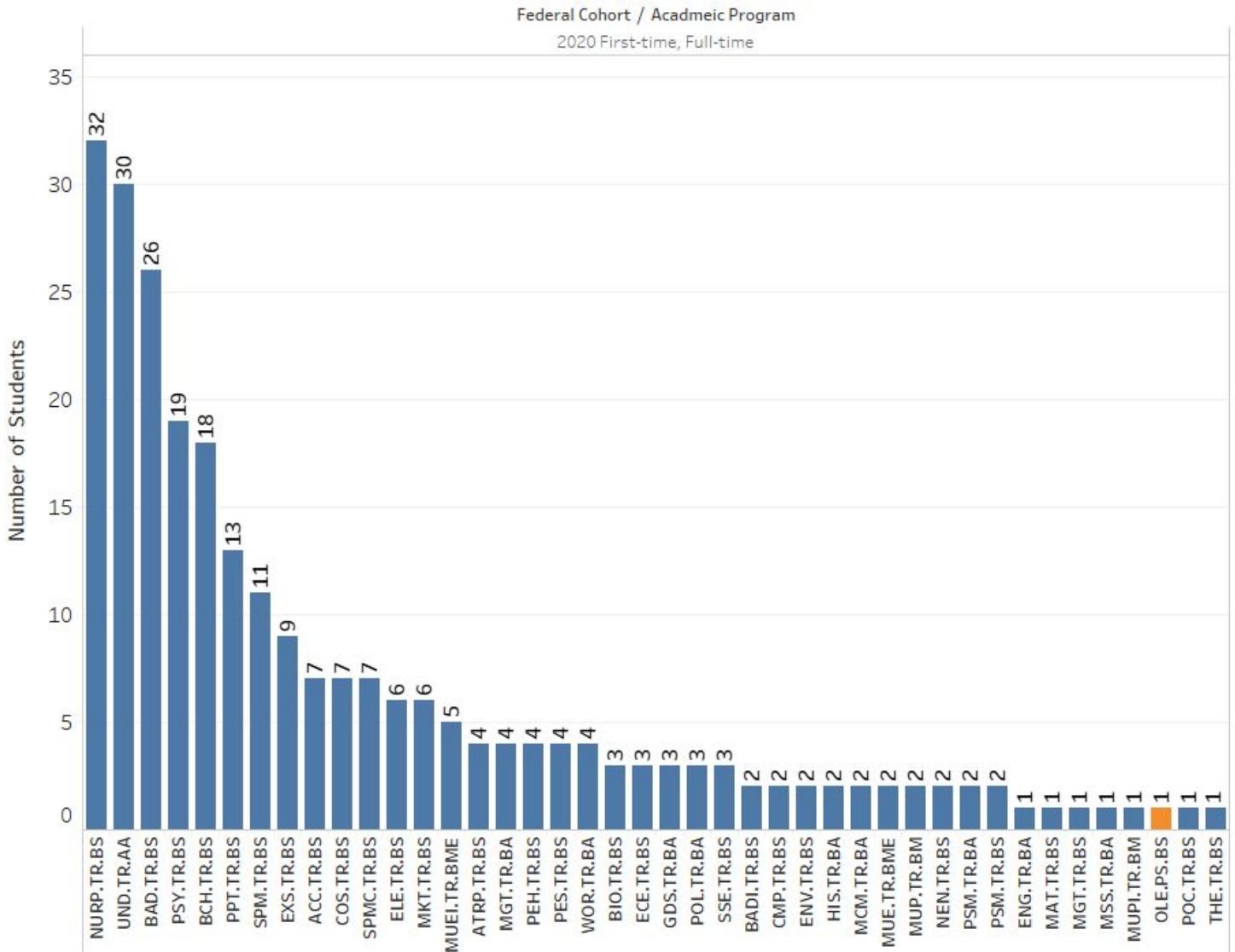
Table 40

NOTE: refer to Appendix C for the Academic Program Key

College
- PGS
- Traditional

Fall 2020 - First-time, Full-time Student Enrollment by Ethnicity and Sex

2020 First-time, Full-time		Male	Female
	Hispanic/Latinx	40	29
	Non Hispanic/Latinx	81	67
	Null	27	15

Number of Students

Sex
- Female
- Male
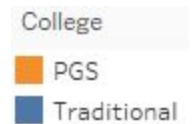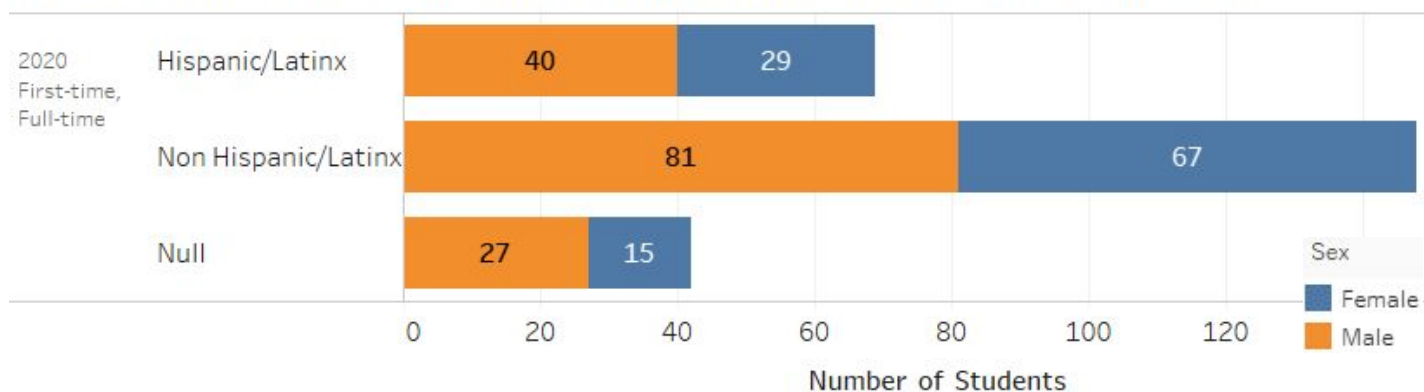
Table 41

DEFINITION: Null = no value for attribute in student's record

Fall 2020 - First-time, Full-time Student Enrollment by Race and Sex

2020 First-time, Full-time		Male	Female
	White	69	46
	Hispanic	40	27
	Black or African American	17	20
	Two or More Races	16	14
	Non-Resident Alien	2	2
	Asian	2	1
	American Indian	2	
	Hawaiian/Pacific Islander		1

Number of Students

Sex
- Female
- Male
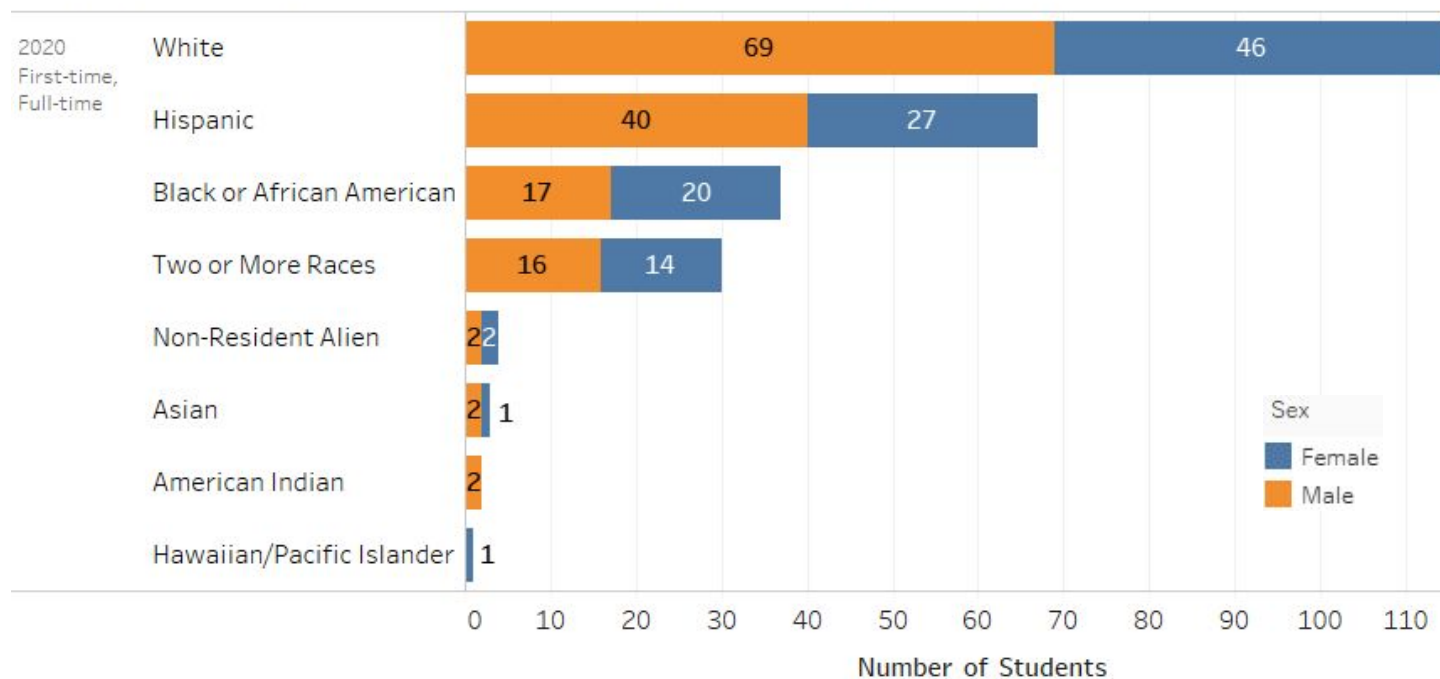
Table 42

NOTE: IPEDS requires institutions to report race as these values

Fall 2020 - First-time, Full-time Student Enrollment by Race from 2015 - 2020

Year

2015
White	169
Hispanic	37
Black or African American	28
Two or More Races	23
American Indian	4
Asian	4
Non-Resident Alien	7
Hawaiian/Pacific Islander	2
Unknown	9

2016
White	162
Hispanic	30
Black or African American	34
Two or More Races	22
American Indian	9
Asian	1
Non-Resident Alien	3
Hawaiian/Pacific Islander	
Unknown	7

2017
White	171
Hispanic	49
Black or African American	30
Two or More Races	32
American Indian	5
Asian	2
Non-Resident Alien	3
Hawaiian/Pacific Islander	1
Unknown	5

2018
White	149
Hispanic	36
Black or African American	45
Two or More Races	29
Non-Resident Alien	4
Asian	5
American Indian	6
Hawaiian/Pacific Islander	
Unknown	17

2019
White	145
Hispanic	54
Black or African American	34
Two or More Races	21
Non-Resident Alien	3
Asian	4
American Indian	19
Hawaiian/Pacific Islander	
Unknown	3

2020
White	115
Hispanic	67
Black or African American	37
Two or More Races	30
Non-Resident Alien	4
Asian	3
American Indian	2
Hawaiian/Pacific Islander	1
Unknown	

Number of Students

NOTE: IPEDS requires institutions to report race as these values Table 43

Fall 2020 - First-time, Full-time Student Enrollment by Sex
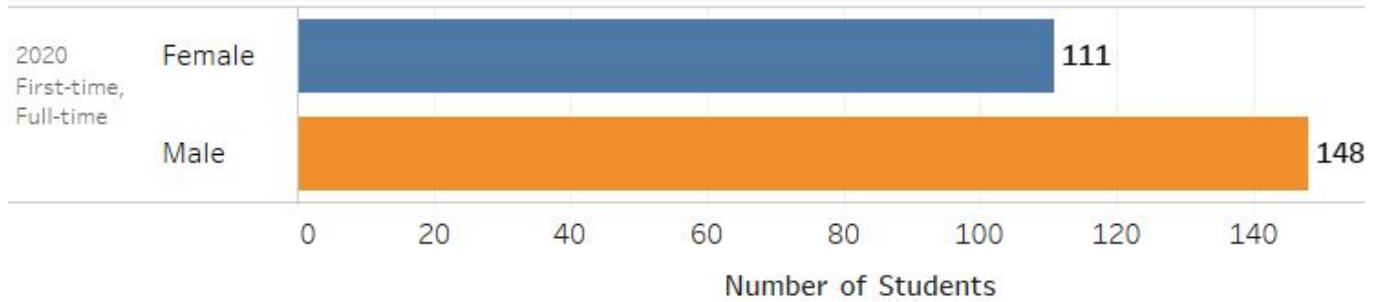
2020 First-time, Full-time	Female	111
	Male	148

Number of Students

Fall 2020 - First-time, Full-time Student Enrollment by Age and Sex

2020 First-time, Full-time	Age	Male	Female
	17	3	
	18	97	85
	19	45	22
	20	2	2
	22		1
	30	1	
	41		1

Sex
- Female
- Male

Number of Students

Fall 2020 - First-time, Full-time Student Enrollment by Religion

2020 First-time, Full-time		Number of Students
	Christian	232
	Islam	1
	No Preference	3
	Other	3
	Null	20
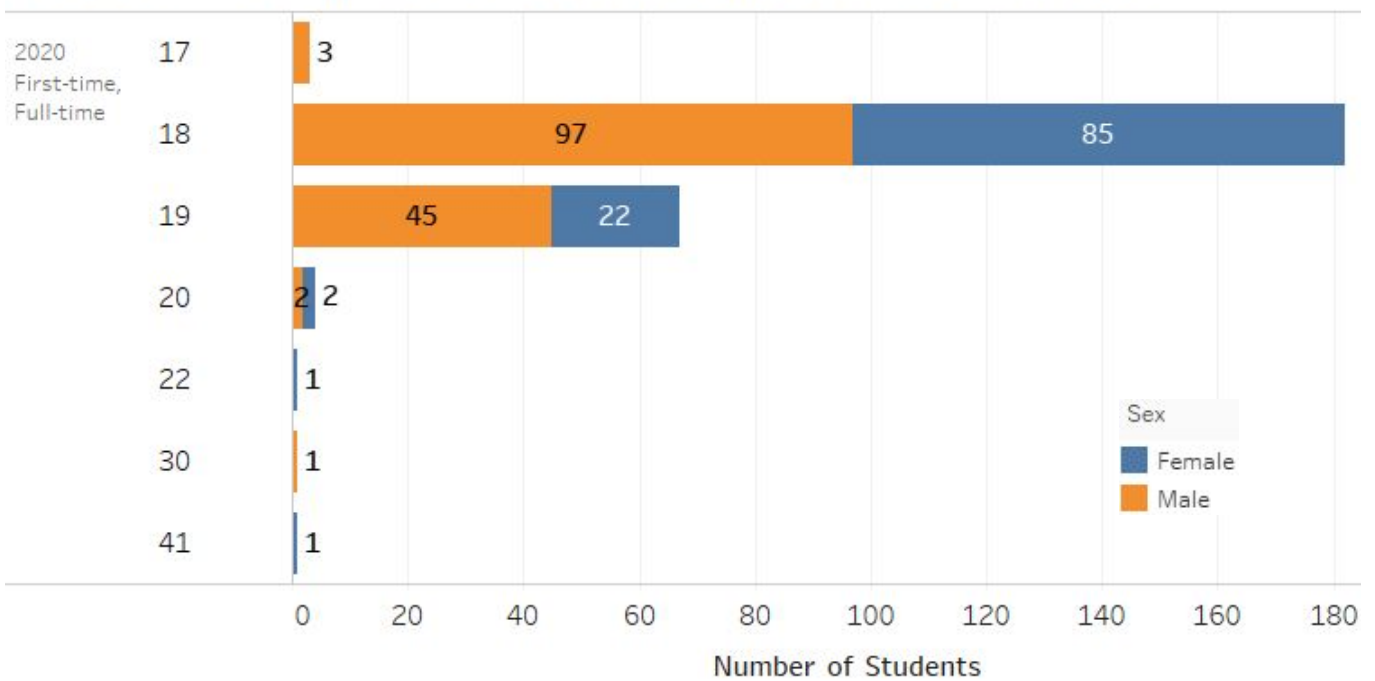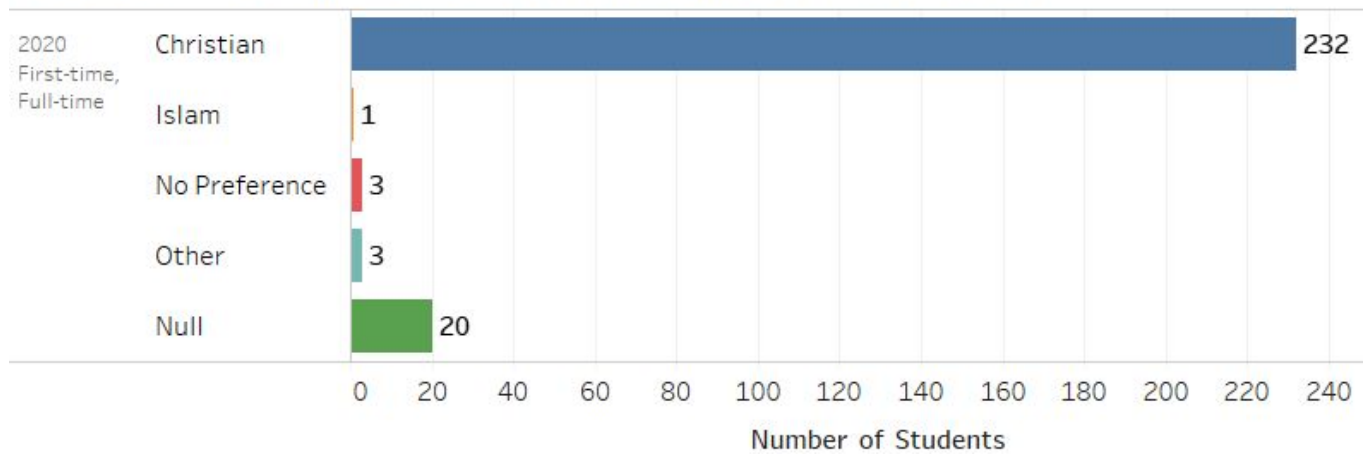
Table 46

Fall 2020 - First-time, Full-time Student Enrollment by Denomination

2020 First-time, Full-time		Number of Students
	Nazarene	66
	Baptist	29
	Catholic	27
	Non-Denominational	17
	Baptist (Southern)	13
	Methodist	5
	Pentecostal	4
	Baptist (Freewill)	3
	No Preference	3
	Other	3
	Seventh Day Adventist	3
	Assembly of God	2
	Evangelical	2
	Christian Reformed	1
	Church of Christ	1
	Church of God	1
	Church of God (Anderson)	1
	Episcopal	1
	Pentecostal Holiness	1
	United Methodist	1
	Null	20
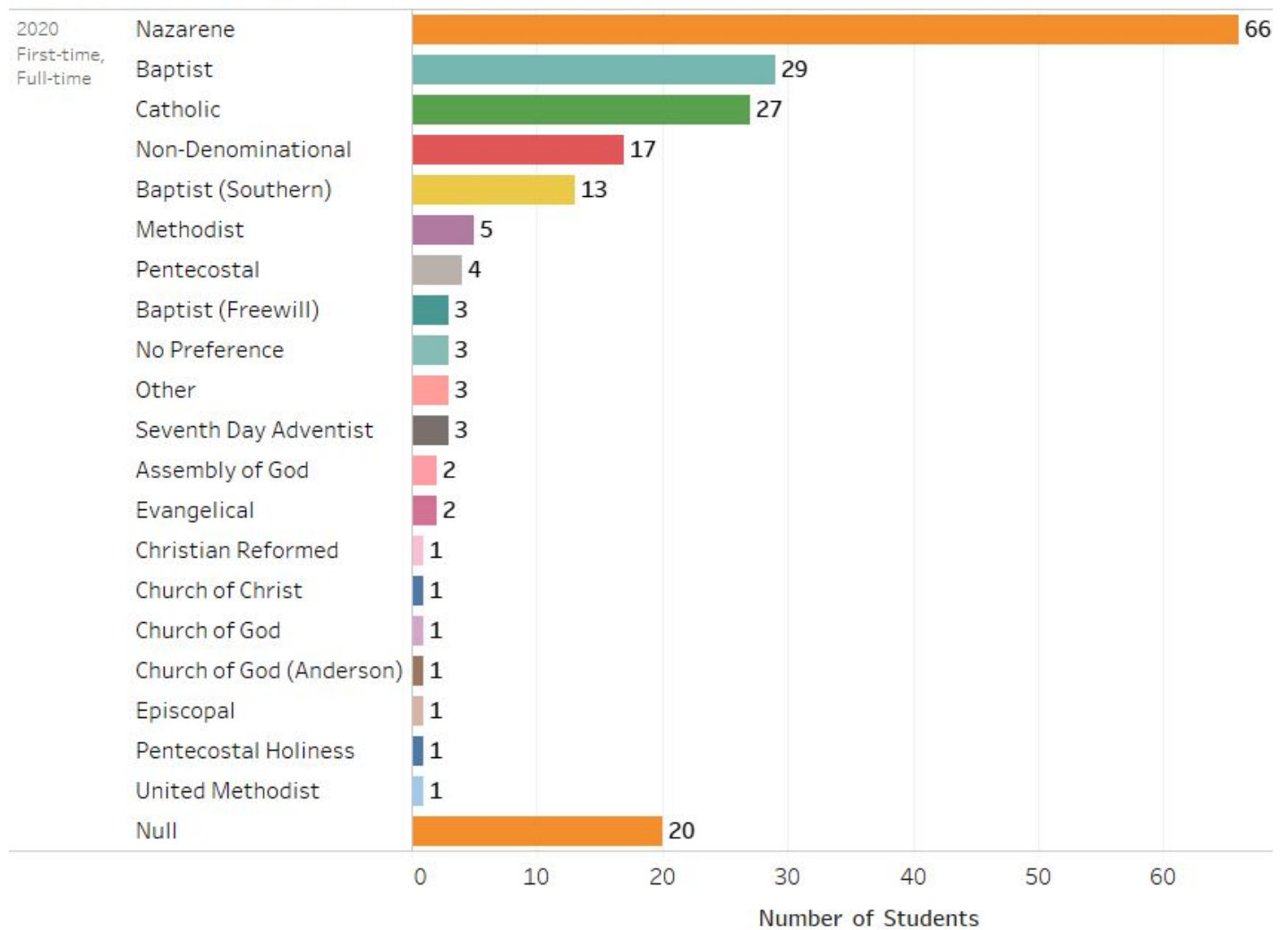
Table 47

Fall 2020 - First-time, Full-time Student Enrollment by Resident State

NOTE: map includes all U.S. citizens
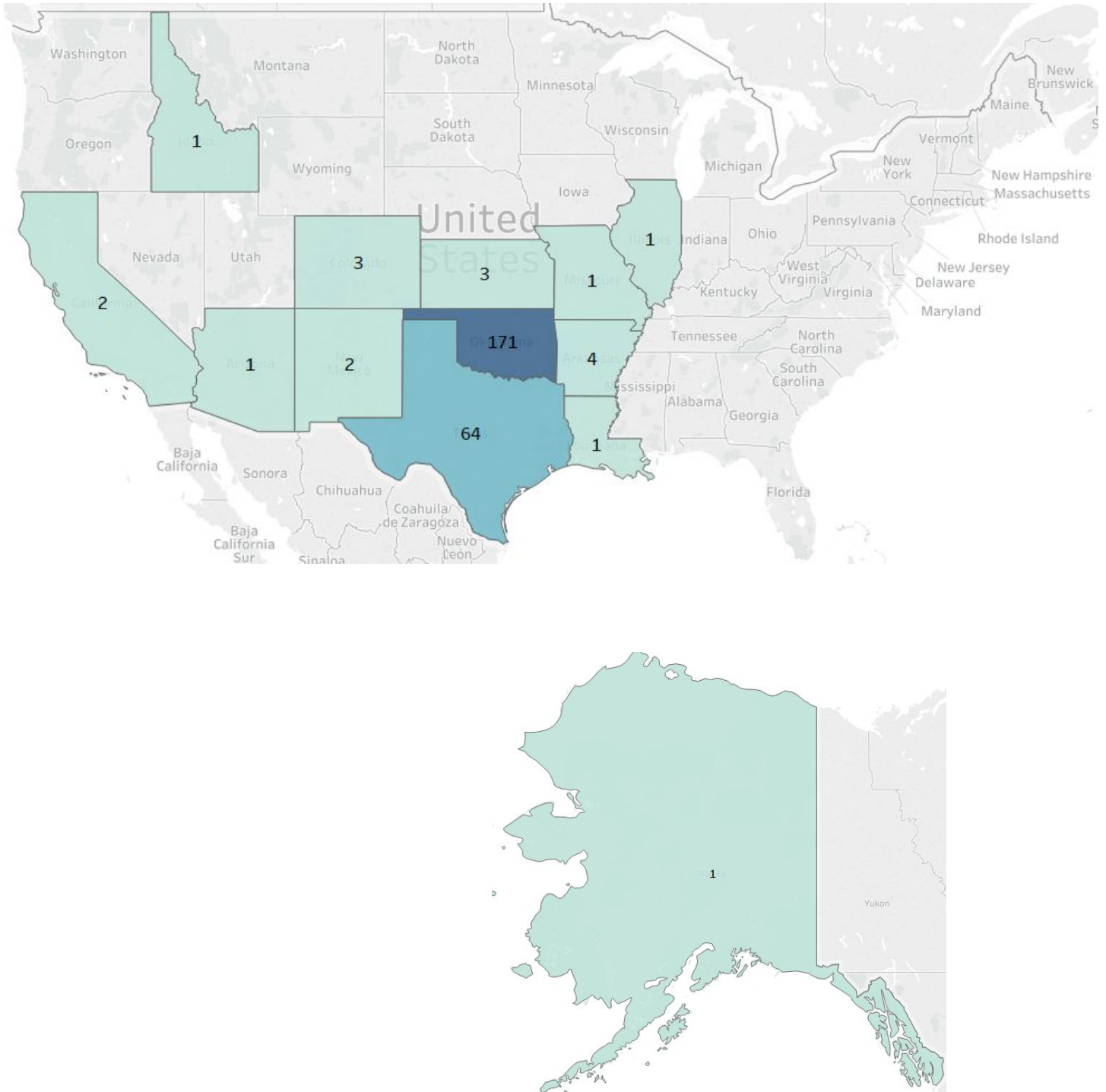
Table 48

Fall 2020 - First-time, Full-time Student Enrollment by Application Tier Rating and Sex
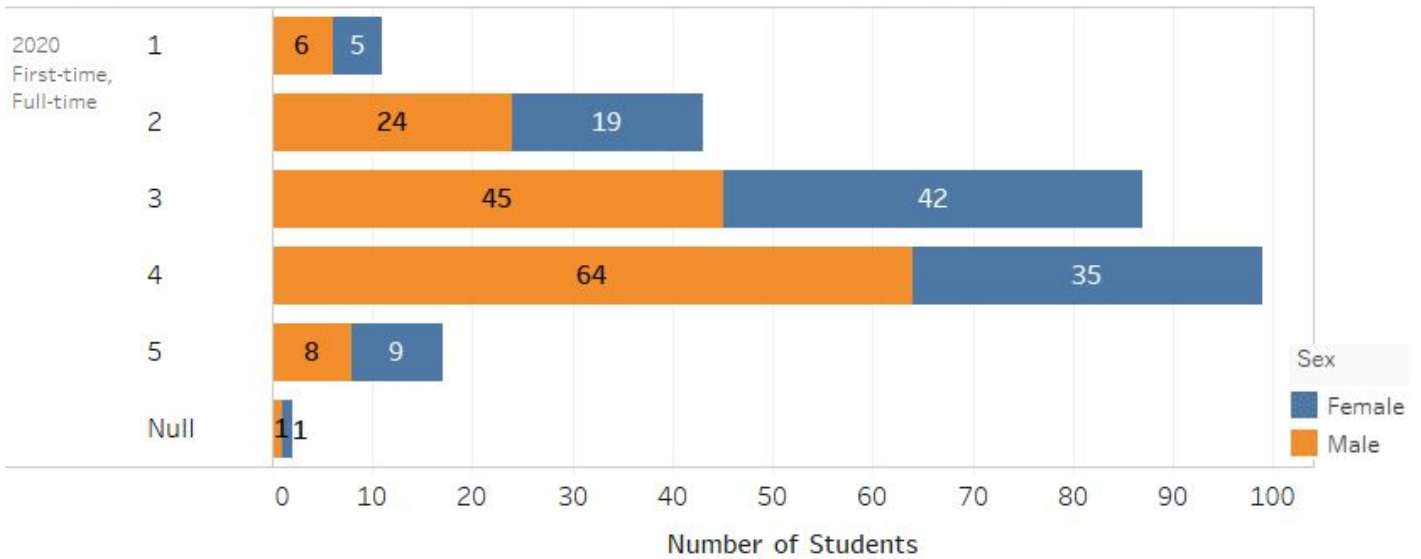
Table 49*

Fall 2020 - First-time, Full-time Student Enrollment by Race and Application Tier Rating
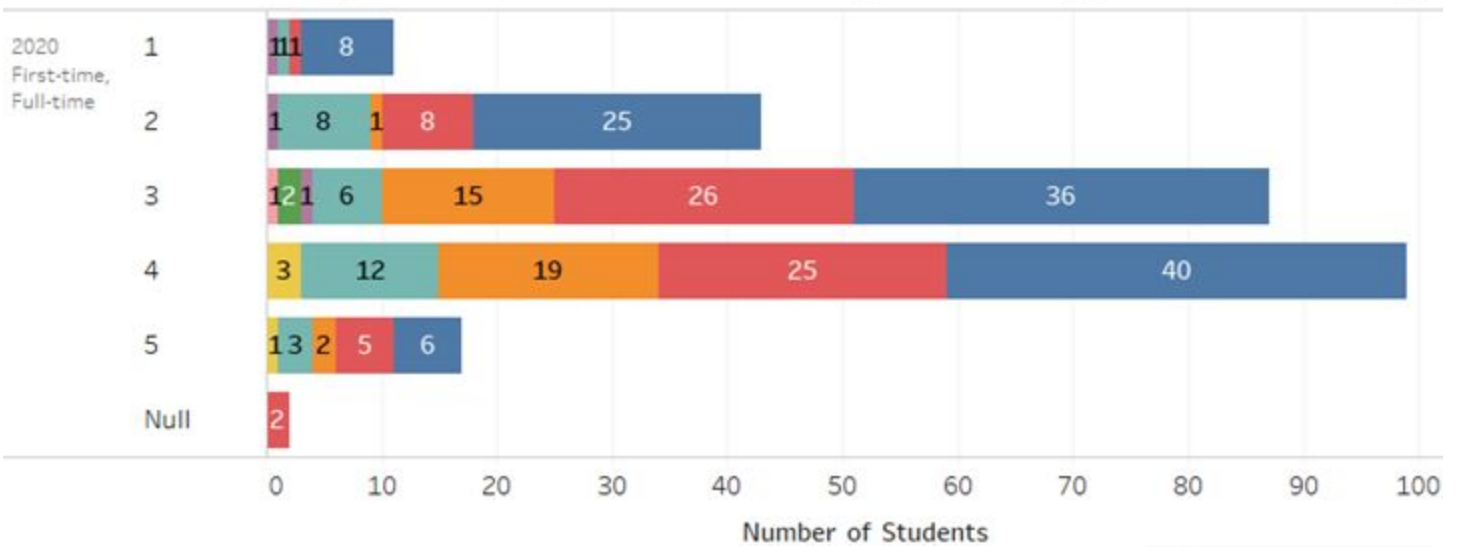
Table 50*

*DEFINITION: Null = no value for attribute in student's record
IPEDS requires institutions to report race as these values*

Fall 2020 Entering Class: Traditional Transfer Students

Note: Fall 2020 Entering Class - PGS Transfer Students are not included in this section due to past record keeping. In future addendums and/or fact books, PGS Transfer Students should be represented.

Traditional Transfer Student Enrollment from 2006 - 2020 Trendline

Table 51

Fall 2020 - Total Traditional Transfer Student Enrollment by Class Level and Sex
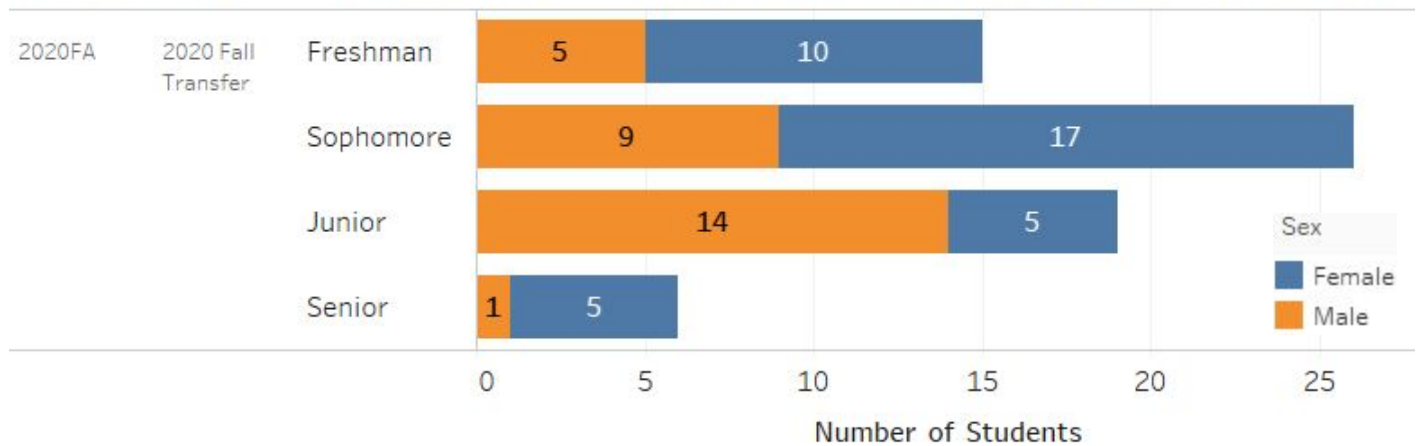
Table 52

Fall 2020 - Traditional Transfer Student Enrollment by Academic Program and Class Level
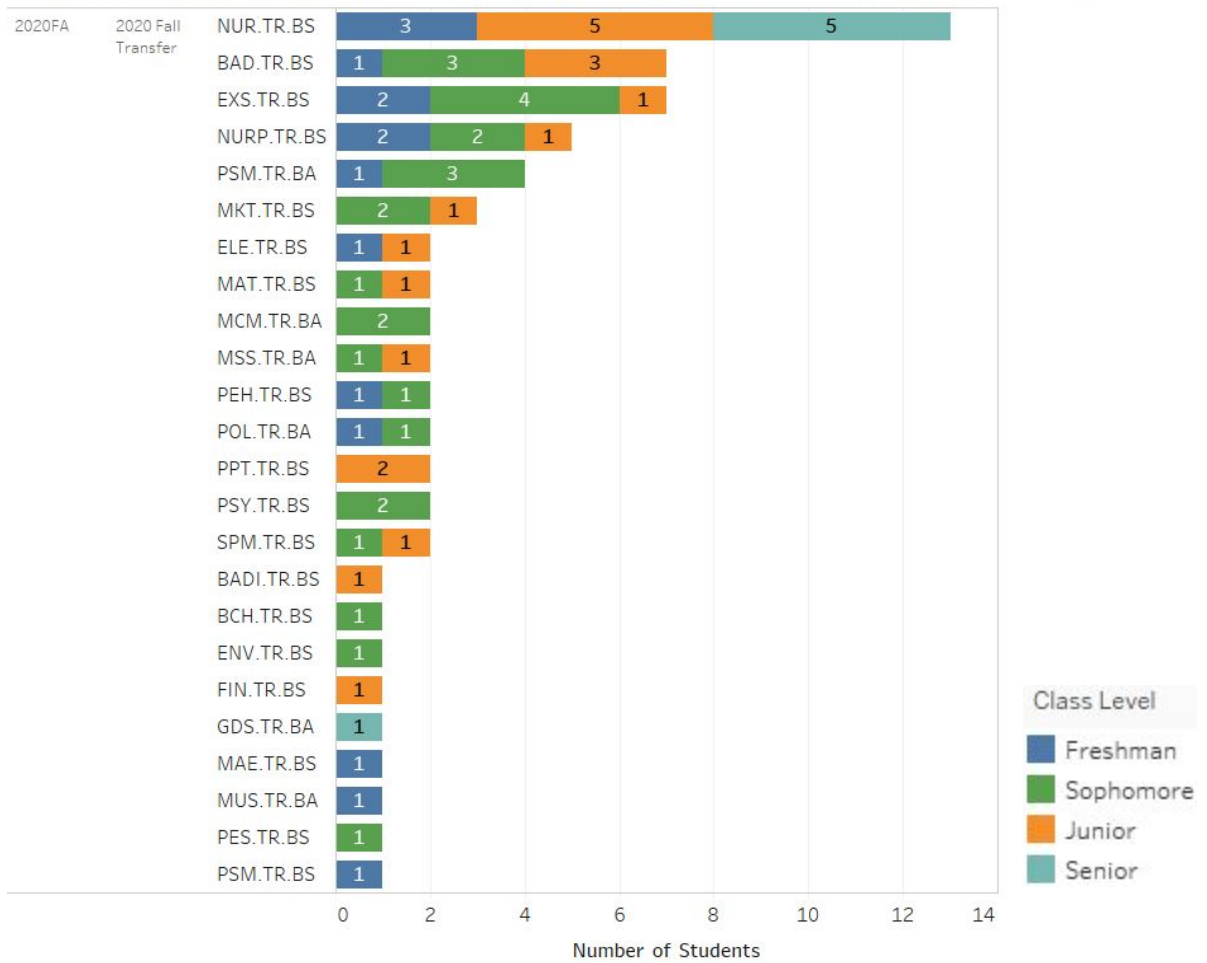
NOTE: refer to Appendix C for the Academic Program Key   *Table 53*

Fall 2020 - Traditional Transfer Student Enrollment by Department and Division
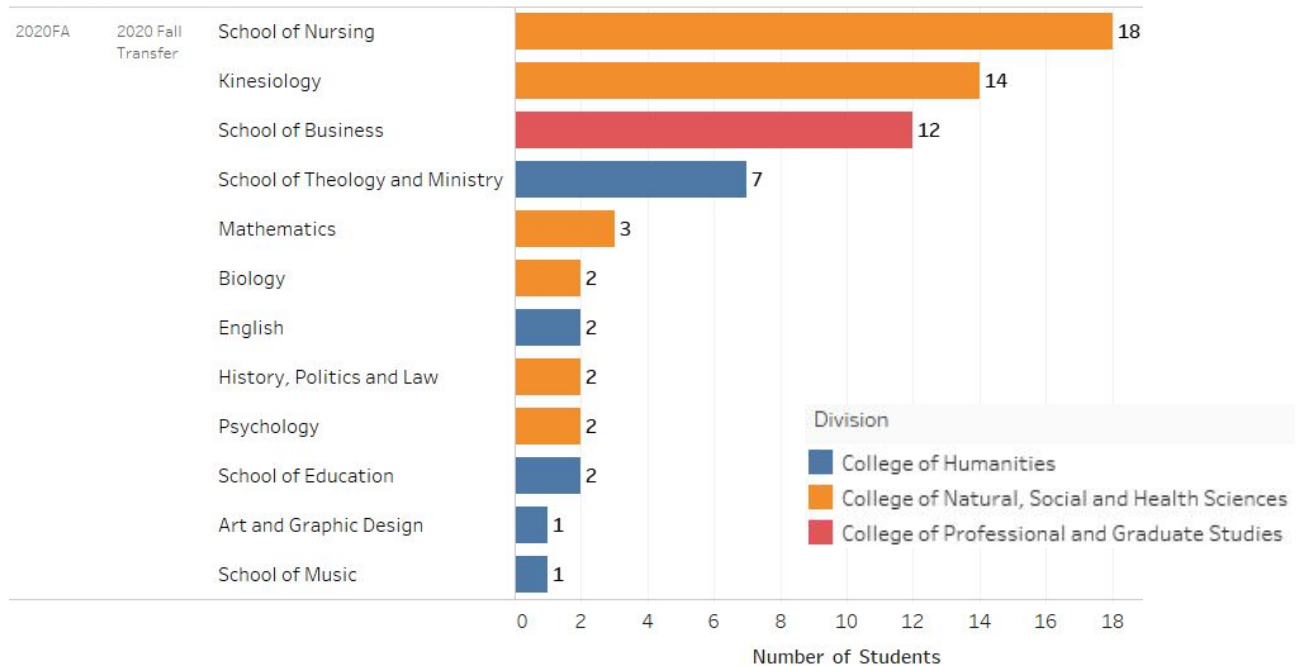
Table 54

Fall 2020 - Traditional Transfer Student Enrollment by Ethnicity and Sex

2020FA	2020 Fall Transfer		Male	Female
		Hispanic/Latinx	4	7
		Non Hispanic/Latinx	23	30
		Null	2	

Number of Students
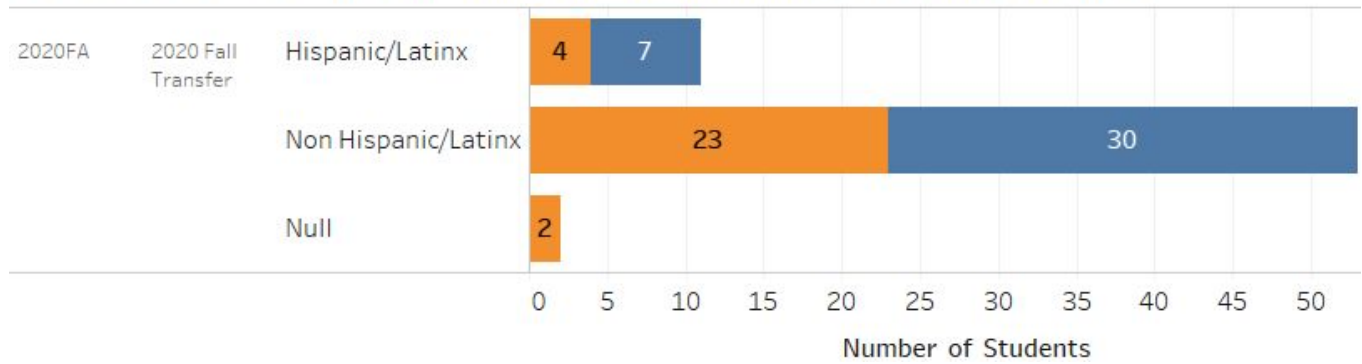
Table 55*

Fall 2020 - Traditional Transfer Student Enrollment by Race and Sex

2020FA	2020 Fall Transfer		Male	Female
		White	11	21
		Black or African American	8	8
		Hispanic	2	7
		Non-Resident Alien	4	1
		Two or More Races	2	
		American Indian	1	
		Asian	1	

Number of Students
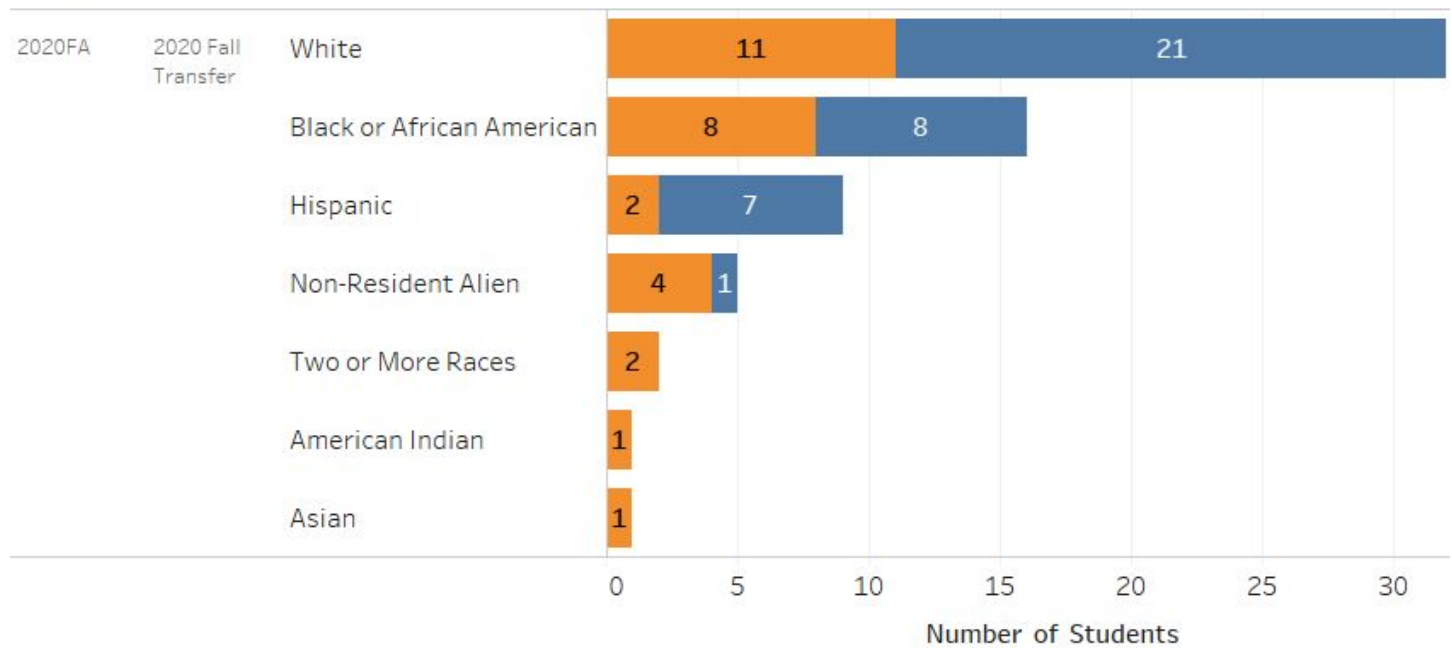
Table 56*

*DEFINITION: Null = no value for attribute in student's record
IPEDS requires institutions to report race as these values

*Key: Sex
  Female
  Male

Fall 2020 - Traditional Transfer Student Enrollment by Age and Sex

2020FA	2020 Fall Transfer	Age	Male	Female
		19	4	4
		20	9	9
		21	6	2
		22	4	2
		23	1	2
		24	2	1
		25	2	1
		26		2
		28		1
		30		3
		32		2
		36		1
		37		1
		39	1	2
		40		2
		53		1
		55		1

Number of Students
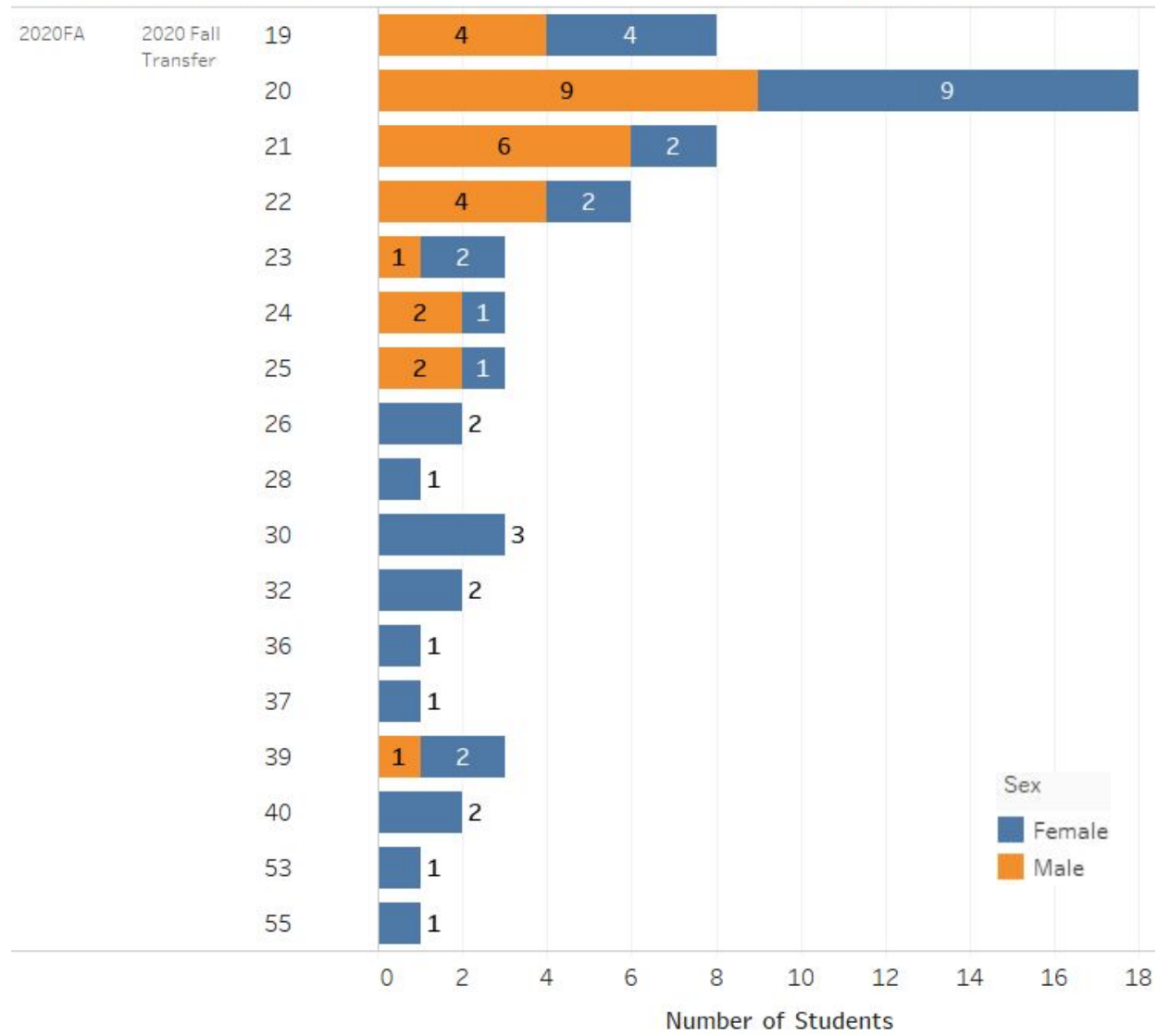
Table 57

Fall 2020 - Traditional Transfer Student Enrollment by Religion

2020FA	2020 Fall Transfer		
		Christian	60
		No Preference	2
		Null	4

Number of Students
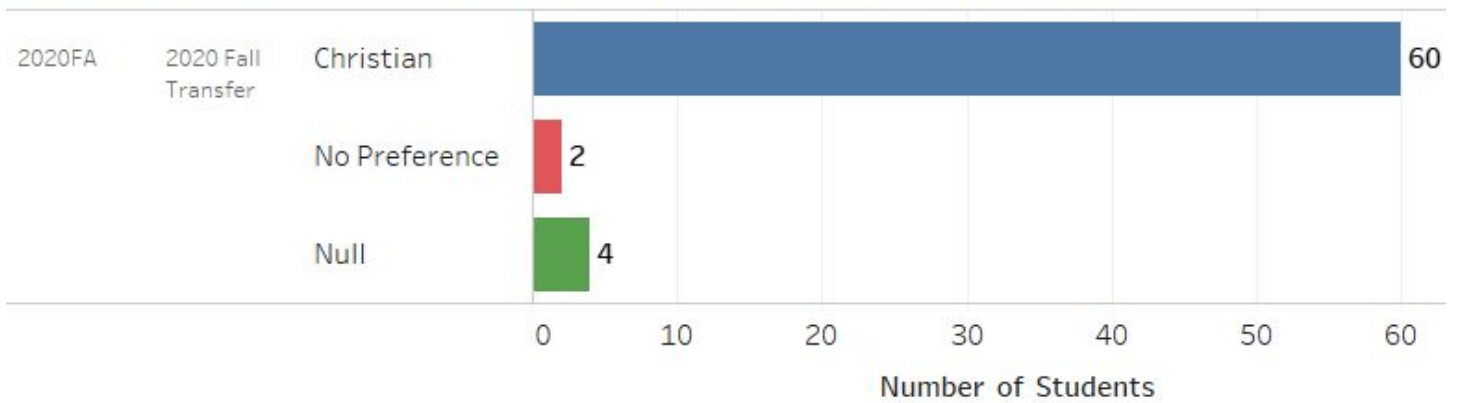
*Table 58**

Fall 2020 - Traditional Transfer Student Enrollment by Denomination

2020FA	2020 Fall Transfer		
		Catholic	10
		Nazarene	10
		Baptist	8
		Non-Denominational	7
		Baptist (Southern)	2
		No Preference	2
		Pentecostal	2
		Methodist	1
		Presbyterian	1
		Null	4

Number of Students
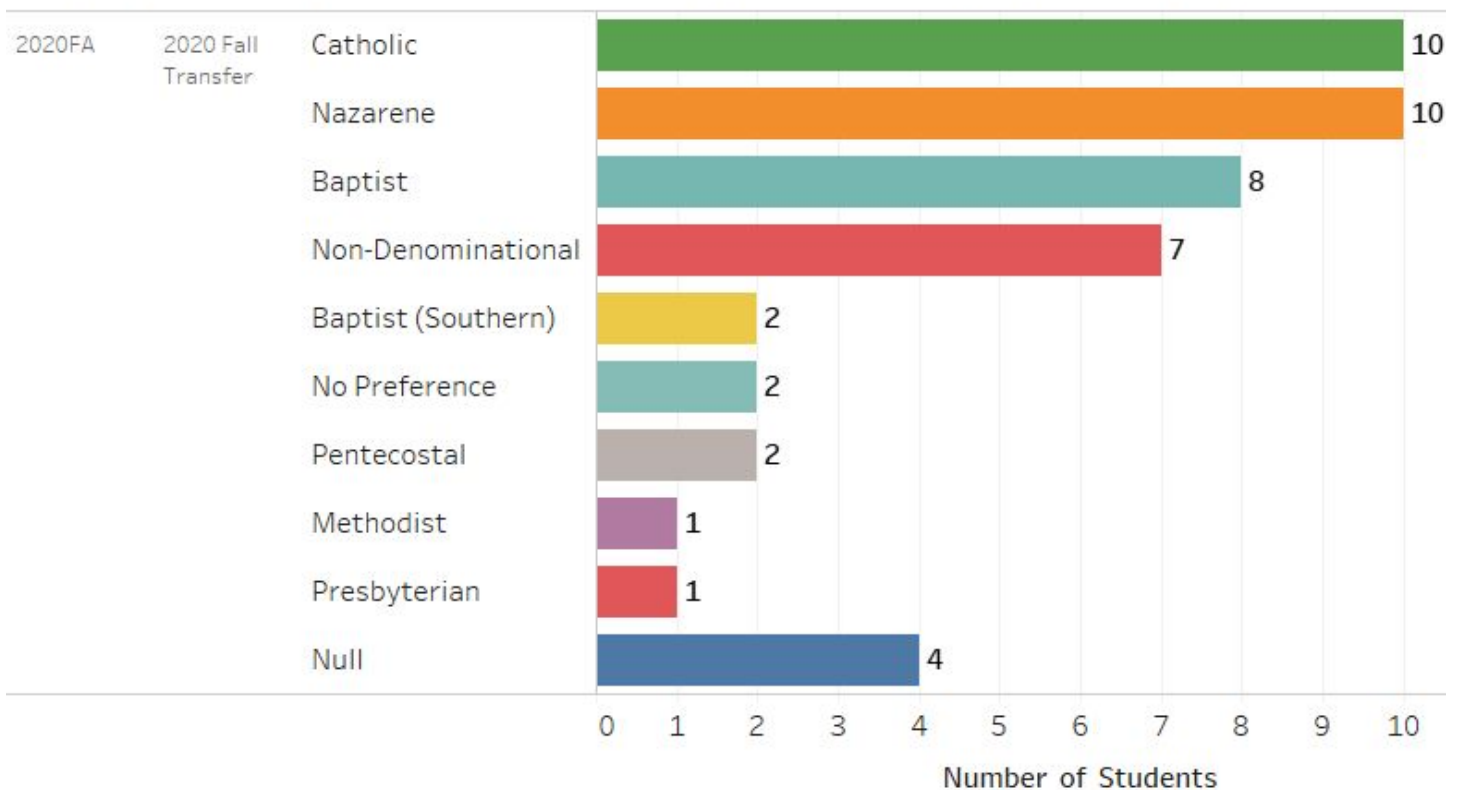
*Table 59**

*DEFINITION: Null = no value for attribute in student's record

Fall 2020 - Traditional Transfer Student Enrollment by Resident State

NOTE: map includes all U.S. citizens
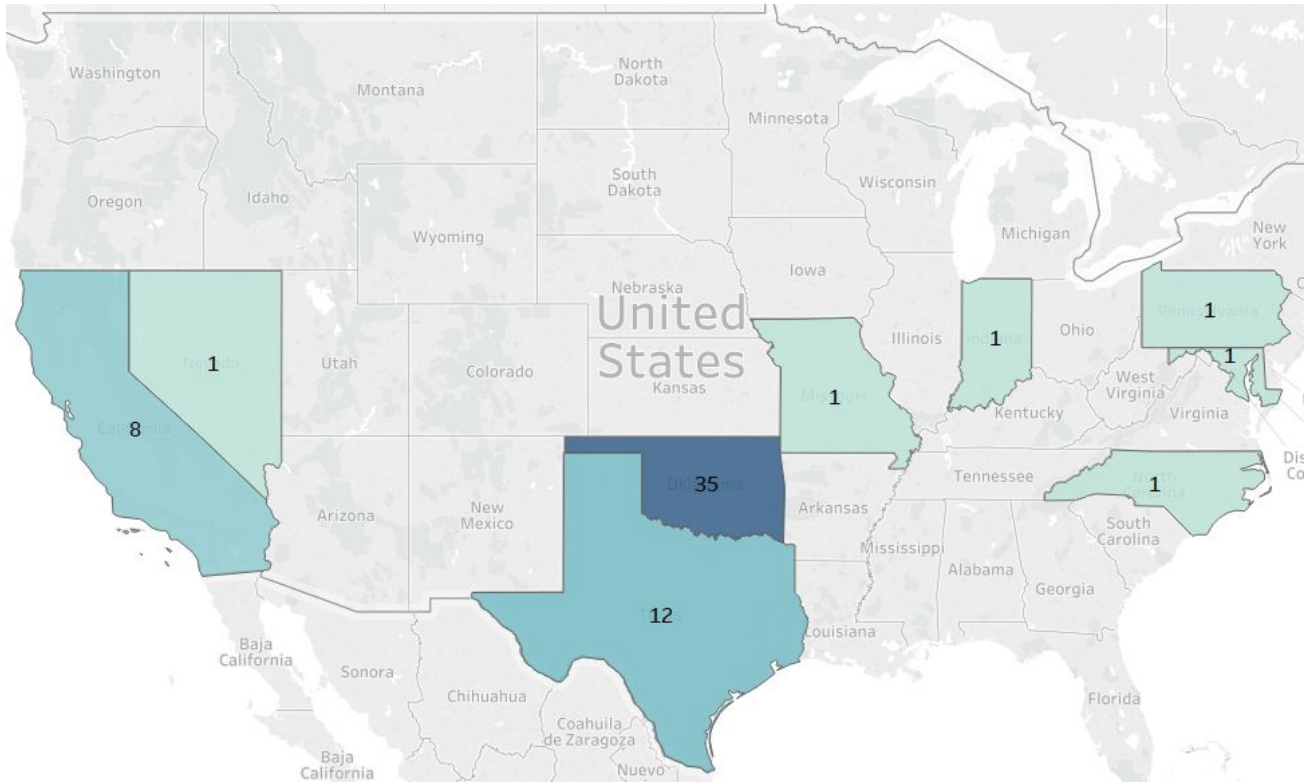
Table 60

Student Enrollment by College

College of Undergraduate Studies (Traditional)

Total Traditional Student Enrollment by Class from 2014 - 2020 Trend

Year	Class	Number of Students
2014	Freshman	337
	Sophomore	273
	Junior	204
	Senior	247
2015	Freshman	340
	Sophomore	258
	Junior	247
	Senior	246
2016	Freshman	320
	Sophomore	247
	Junior	223
	Senior	279
2017	Freshman	362
	Sophomore	236
	Junior	219
	Senior	238
2018	Freshman	338
	Sophomore	241
	Junior	243
	Senior	244
2019	Freshman	328
	Sophomore	268
	Junior	225
	Senior	242
2020	Freshman	294
	Sophomore	243
	Junior	231
	Senior	248

Table 61

Total Freshman Traditional Student Enrollment from 2006 - 2020 Trendline

Number of Students (y-axis), Year (x-axis)

Year	Students
2006	318
2007	375
2008	312
2009	317
2010	326
2011	306
2012	320
2013	334
2014	337
2015	340
2016	320
2017	362
2018	338
2019	328
2020	294
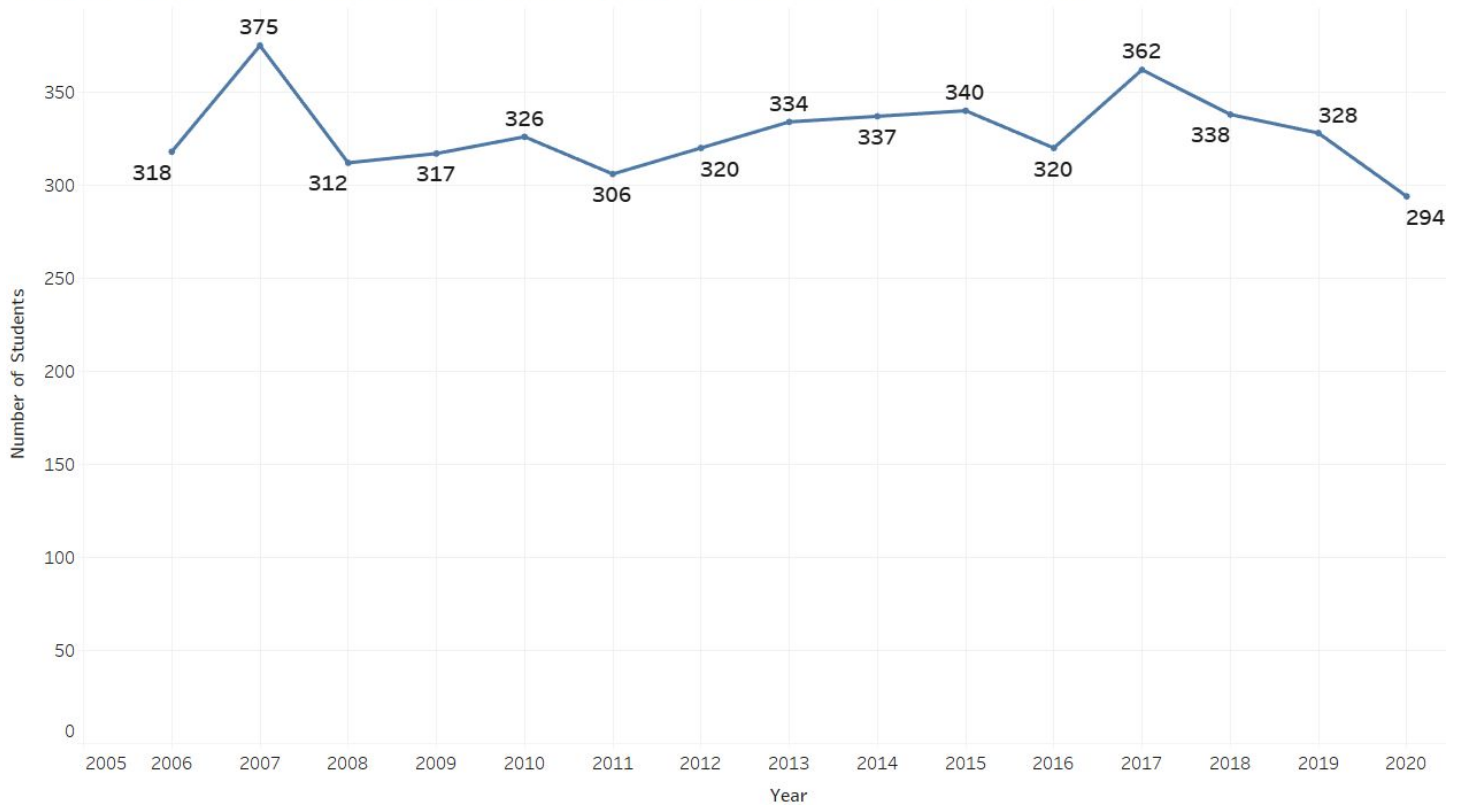
Table 62

Fall 2020 - Total Traditional Student Enrollment by Class Level and 2020 Federal Cohort

Class Level	2020 First-time, Full-time	2020 Fall Transfer	Returning
Freshman	257	15	22
Sophomore	1	26	216
Junior		19	212
Senior		6	242
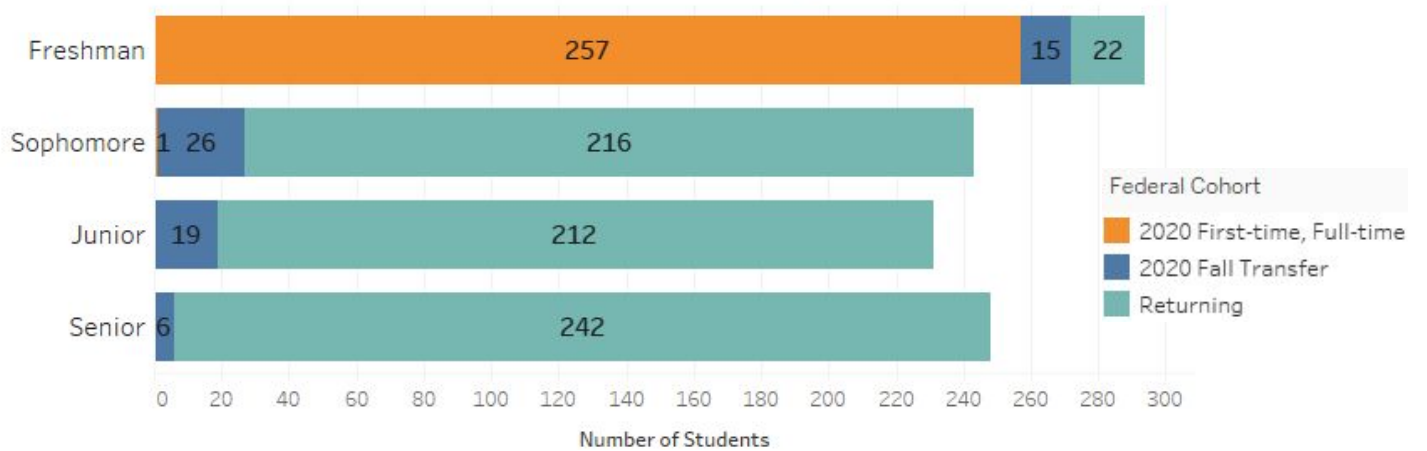
Table 63

Fall 2020 - Total Traditional Student Enrollment by Academic Program

Term / Acadmeic Program

2020FA

Program	Number of Students
NUR.TR.BS	97
BAD.TR.BS	93
PPT.TR.BS	67
NURP.TR.BS	63
BCH.TR.BS	58
PSY.TR.BS	50
SPM.TR.BS	40
UND.TR.AA	38
EXS.TR.BS	37
ELE.TR.BS	34
MKT.TR.BS	25
GDS.TR.BA	21
PSM.TR.BA	19
BIO.TR.BS	18
SPMC.TR.BS	18
MCM.TR.BA	17
ACC.TR.BS	16
COS.TR.BS	16
ECE.TR.BS	16
MGT.TR.BS	16
PSM.TR.BS	16
MUEL.TR.BME	15
SSE.TR.BS	15
POL.TR.BA	14
MUL.TR.BS	12
WOR.TR.BA	12
PEH.TR.BS	11
POC.TR.BS	11
PES.TR.BS	10
ATRP.TR.BS	6
CHE.TR.BS	6
CMP.TR.BS	6
HIS.TR.BA	7
MAT.TR.BS	7
MGT.TR.BA	7
MSS.TR.BA	7
ENG.TR.BA	6
ENV.TR.BS	6
FIN.TR.BS	6
MUS.TR.BA	6
NEN.TR.BS	6
BADI.TR.BS	5
MAE.TR.BS	5
MUL.TR.BA	5
MUPI.TR.BM	5
CCE.TR.BA	4
MBS.TR.BS	4
MUE.TR.BME	4
PSY.TR.BA	4
POSC.TR.BA	3
YMN.TR.BS	3
MUP.TR.BM	2
MUP.TR.BS	2
NON.TR.ND	2
SOC.TR.BS	2
GNR.TR.BS	1
HS.TR.ND	1
MUPK.TR.BS	1
PHY.TR.BS	1
THE.TR.BA	1
THE.TR.BS	1

Number of Students

Table 64

NOTE: refer to Appendix C for the Academic Program Key

How to read the Academic Program Code:

BAD.PS.BS

The first set of letters represent the Academic Program Title: BAD = Business Administration

BAD.PS.BS

The second set of letters represent the Academic Level: PS, TR = Undergraduate GR = Master and Doctorate

BAD.PS.BS

The last set of letters represent the Academic Degree: BS = Bachelor of Science

Fall 2020 - Total Traditional Student Enrollment by Department and Division

2020FA		Number of Students
Kinesiology		203
School of Business		168
School of Nursing		160
Biology		82
School of Music		60
Psychology		54
School of Education		50
School of Theology and Ministry		47
History, Politics and Law		39
ACE/SSS		38
English		26
Computer Science and Network Engineering		22
Art and Graphic Design		21
General Education Program		20
Mathematics		12
Chemistry		9
Sociology		2
Division of Cultural and Communication Studies		1
Physics		1
Speech Communication		1

Division
- College of Humanities
- College of Natural, Social and Health Sciences
- College of Professional and Graduate Studies
- College of Teaching and Learning

Table 65

NOTE: Current restructure of Colleges is underway thus Division titles will change in the future

Fall 2020 - Total Traditional Student Enrollment by Course Location and Class Level

2020FA	Freshman	Sophomore	Junior	Senior
Main Campus	278	164	172	182
Main Campus and Online	15	79	58	64
Online	2			
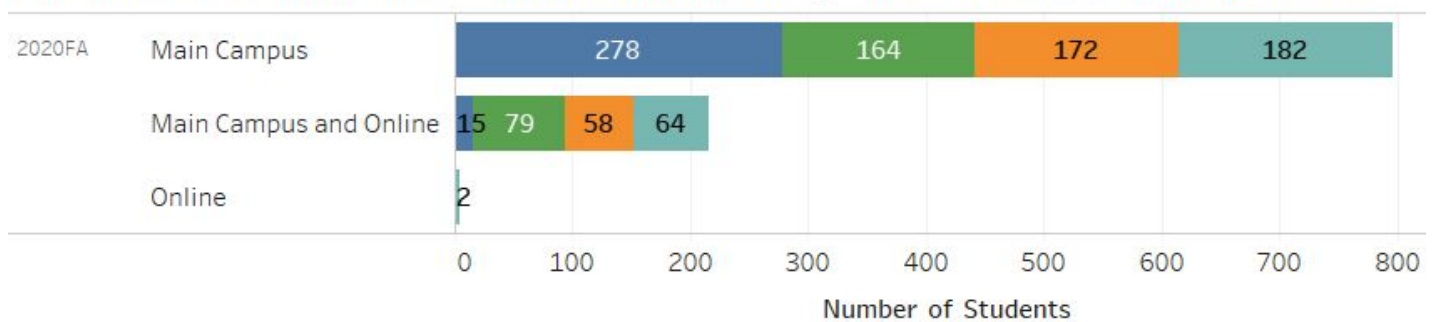
Note: Number not shown, Online Freshman Student = 1 Online Junior Student = 1

Table 66

Class Level
- Freshman
- Sophomore
- Junior
- Senior

Fall 2020 - Total Traditional Student Enrollment by Ethnicity and Sex

2020FA		Male	Female
	Hispanic/Latinx	109	98
	Non Hispanic/Latinx	343	348
	Null	61	57

Number of Students

Sex
- Female
- Male
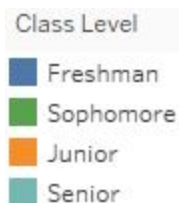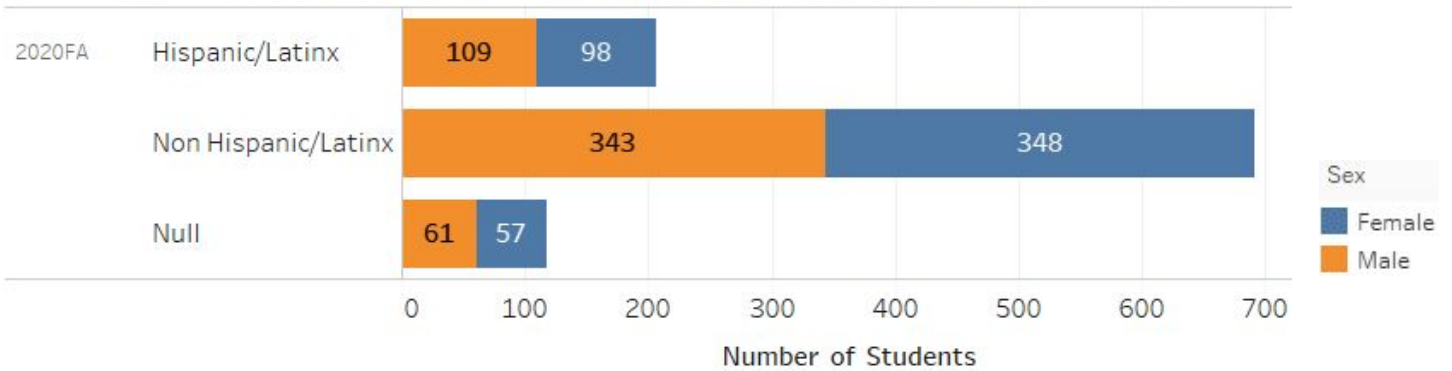
*Table 67**

Total Traditional Student Enrollment by Race from 2018 - 2020

Year

2018	
Hispanic	145
Black or African American	114
Two or More Races	81
Non-Resident Alien	27
American Indian	19
Asian	11
Hawaiian/Pacific Islander	3
Unknown	38

2019	
White	611
Hispanic	173
Black or African American	97
Two or More Races	90
Non-Resident Alien	23
American Indian	30
Asian	14
Hawaiian/Pacific Islander	1
Unknown	24

2020	
White	551
Hispanic	194
Black or African American	117
Two or More Races	89
Non-Resident Alien	27
American Indian	20
Asian	17
Hawaiian/Pacific Islander	1
Unknown	

Number of Students

*Table 68**

*DEFINITION: Null = no value for attribute in student's record
IPEDS requires institutions to report race as these values

Fall 2020 - Total Traditional Student Enrollment by Race and Sex

2020FA		
White	266	285
Hispanic	103	91
Black or African American	69	48
Two or More Races	41	48
Non-Resident Alien	15	12
American Indian	13	7
Asian	6	11
Hawaiian/Pacific Islander	1	

Number of Students
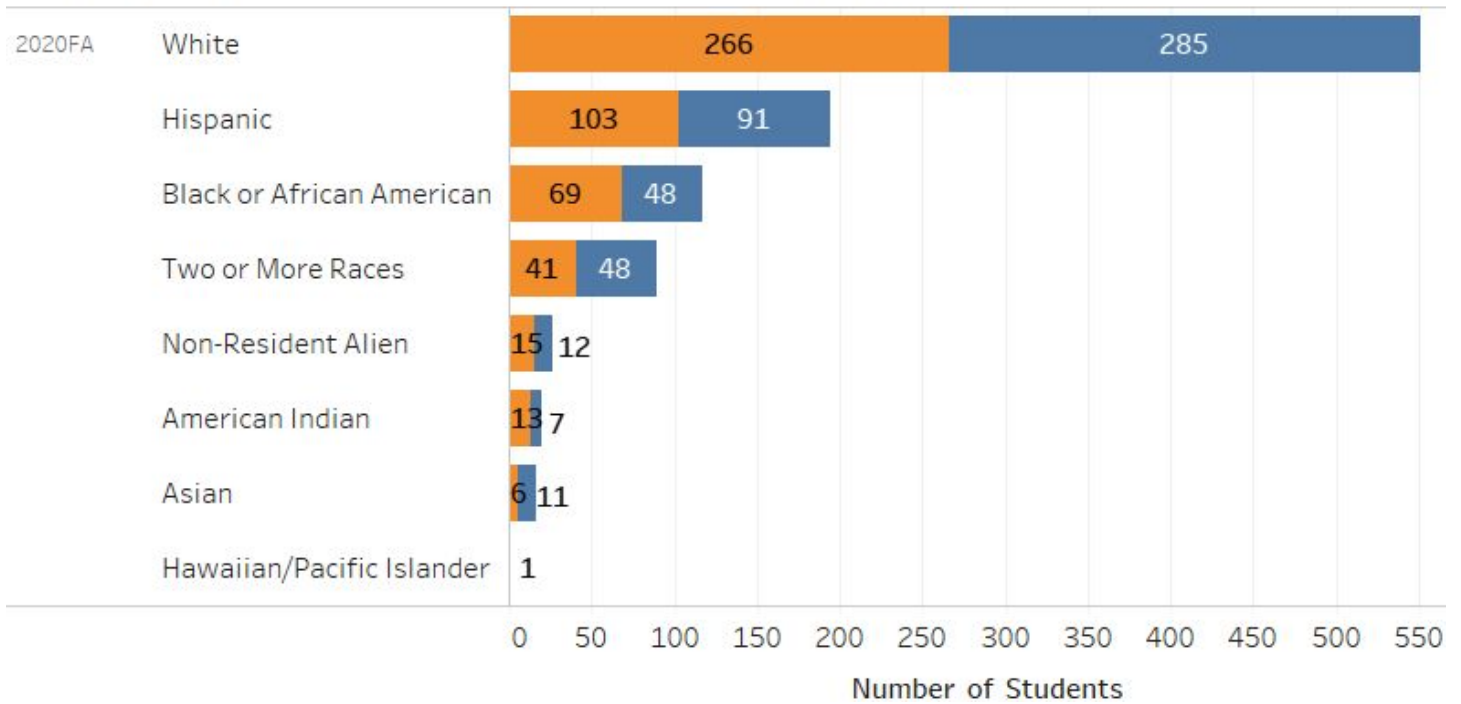
Note: Number not shown,   Hawaiian/Pacific Islander = 1 Female Student   Table 69

Traditional Student Enrollment by Sex from 2009 - 2020 Trendline
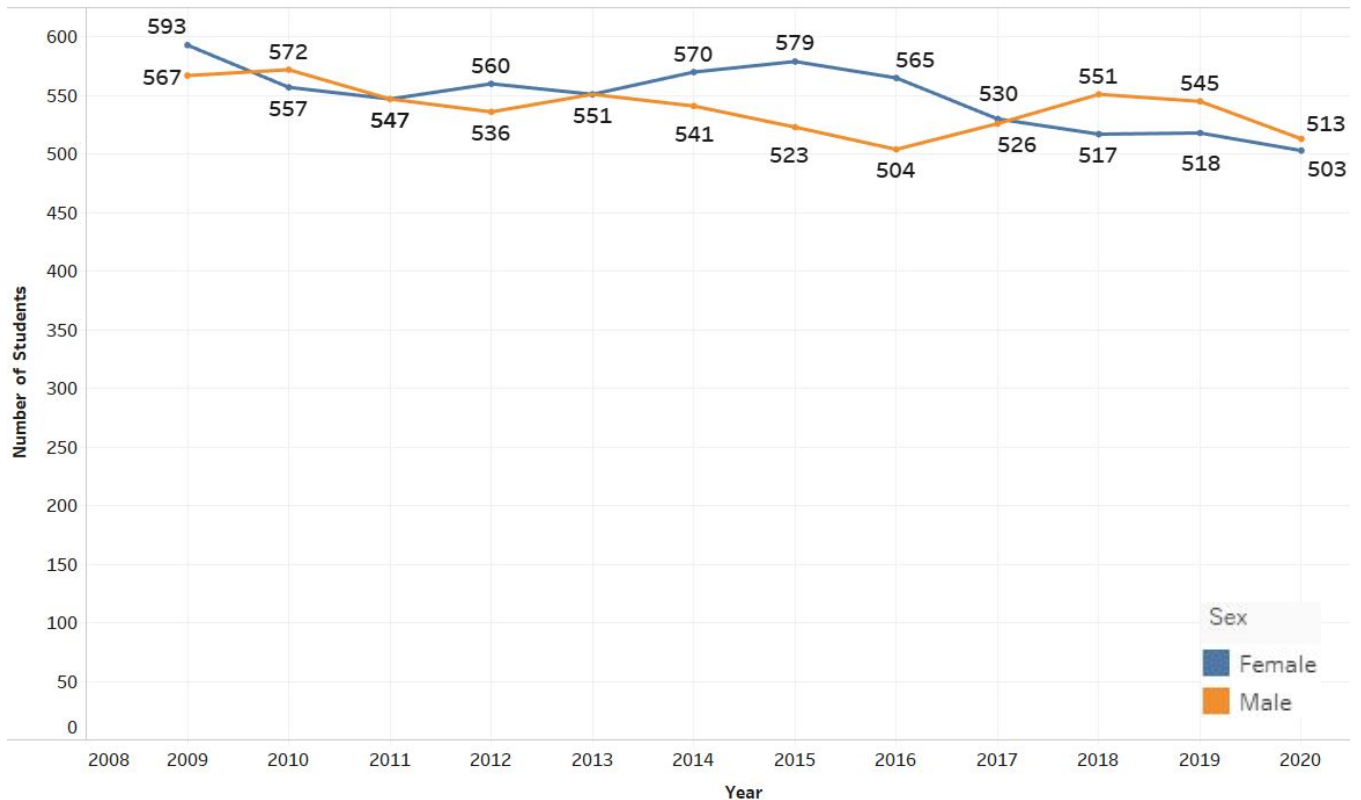
Year	Female	Male
2009	593	567
2010	557	572
2011	547	547
2012	560	536
2013	551	551
2014	570	541
2015	579	523
2016	565	504
2017	530	526
2018	517	551
2019	518	545
2020	503	513

Sex
- Female
- Male

Table 70

Fall 2020 - Total Traditional Student Enrollment by Class Level and Sex

2020FA		Male	Female
	Freshman	168	126
	Sophomore	122	121
	Junior	122	109
	Senior	101	147

Number of Students

*Table 70**

Fall 2020 - Total Traditional Student Enrollment by Age Range and Sex

2020FA		Male	Female
	17-19	221	189
	20-24	279	255
	25-29		19
	30-34	4	17
	35-39	3	12
	40-44		5
	45-49		2
	50-54		2
	55-59		1
	65+		1
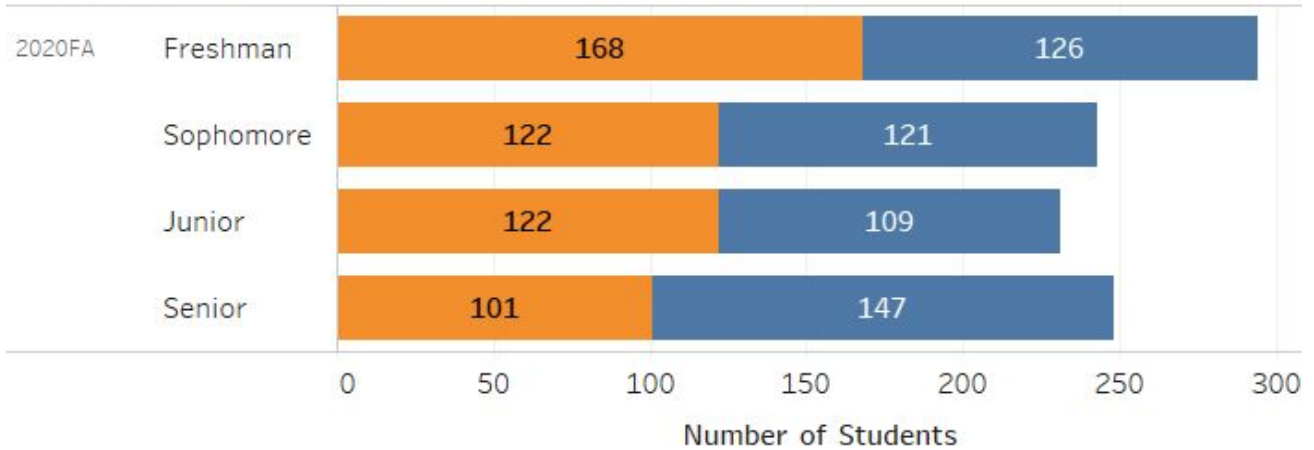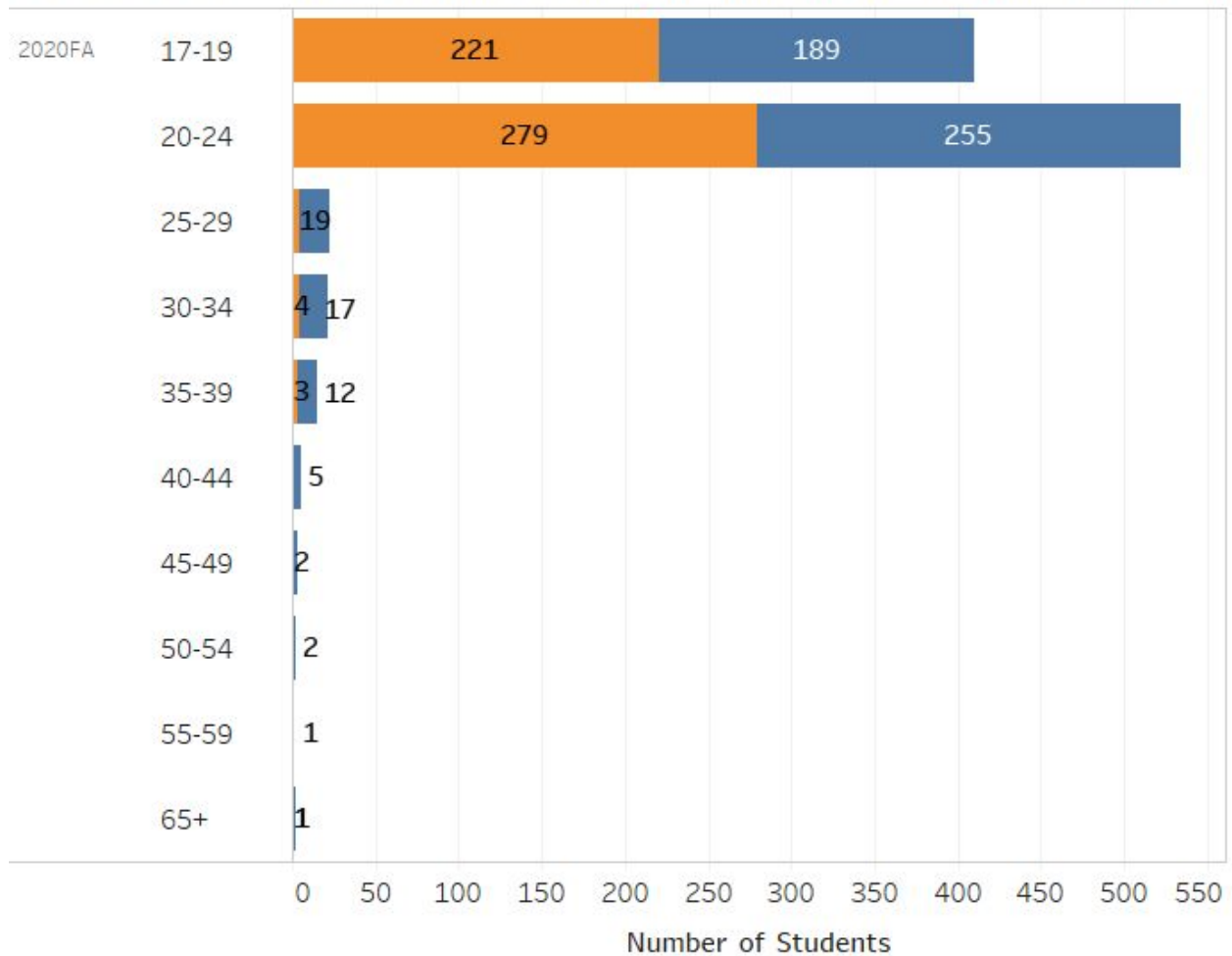
Number of Students

NOTE: Number not shown,   25-29 Male Students = 4   *Table 72**
                            45-49 Male Student = 1
                            65+ Male Student = 1   *Key:*

Sex
- Female
- Male

Fall 2020 - Total Traditional Student Enrollment by Religion

2020FA		Number of Students
	Christian	958
	No Preference	16
	Islam	5
	Other	5
	Buddhism	2
	Null	30
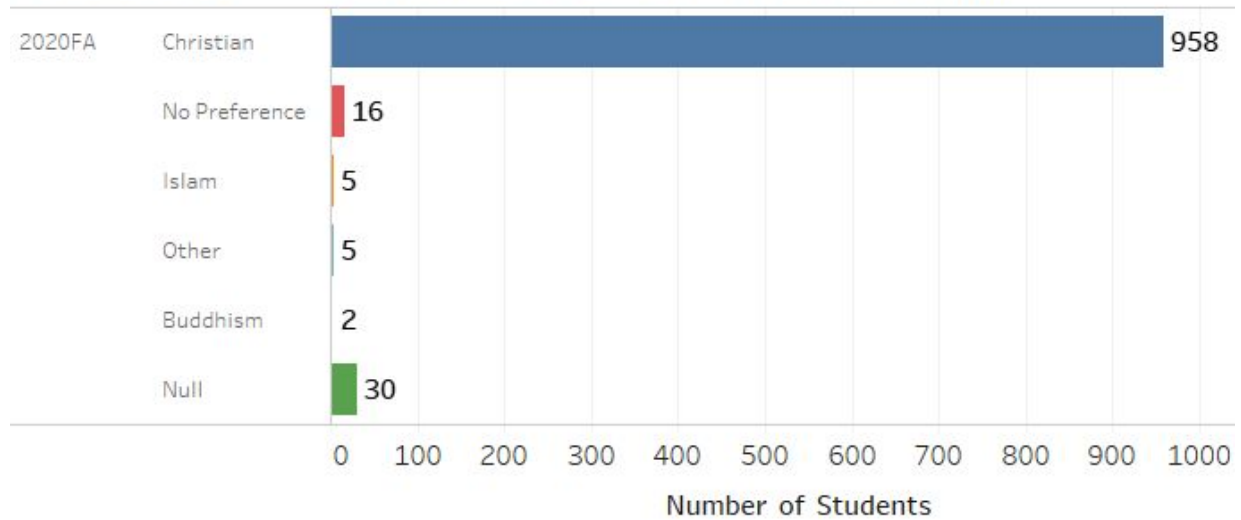
Table 73*

Fall 2020 - Total Traditional Student Enrollment by Denomination

Term / Denomination
2020FA

Denomination	Number of Students
Nazarene	332
Catholic	91
Baptist	90
Non-Denominational	78
Baptist (Southern)	42
Methodist	26
No Preference	16
Pentecostal	13
Assembly of God	11
Church of Christ	10
Baptist (Freewill)	8
Evangelical	4
Lutheran-Missouri Synod	4
Other	4
Protestant	4
United Methodist	4
Bible	3
Presbyterian	3
Seventh Day Adventist	3
Christian Reformed	2
Church of God (Anderson)	2
Free Methodist	2
Jehovah's Witness	2
Wesleyan	2
African Methodist Episcopal	1
Apostolic Faith Church	1
Episcopal	1
Independent	1
Latter Day Saints	1
Mennonite Brethren	1
Pentecostal Holiness	1
Salvation Army	1
Spiritual Science	1
Null	30

DEFINITION: Null = no value for attribute in student's record   Table 74

Fall 2020 - Total Traditional Student Enrollment by Resident State

NOTE: map includes all U.S. citizens
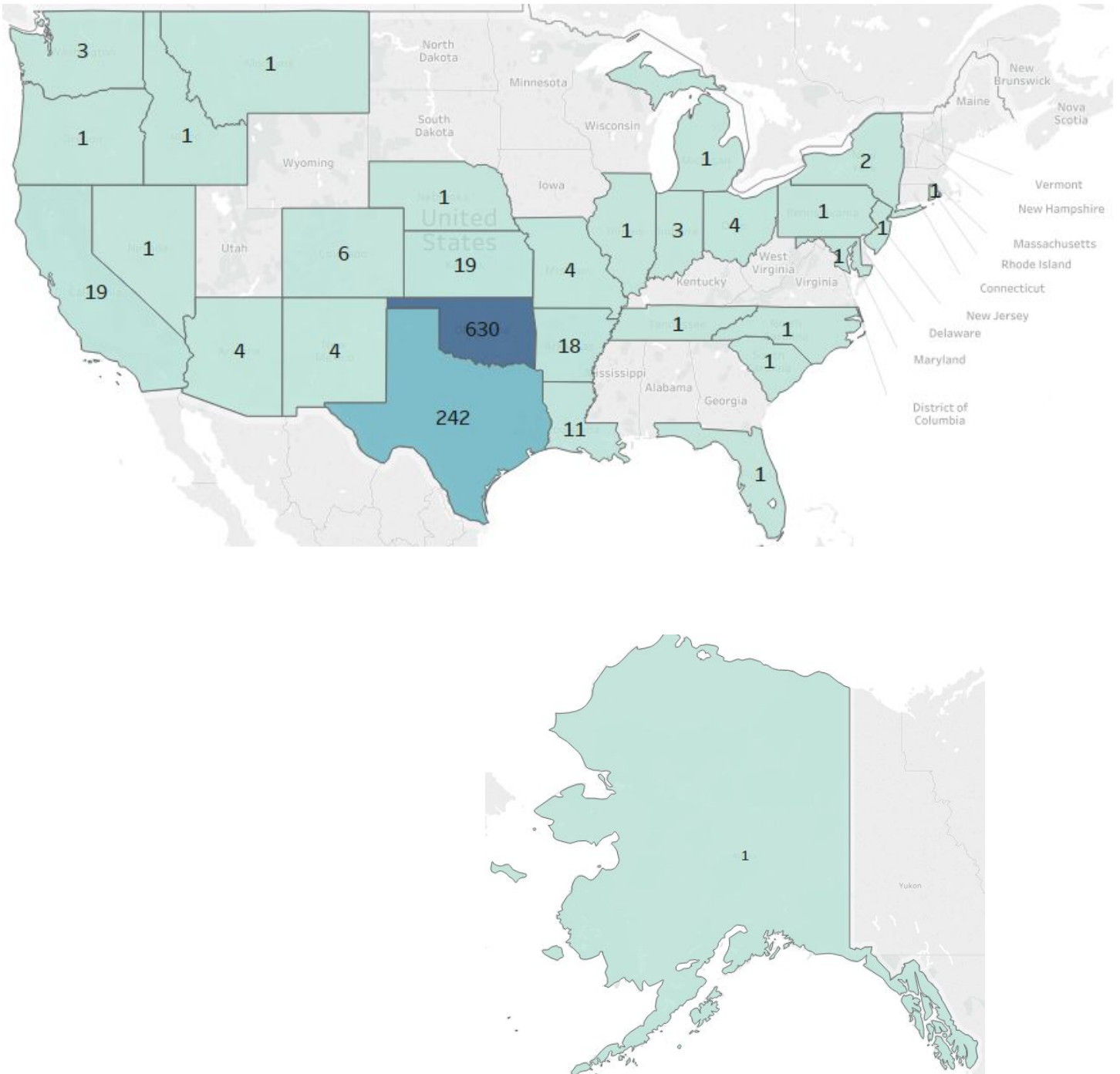
Table 75

Traditional Student and Resident State from 2009 - 2020 Trend

| | Year | | | | | | | | | | | |
---	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Arizona	13	13	11	3	2	5	6	4	7	7	4	4
Arkansas	36	30	33	34	30	28	26	20	18	21	15	18
California	17	11	25	24	30	25	21	18	22	20	10	19
Colorado	29	23	16	9	12	16	15	12	13	10	6	6
Florida	14	16	8	5	3	1	3	1	3	2	1	1
Indiana			3	3	6	5	3	3	3	3	3	3
Kansas	41	36	29	34	56	63	73	64	56	40	20	19
Louisiana	5	5	3	6	10	11	7	7	12	10	11	11
Missouri	12	13	10	3	5	2		6	5	6	4	4
New Mexico	11	7	4	3	1	4	4	5	3	4	4	4
Oklahoma	622	650	647	677	642	624	635	607	567	596	623	630
Texas	239	235	213	194	216	228	237	235	270	303	189	242
Washington			3	6	5	6	7	9	11	11	4	3

Table 76

Traditional Student Enrollment by Oklahoma as Resident State from 2006 - 2020 Trendline
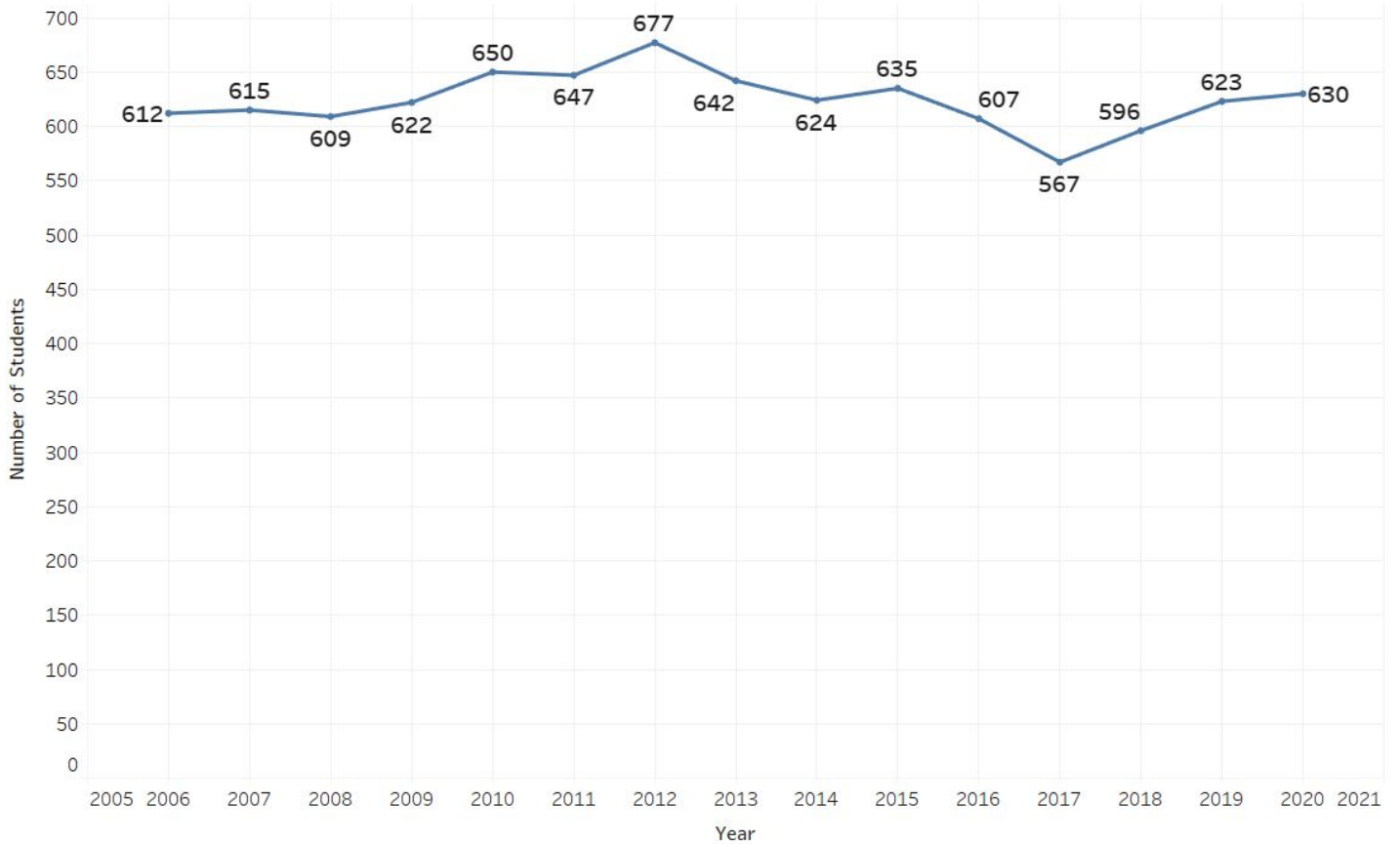
Table 77

Traditional Student Enrollment by South Central Region from 2010 - 2020 Trend

Year

Year	State	Number of Students
2010	Oklahoma	650
	Texas	235
	Arkansas	30
	Louisiana	5
2011	Oklahoma	647
	Texas	213
	Arkansas	33
	Louisiana	3
2012	Oklahoma	677
	Texas	194
	Arkansas	34
	Louisiana	6
2013	Oklahoma	642
	Texas	216
	Arkansas	30
	Louisiana	10
2014	Oklahoma	624
	Texas	228
	Arkansas	28
	Louisiana	11
2015	Oklahoma	635
	Texas	237
	Arkansas	26
	Louisiana	7
2016	Oklahoma	607
	Texas	235
	Arkansas	20
	Louisiana	7
2017	Oklahoma	567
	Texas	270
	Arkansas	18
	Louisiana	12
2018	Oklahoma	596
	Texas	303
	Arkansas	21
	Louisiana	10
2019	Oklahoma	623
	Texas	189
	Arkansas	15
	Louisiana	11
2020	Oklahoma	630
	Texas	242
	Arkansas	18
	Louisiana	11

Number of Students

Table 78

Fall 2020 - Traditional Student Enrollment by Country of Citizenship

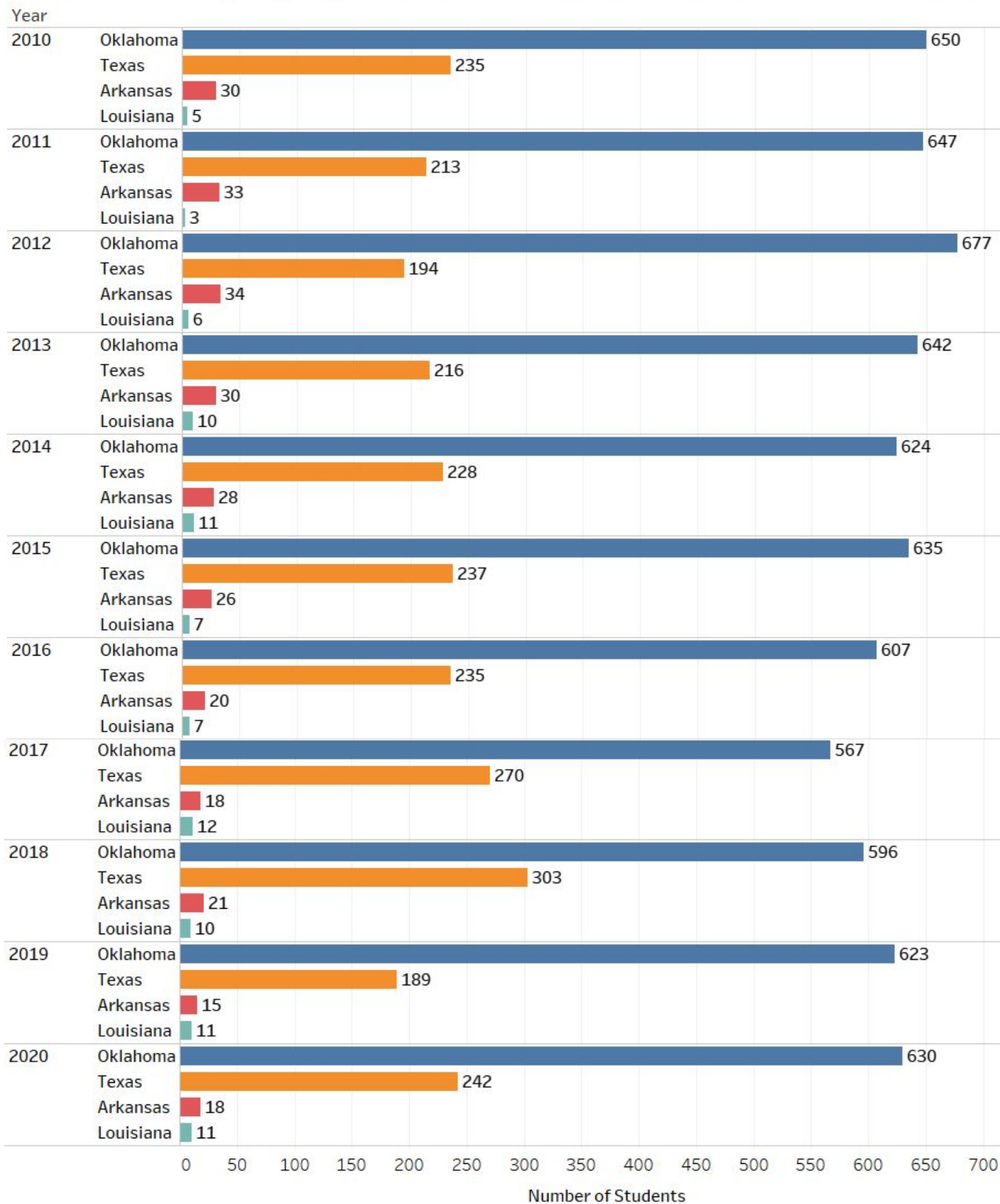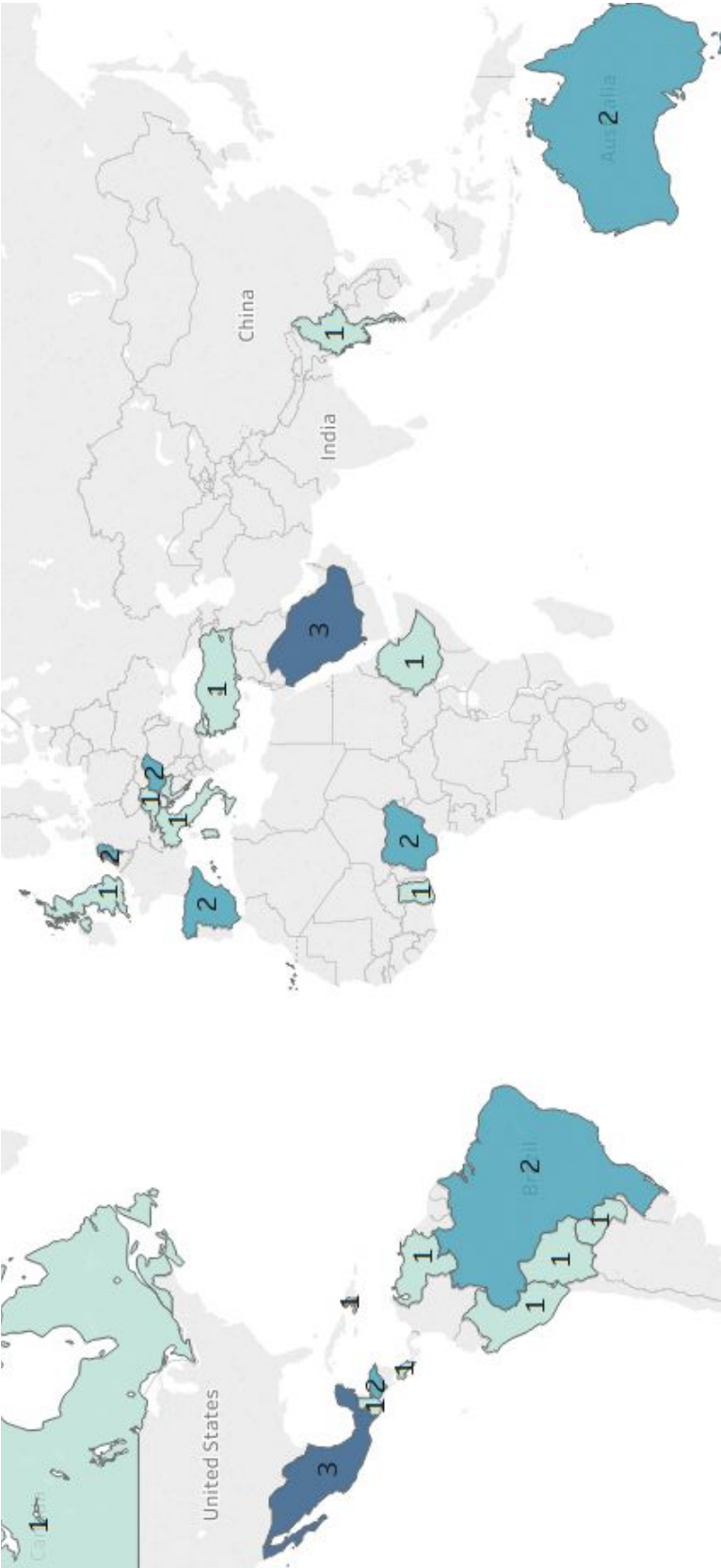NOTE: Table 79 - map includes all non-U.S. citizens with resident and non-resident status

Traditional Students Living on Campus by Sex from 2009 - 2020 Trendline

Female: 2009: 360, 2010: 383, 2011: 362, 2012: 361, 2013: 353, 2014: 358, 2015: 355, 2016: 388, 2017: 329, 2018: 325, 2019: 371, 2020: 246

Male: 2009: 355, 2010: 357, 2011: 360, 2012: 340, 2013: 346, 2014: 354, 2015: 345, 2016: 407, 2017: 385, 2018: 398, 2019: 455, 2020: 326
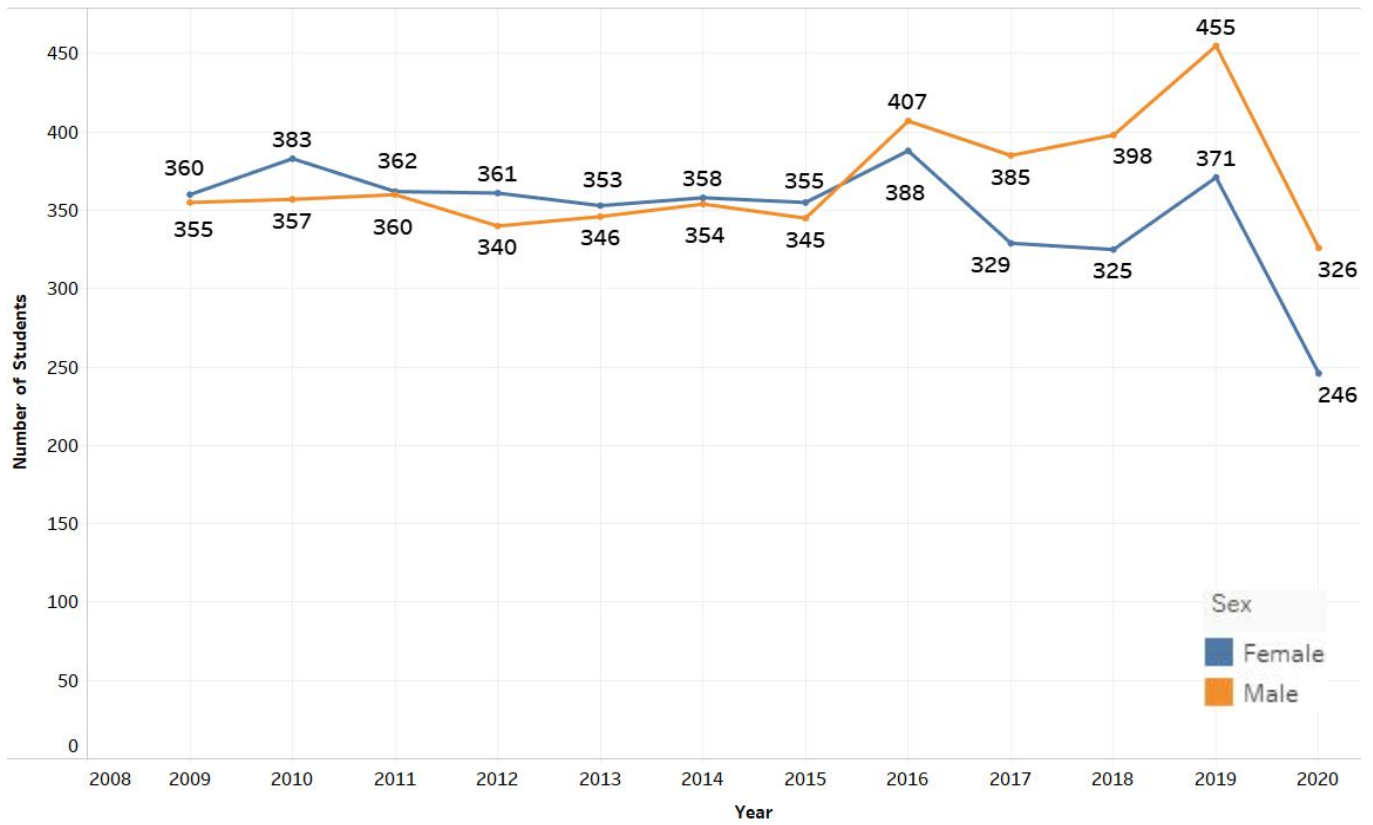
Table 80

Traditional Student Commuters by Sex from 2012 - 2020 Trendline

Female: 2012: 175, 2013: 198, 2014: 183, 2015: 168, 2016: 116, 2017: 197, 2018: 226, 2019: 147, 2020: 257

Male: 2012: 196, 2013: 205, 2014: 187, 2015: 178, 2016: 97, 2017: 141, 2018: 153, 2019: 90, 2020: 187
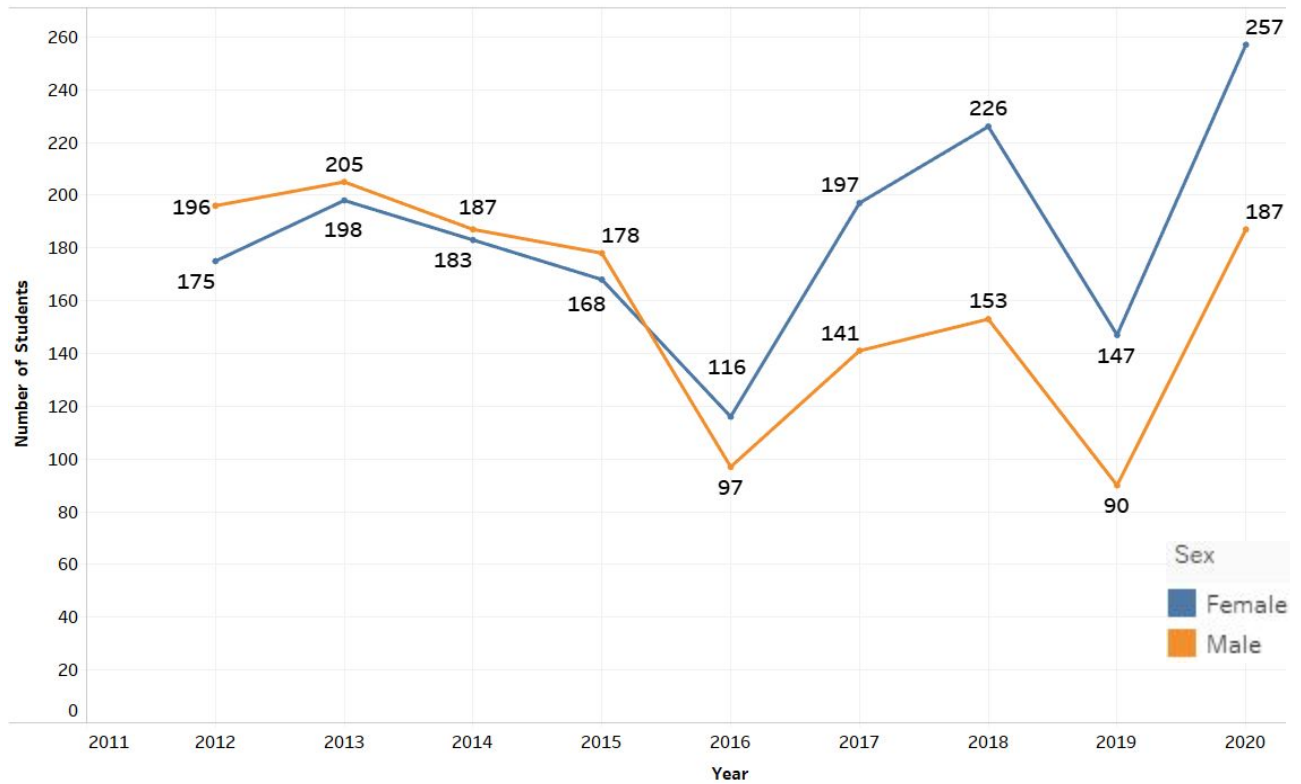
Table 81

Total Traditional Enrollment by On-Campus Living and Commuters from 2012 - 2020 Trendline

Student Type
- Commuters
- On-Campus Living

Table 82

Student Enrollment by College

College of Professional and Graduate Studies (PGS)

Fall 2020 - Total PGS Student Enrollment by Class Level

Table 83

Fall 2020 - Total PGS Student Enrollment by Academic Program and Class Level
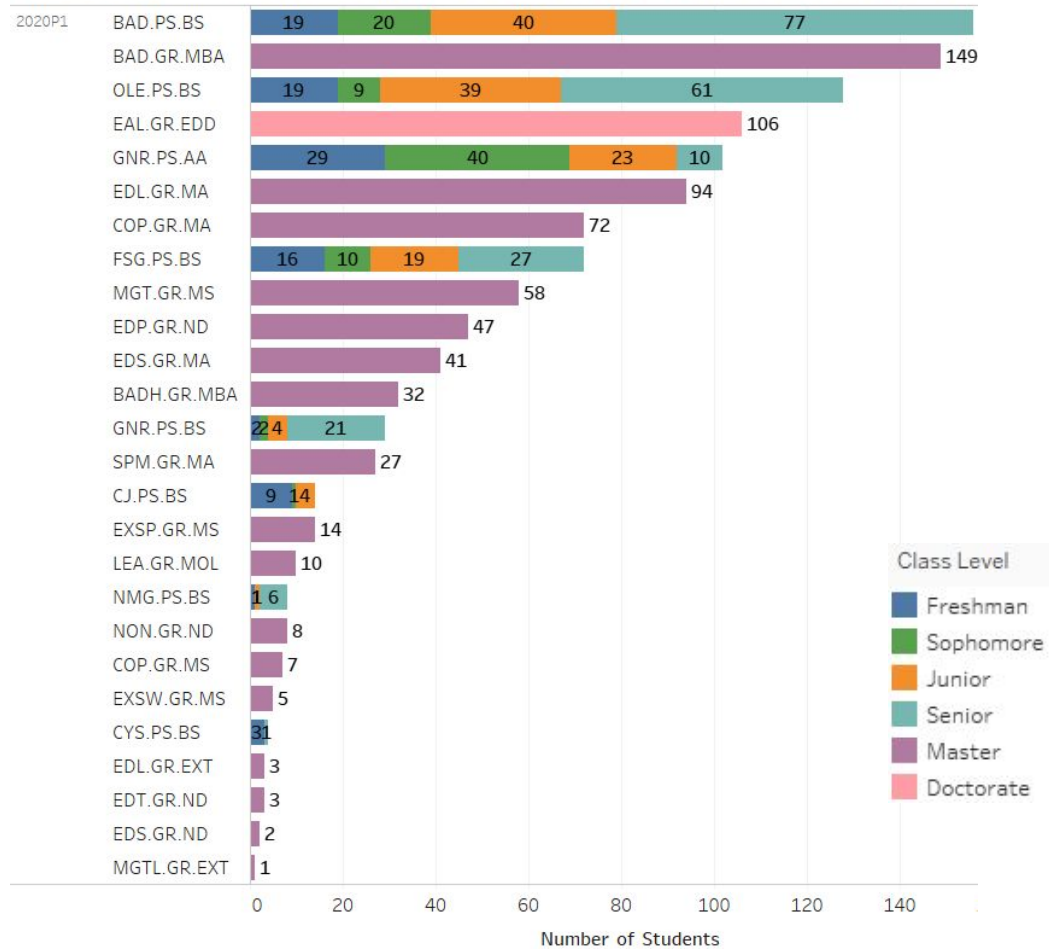
NOTE: refer to Appendix C for the Academic Program Key   *Table 84*

Fall 2020 - Total PGS Student Enrollment by Course Location

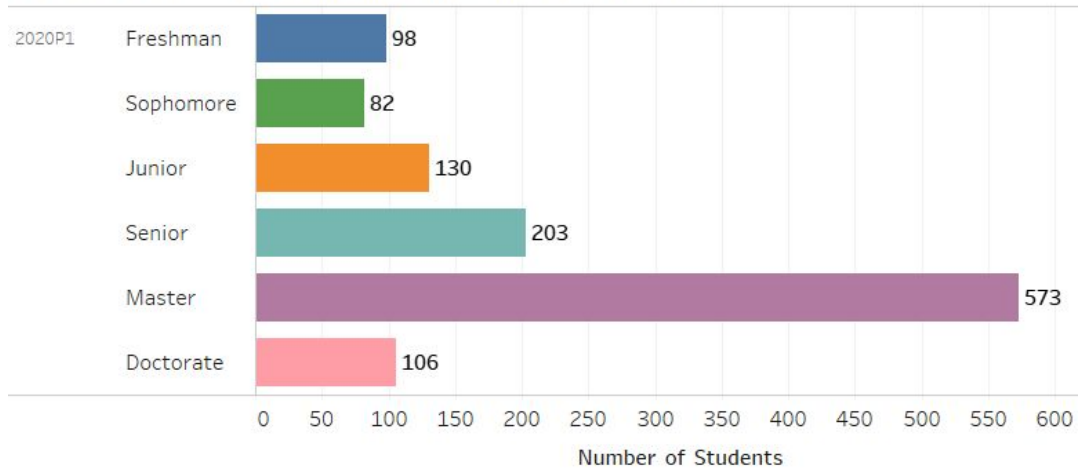| 2020P1	Number of Students
Main Campus	517
Online	377
Tulsa Campus	173
Main Campus and Online	92
Tulsa Campus and Online	18
Del City	10
Main Campus and Tulsa Campus	3
Main Campus, Tulsa Campus and Online	2
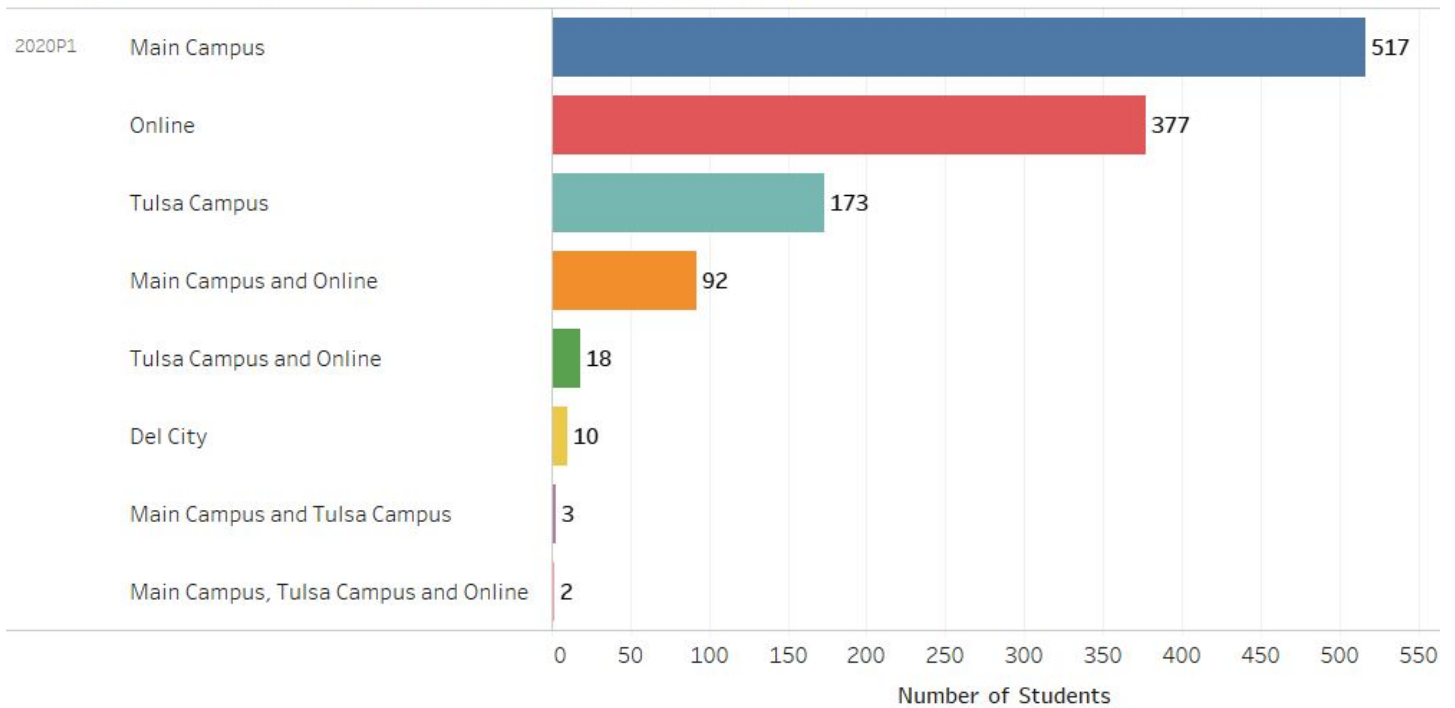
Table 85

Fall 2020 - Total PGS Student Enrollment by Ethnicity and Sex

2020P1	Male	Female
Hispanic/Latinx	30	54
Non Hispanic/Latinx	349	510
Null	93	156
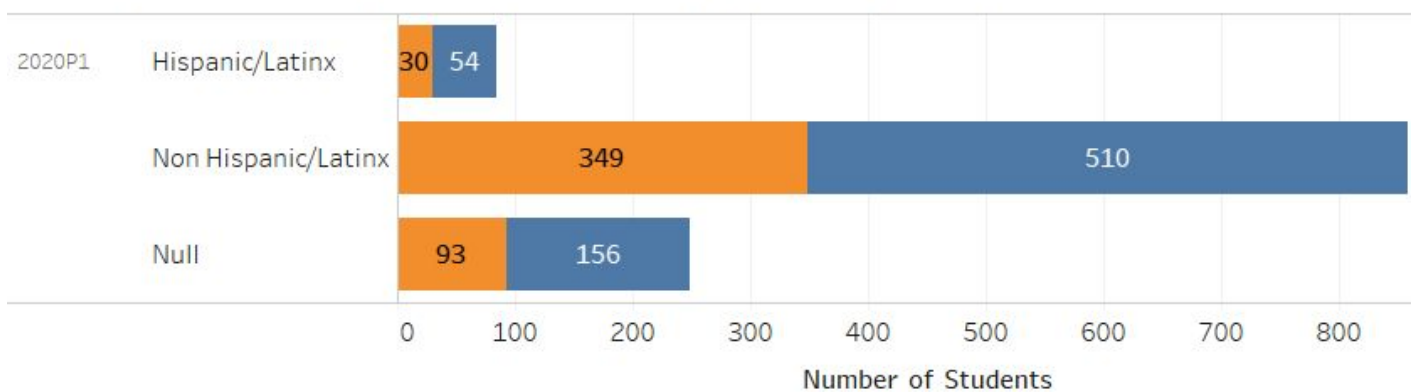
Table 86

DEFINITION: Null = no value for attribute in student's record

Sex
- Female
- Male

Total PGS Student Enrollment by Race from 2015 - 2020

Year

2015
Race	Number of Students
White	685
Black or African American	199
Hispanic	59
Two or More Races	56
American Indian	63
Non-Resident Alien	15
Asian	17
Hawaiian/Pacific Islander	2
Unknown	58

2016
Race	Number of Students
White	636
Black or African American	191
Hispanic	52
Two or More Races	72
American Indian	67
Non-Resident Alien	14
Asian	19
Hawaiian/Pacific Islander	3
Unknown	57

2017
Race	Number of Students
White	623
Black or African American	195
Hispanic	55
Two or More Races	71
American Indian	69
Non-Resident Alien	13
Asian	19
Hawaiian/Pacific Islander	2
Unknown	71

2018
Race	Number of Students
Hispanic	72
American Indian	59
Two or More Races	66
Non-Resident Alien	21
Asian	8
Hawaiian/Pacific Islander	3
Unknown	59

2019
Race	Number of Students
White	670
Black or African American	206
Hispanic	106
American Indian	61
Two or More Races	83
Non-Resident Alien	18
Asian	11
Hawaiian/Pacific Islander	2
Unknown	9

2020
Race	Number of Students
White	719
Black or African American	240
Hispanic	82
American Indian	67
Two or More Races	53
Non-Resident Alien	15
Asian	12
Hawaiian/Pacific Islander	2
Unknown	2

Number of Students

IPEDS requires institutions to report race as these values

Table 87
SNU 2020 Fact Book | Page 64

Fall 2020 - Total PGS Student Enrollment by Race and Sex

2020P1		Male	Female
White		301	418
Black or African American		80	160
Hispanic		29	53
American Indian		23	44
Two or More Races		22	31
Non-Resident Alien		11	4
Asian		3	9
Hawaiian/Pacific Islander			2
Unknown			1

NOTE: Number not shown,   Unknown Male Student = 1   Table 88*

IPEDS requires institutions to report race as these values

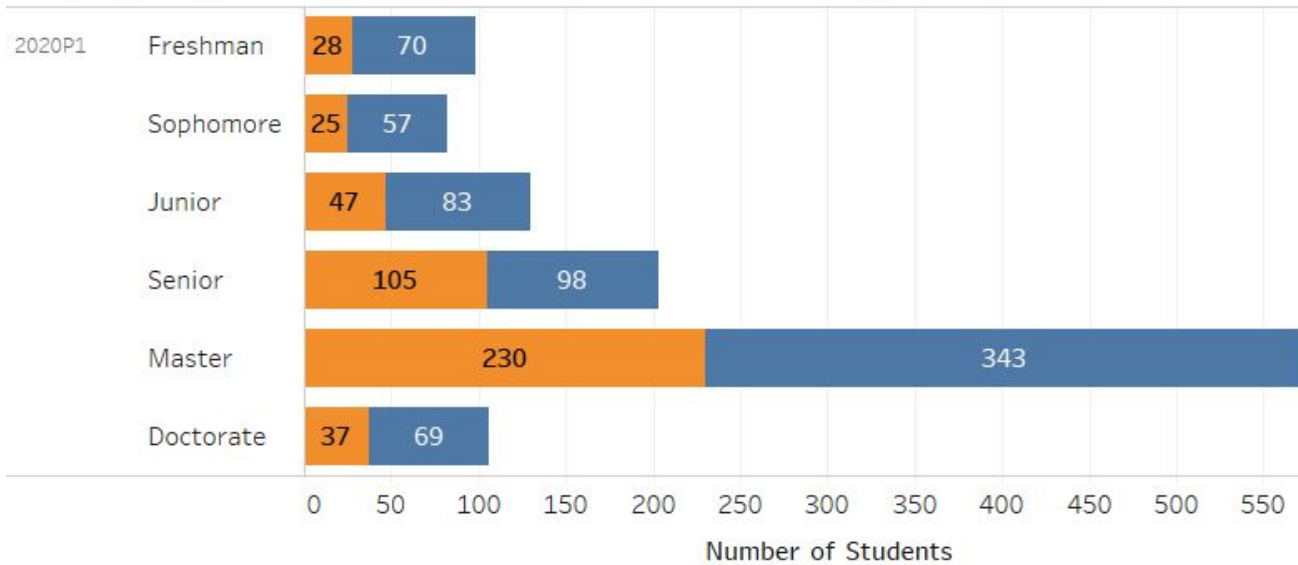## Fall 2020 - Total PGS Student Enrollment by Class Level and Sex

2020P1	Male	Female
Freshman	28	70
Sophomore	25	57
Junior	47	83
Senior	105	98
Master	230	343
Doctorate	37	69

Table 89*

*Key:

Sex
Female
Male

Fall 2020 - Total PGS Student Enrollment by Age Range and Sex

2020P1	17-19	2
	20-24	38 / 48
	25-29	76 / 112
	30-34	74 / 131
	35-39	100 / 127
	40-44	71 / 128
	45-49	60 / 95
	50-54	32 / 44
	55-59	17 / 23
	60-64	2 9
	65+	2 1

Number of Students

Sex
- Female
- Male
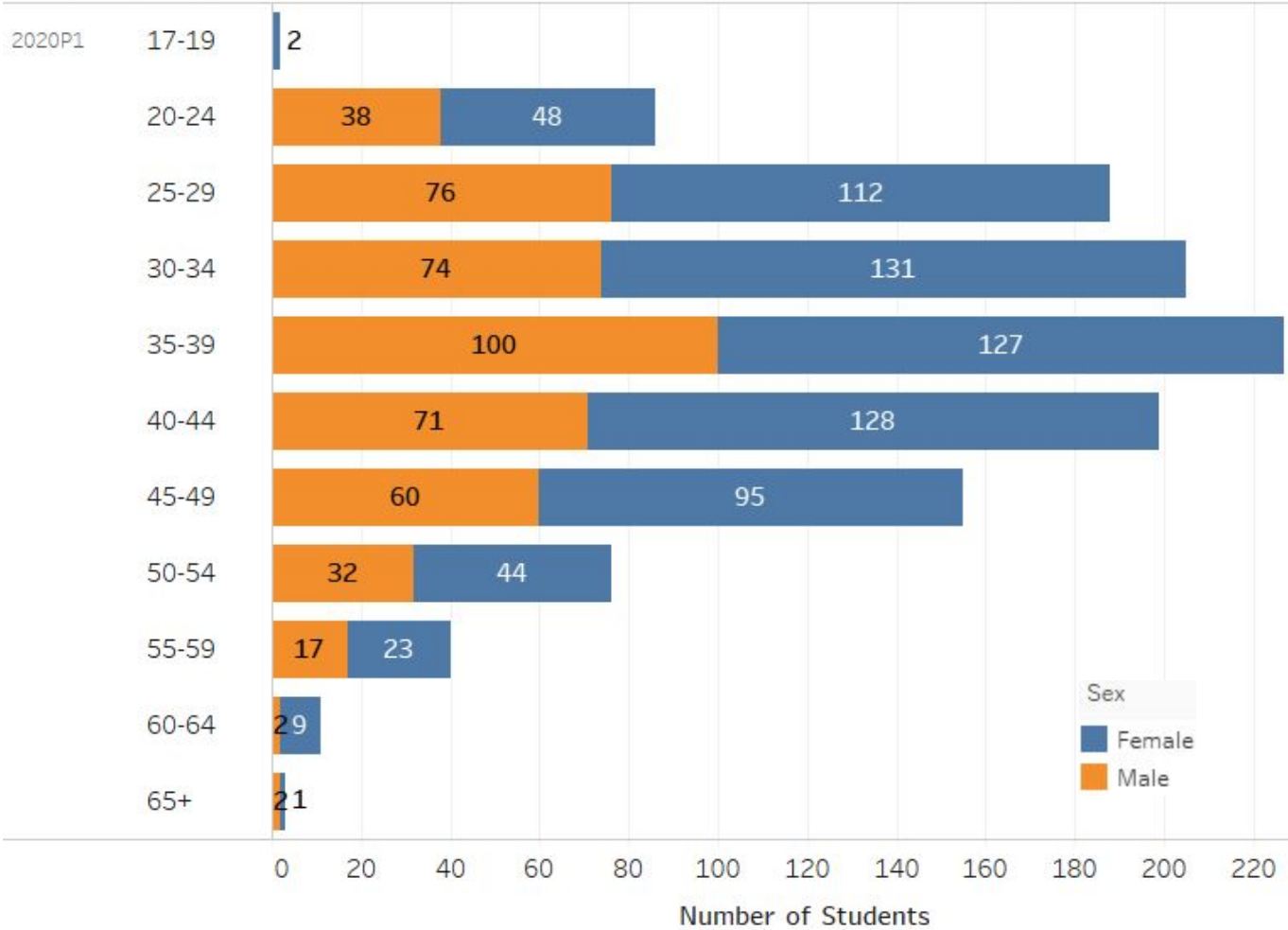
Table 90

Fall 2020 - Total PGS Student Enrollment by Religion

2020P1

Religion	Number of Students
Christian	725
No Preference	62
Other	14
Buddhism	2
Hinduism	1
Islam	1
Null	387
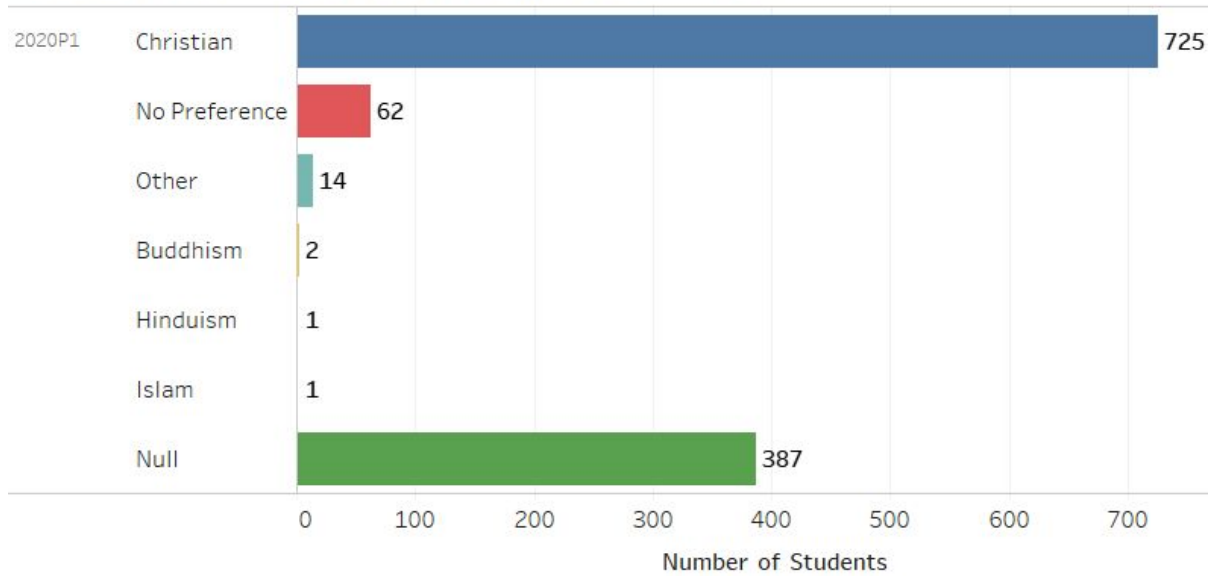
*Table 91**

Fall 2020 - Total PGS Student Enrollment by Denomination

Term / Denomination
2020P1

Denomination	Number of Students
Non-Denominational	107
Baptist	87
No Preference	62
Nazarene	57
Catholic	55
Baptist (Southern)	50
Methodist	23
Assembly of God	20
Baptist (Other)	17
Church of Christ	17
Pentecostal	12
Baptist (Freewill)	10
Other	9
Episcopal	8
United Methodist	8
African Methodist Episcopal	5
Disciples of Christ	5
Evangelical	5
Pentecostal Holiness	4
Presbyterian	4
Protestant	4
Apostolic Faith Church	3
Latter Day Saints	3
Lutheran	3
Church of God	2
Greek Orthodox	2
Independent	2
Jehovah's Witness	2
Lutheran-Missouri Synod	2
Anglican Episcopal	1
Bible	1
Seventh Day Adventist	1
Unitarian	1
Null	387

*DEFINITION: Null = no value for attribute in student's record   *Table 92**

Fall 2020 - PGS Enrollment by Resident State

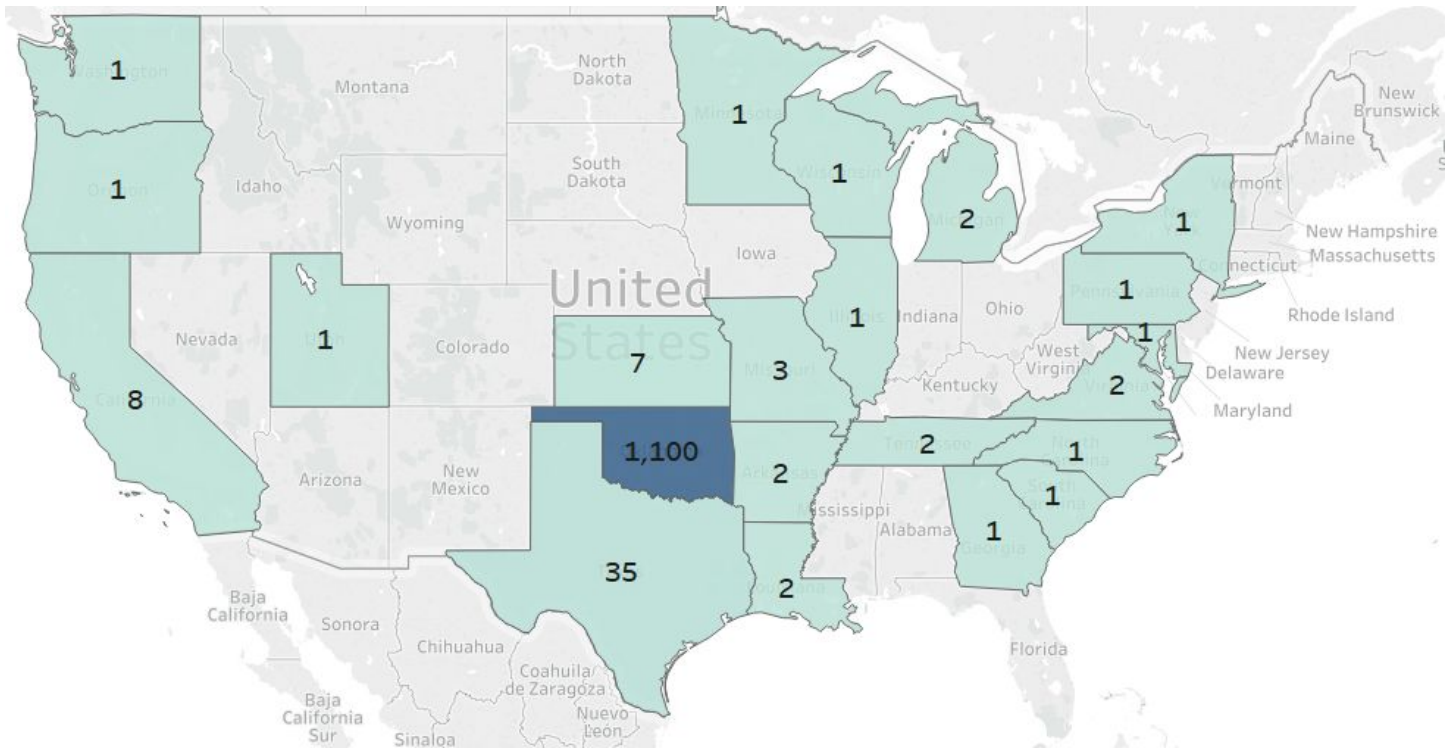NOTE: map includes all U.S. citizens

Fall 2020 - PGS Student Enrollment by Country of Citizenship

NOTE: map includes all non-U.S. citizens with resident and non-resident status

Enrollment of Student Athletes

Athletes include (unless otherwise stated):

Baseball	Men's Indoor Track	Women's Golf
Cheerleaders	Men's Outdoor Track	Women's Indoor Track
Equestrian Team	Men's Soccer	Women's Outdoor Track
Football	Pom Squad	Women's Soccer
Men's Basketball	Softball	Women's Tennis
Men's Cross Country	Women's Basketball	Women's Volleyball
Men's Golf	Women's Cross Country	

Student Athlete Rosters from 2017 - 2020

	Year			
	2017	2018	2019	2020
Men's Baseball	48	50	54	50
Men's Basketball	30	32	34	25
Football	134	137	169	157
Men's Golf	10	11	12	13
Men's Soccer	27	31	45	45
Men's Track	31	36	51	57
Women's Basketball	17	18	19	24
Women's Golf	8	10	11	7
Women's Soccer	24	39	44	41
Softball	23	26	30	33
Women's Tennis	10		2	1
Women's Track	28	30	66	72
Women's Volleyball	21	19	24	27

Table 95

NOTE: Track includes indoor and outdoor track

Totals include multi-athletes who are duplicated (play multiple sports)

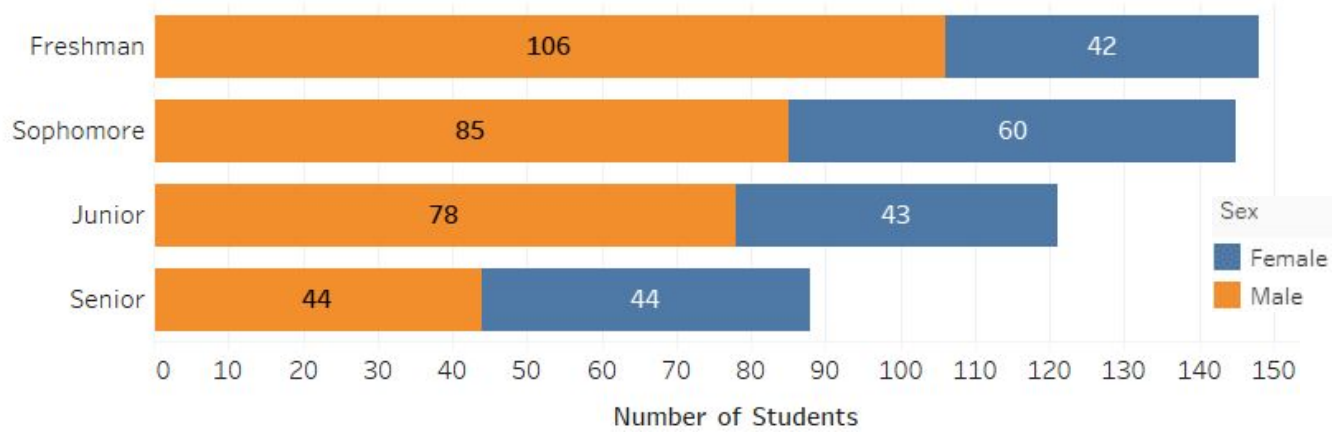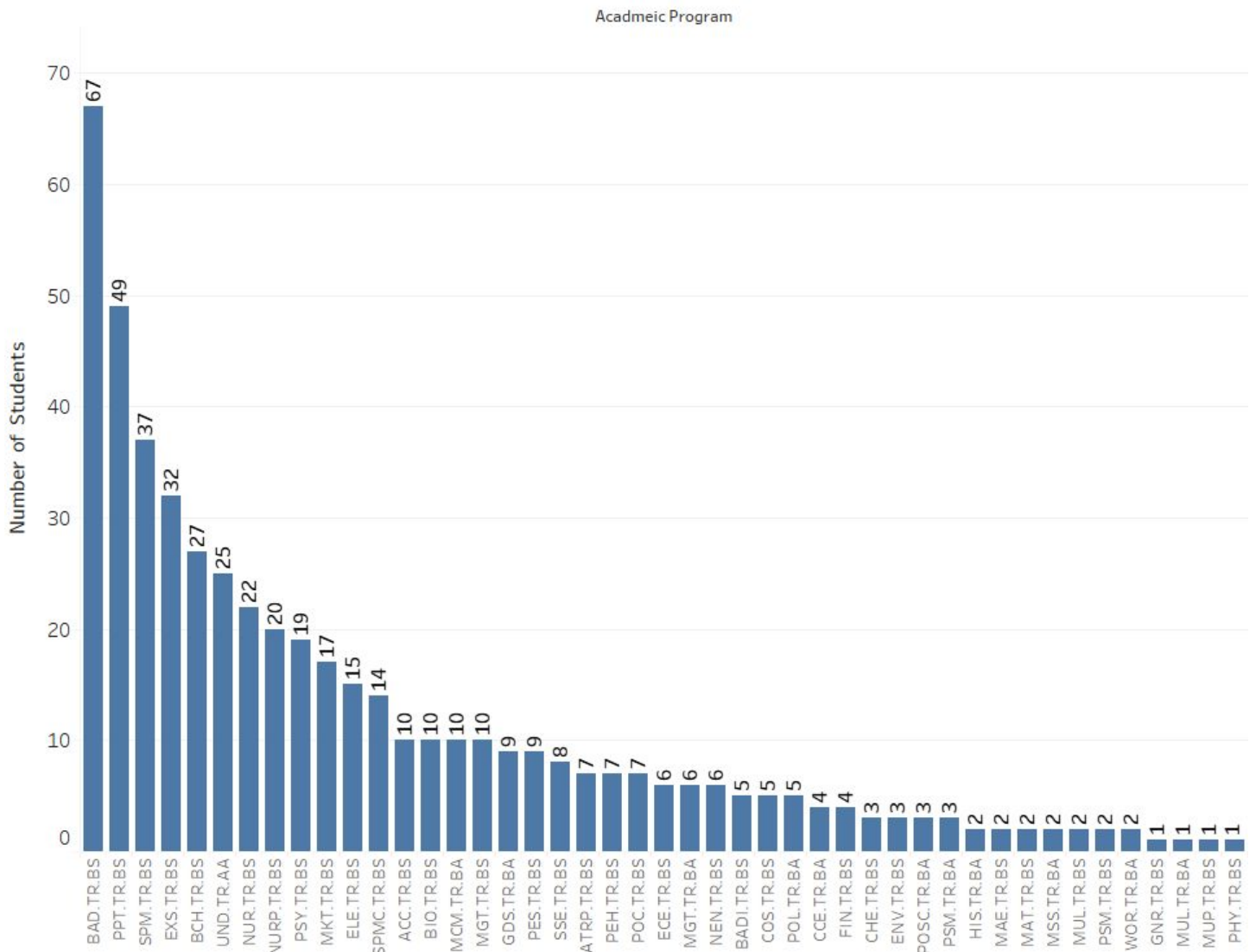# Fall 2020 - Total Athlete Student Enrollment by Class Level and Sex

	Male	Female
Freshman	106	42
Sophomore	85	60
Junior	78	43
Senior	44	44

Fall 2020 - Total Athlete Student Enrollment by Academic Program

NOTE: refer to Appendix C for the Academic Program Key

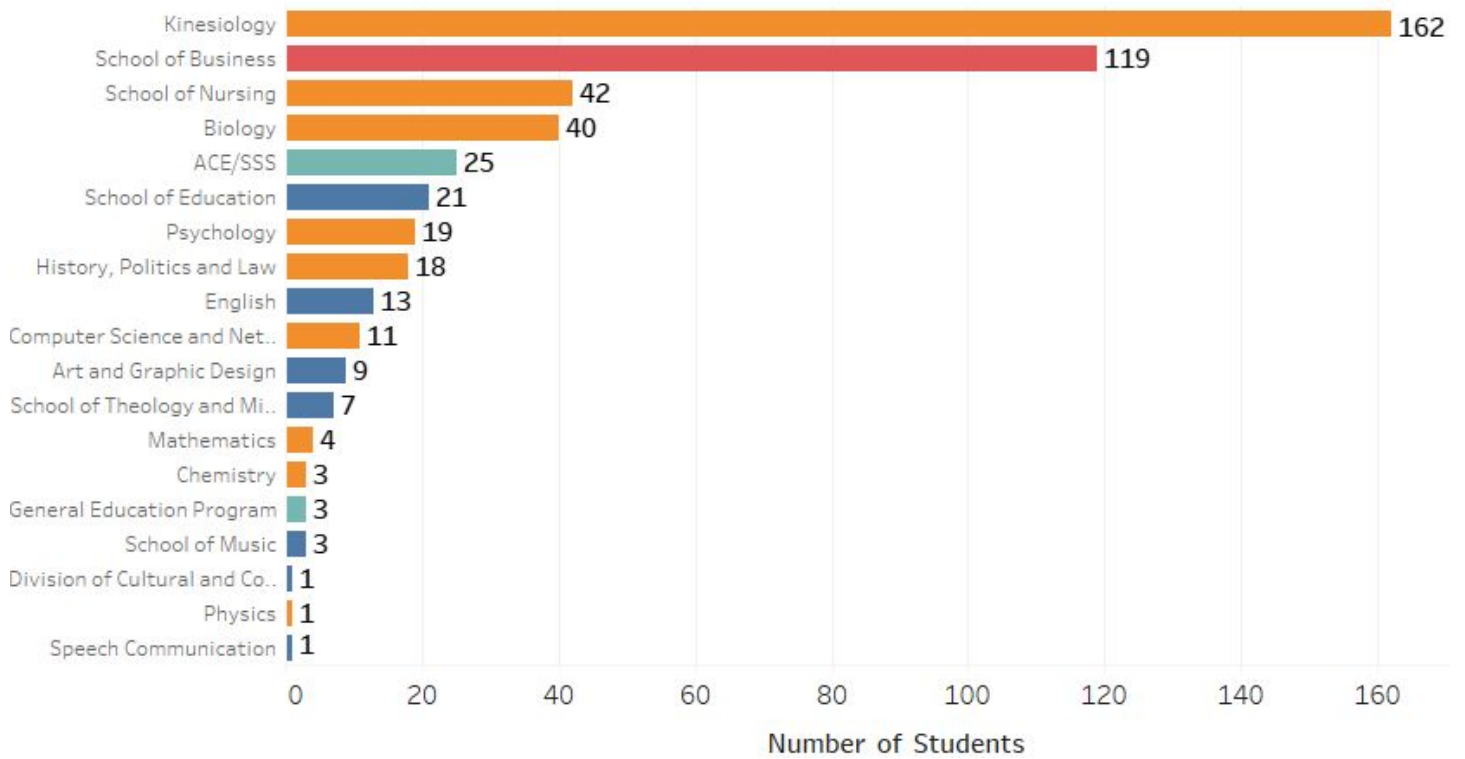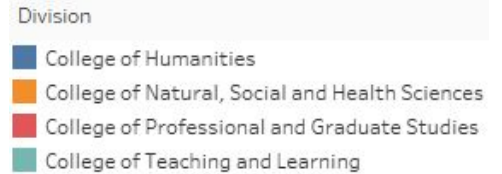## Fall 2020 - Total Athlete Student Enrollment by Department and Division

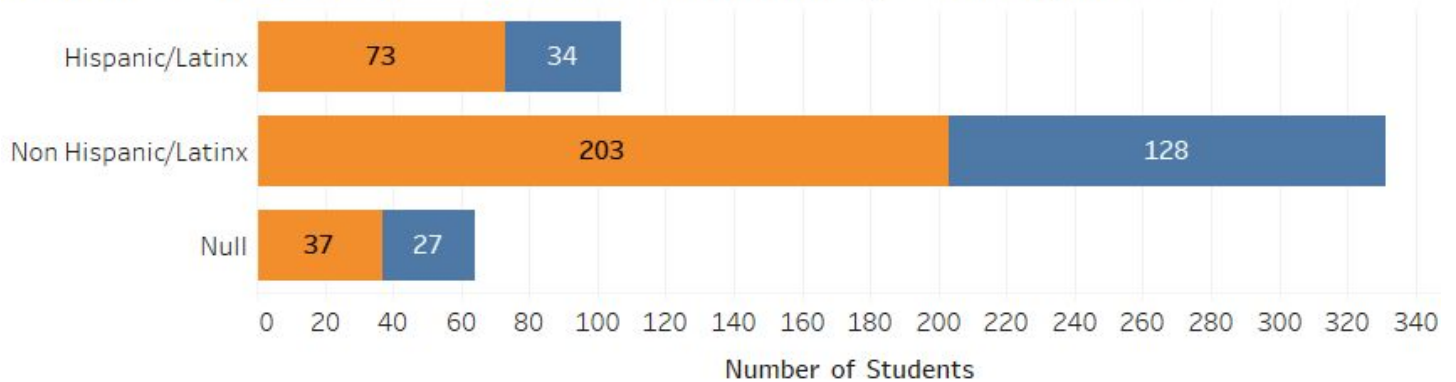| Department	Number of Students
Kinesiology	162
School of Business	119
School of Nursing	42
Biology	40
ACE/SSS	25
School of Education	21
Psychology	19
History, Politics and Law	18
English	13
Computer Science and Net..	11
Art and Graphic Design	9
School of Theology and Mi..	7
Mathematics	4
Chemistry	3
General Education Program	3
School of Music	3
Division of Cultural and Co..	1
Physics	1
Speech Communication	1

Table 98

NOTE: Current restructure of Colleges is underway thus Division titles will change in the future

Division
- College of Humanities
- College of Natural, Social and Health Sciences
- College of Professional and Graduate Studies
- College of Teaching and Learning

Fall 2020 - Total Athlete Student Enrollment by Ethnicity and Sex

Ethnicity	Male	Female
Hispanic/Latinx	73	34
Non Hispanic/Latinx	203	128
Null	37	27

DEFINITION: Null = no value for attribute in student's record

Table 99

Sex
- Female
- Male

Fall 2020 - Total Athlete Student Enrollment by Race and Sex

Race	Male	Female
White	136	111
Hispanic	69	32
Black or African American	58	20
Two or More Races	27	15
Non-Resident Alien	12	5
American Indian	10	5
Asian	1	
Hawaiian/Pacific Islander	1	

Number of Students
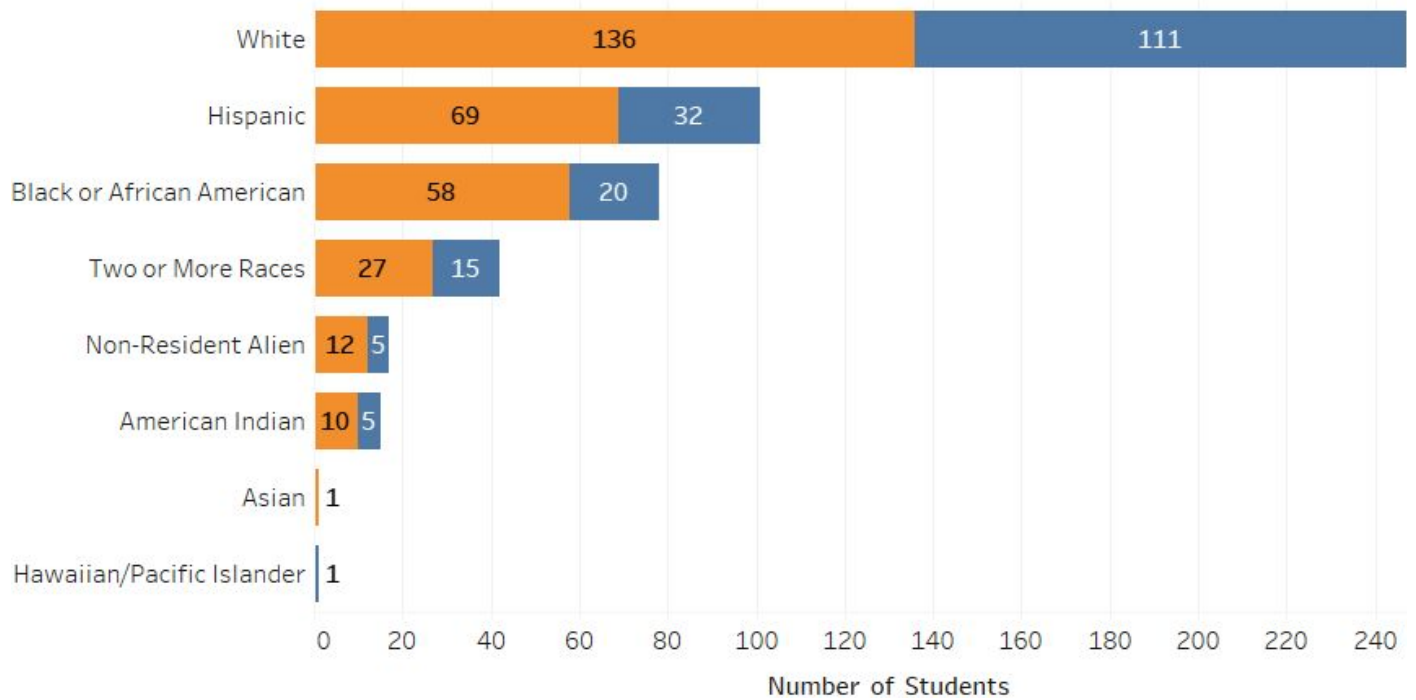
IPEDS requires institutions to report race as these values   *Table 100**

Fall 2020 - Total Athlete Student Enrollment by Age and Sex

Age	Male	Female
17		1
18	69	31
19	77	48
20	68	55
21	55	37
22	31	11
23	7	4
24	4	2
25	1	1

Number of Students
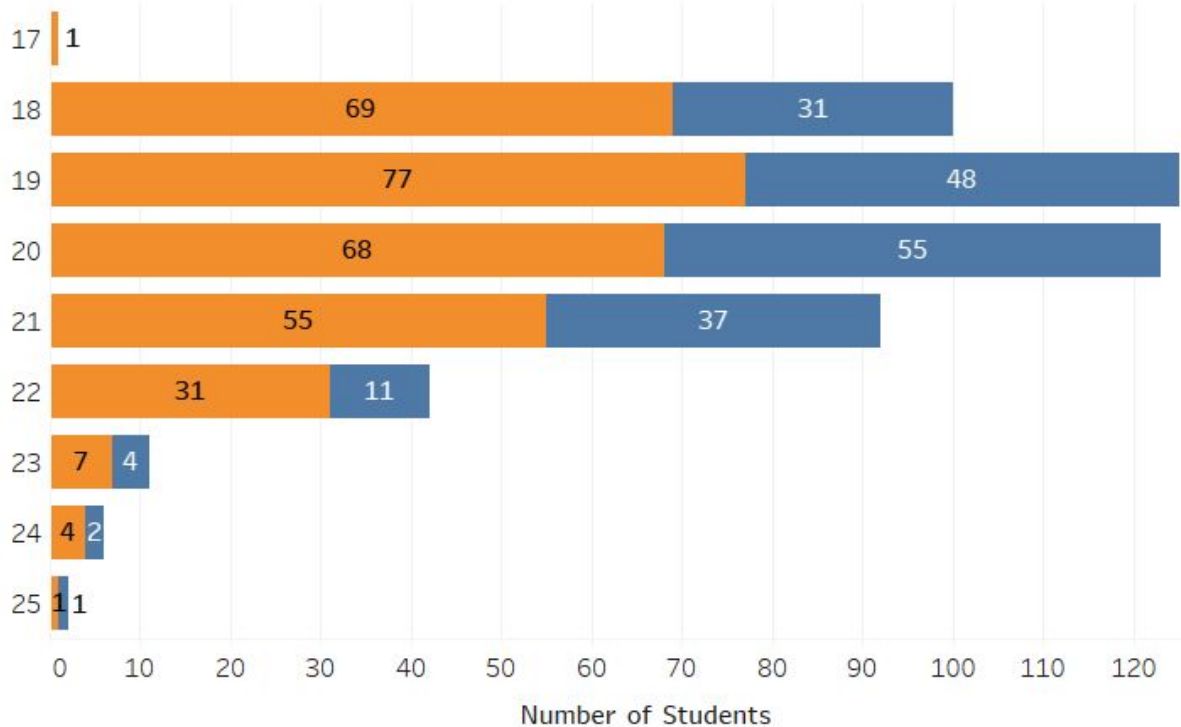
Table 101*

Key: Sex

■ Female
■ Male

Fall 2020 - Total Athlete Student Enrollment by Religion

Religion	Number of Students
Christian	473
No Preference	10
Islam	1
Other	1
Null	17

Number of Students
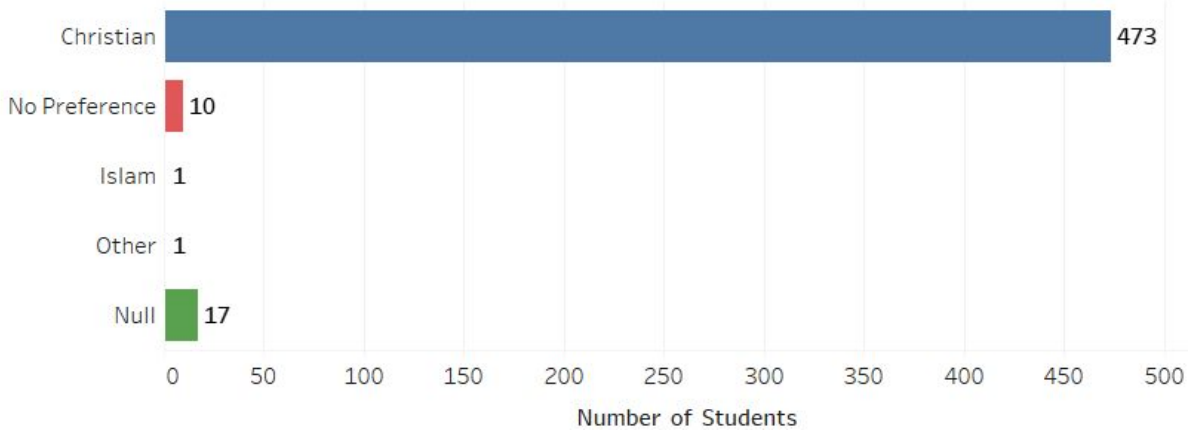
Table 102*

Fall 2020 - Total Athlete Student Enrollment by Denomination

Denomination	Number of Students
Nazarene	75
Baptist	62
Catholic	61
Non-Denominational	44
Baptist (Southern)	32
Methodist	17
No Preference	10
Church of Christ	9
Baptist (Freewill)	6
Assembly of God	5
Pentecostal	4
United Methodist	4
Christian Reformed	2
Evangelical	2
Jehovah's Witness	2
Presbyterian	2
African Methodist Episcopal	1
Bible	1
Church of God (Anderson)	1
Free Methodist	1
Latter Day Saints	1
Lutheran-Missouri Synod	1
Mennonite Brethren	1
Other	1
Protestant	1
Seventh Day Adventist	1
Null	17

Number of Students

DEFINITION: Null = no value for attribute in student's record   Table 103

Fall 2020 - Total Athlete Student Enrollment by Resident State
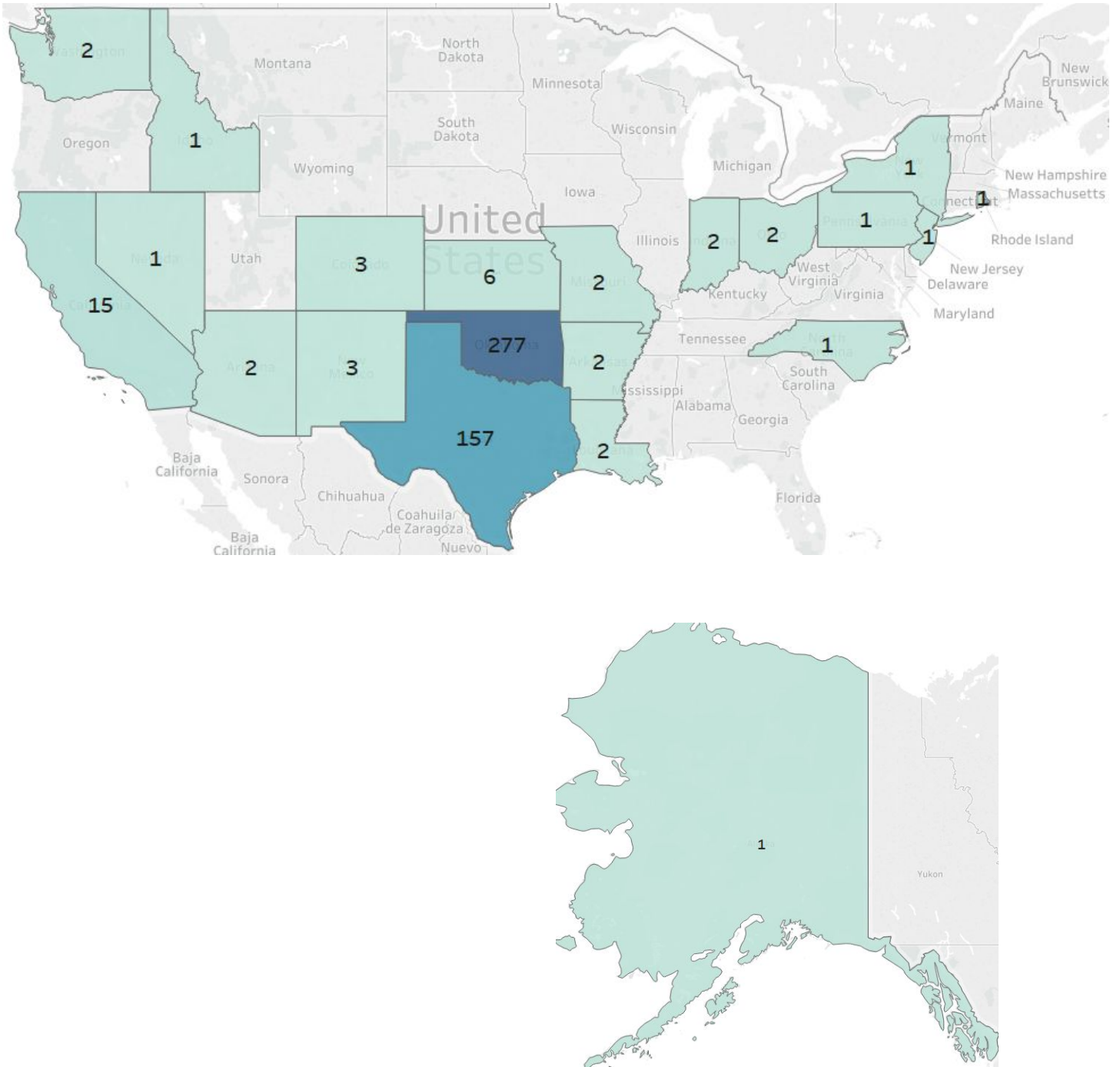
NOTE: map includes all U.S. citizens

Table 104

Enrollments of Military Servicemembers and Veterans

NOTE: Numbers reported by SNU VETS Center as of 9/23/2020

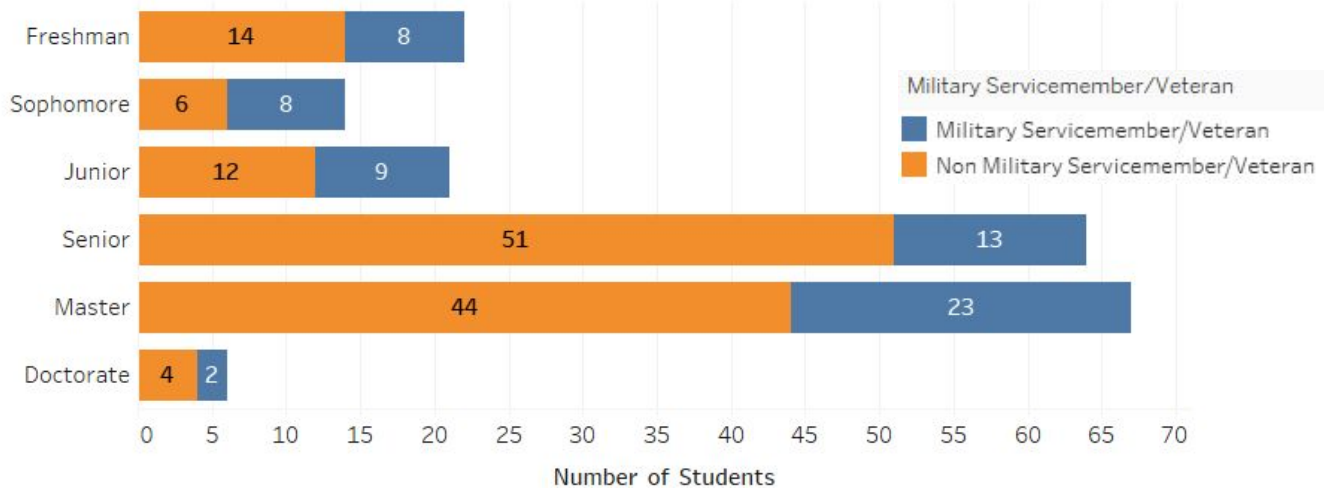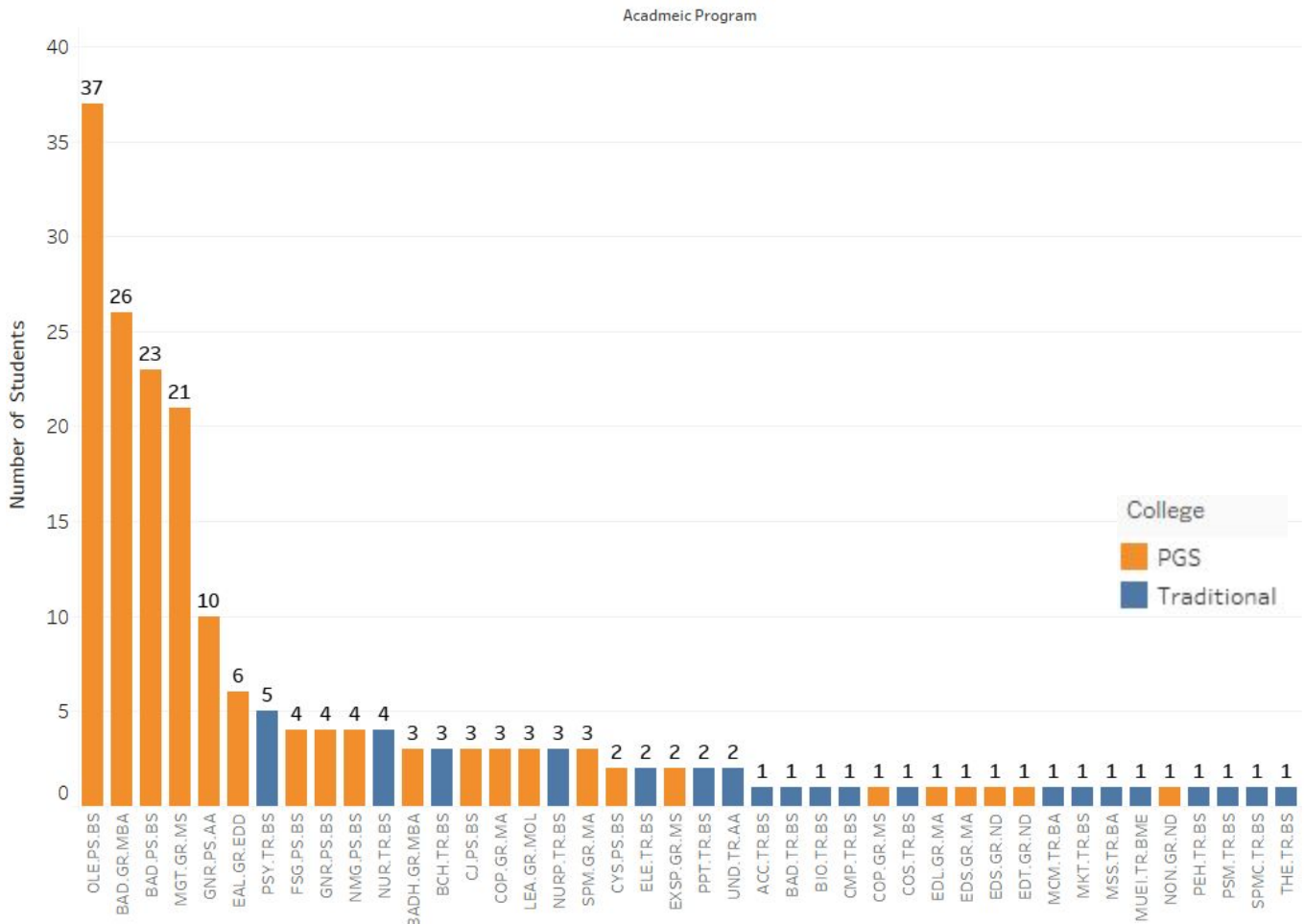## Fall 2020 - Total Military Servicemember/Veteran Enrollment by Class Level and Sex

Table 105

Fall 2020 - Total Military Servicemember/Veteran Enrollment by Academic Level and College

NOTE: refer to Appendix C for the Academic Program Key

Table 106

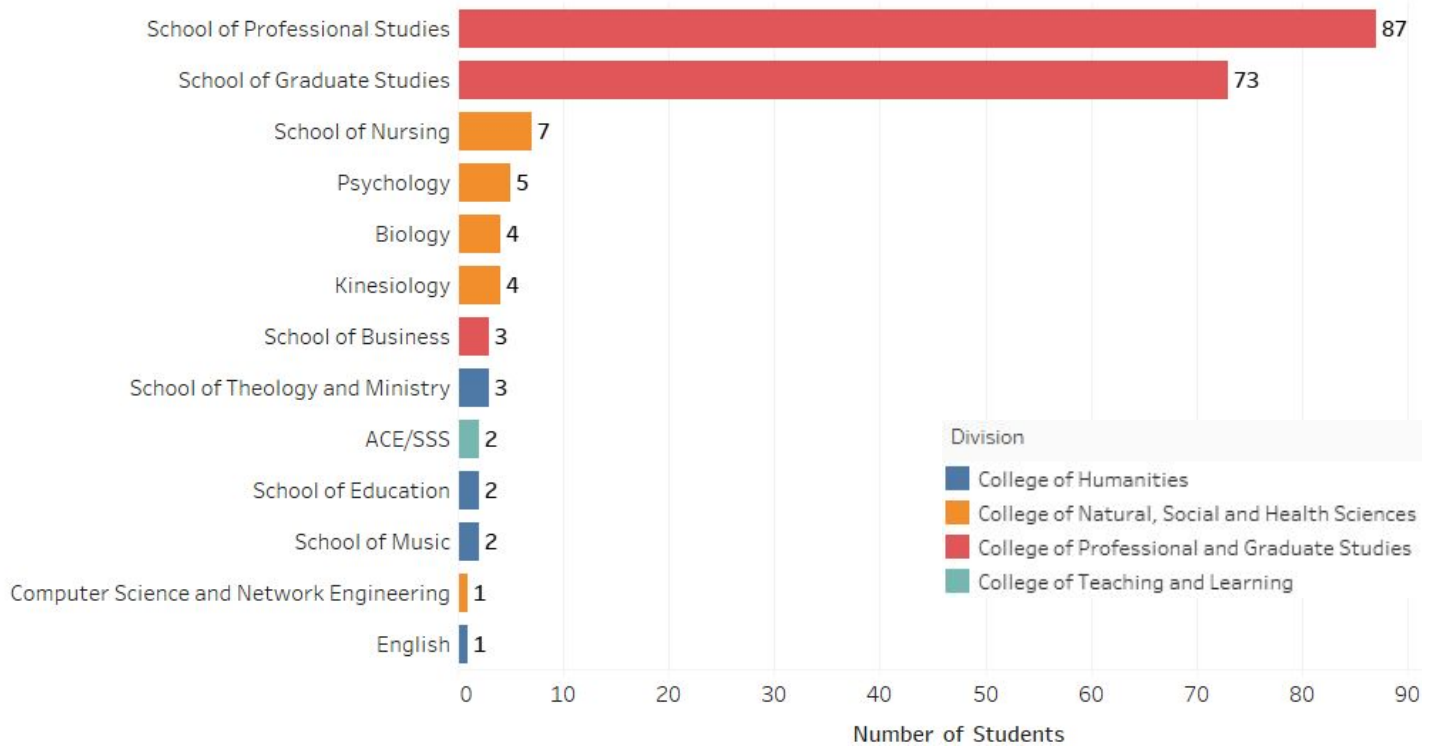## Fall 2020 - Total Military Servicemember/Veteran Enrollment by Department and Division

Department	Number of Students
School of Professional Studies	87
School of Graduate Studies	73
School of Nursing	7
Psychology	5
Biology	4
Kinesiology	4
School of Business	3
School of Theology and Ministry	3
ACE/SSS	2
School of Education	2
School of Music	2
Computer Science and Network Engineering	1
English	1

Division
- College of Humanities
- College of Natural, Social and Health Sciences
- College of Professional and Graduate Studies
- College of Teaching and Learning

Table 107

NOTE: Current restructure of Colleges is underway thus Division titles will change in the future

Fall 2020 - Total Military Servicemember/Veteran Enrollment by Course Location and Load

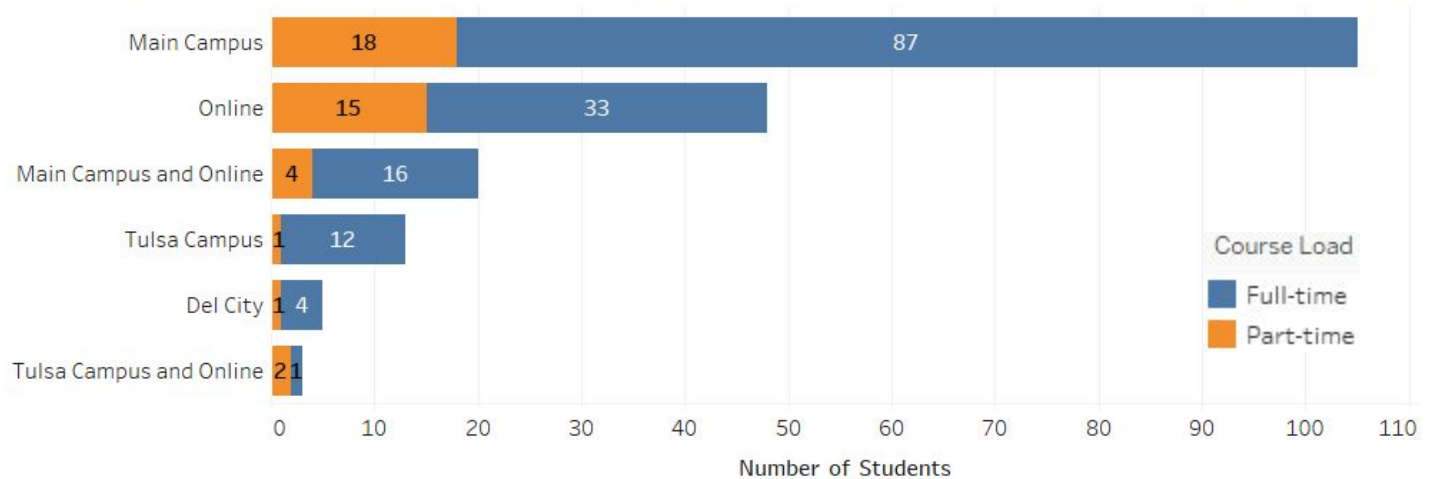| Location	Part-time	Full-time
Main Campus	18	87
Online	15	33
Main Campus and Online	4	16
Tulsa Campus	1	12
Del City	1	4
Tulsa Campus and Online	2	1

Course Load
- Full-time
- Part-time

Table 108

DEFINITION: Undergraduate Full-time = 12 Hours or more
Undergraduate Part-time = 11 Hours or less
Master and Doctorate Full-time = 9 Hours or more
Master and Doctorate Part-time = 8 Hours or less

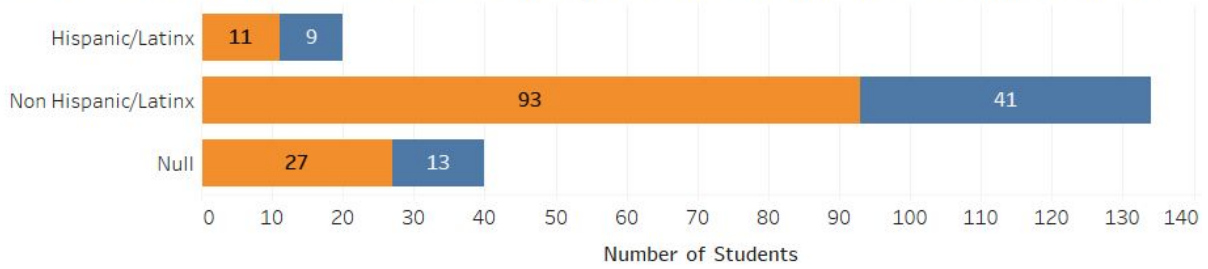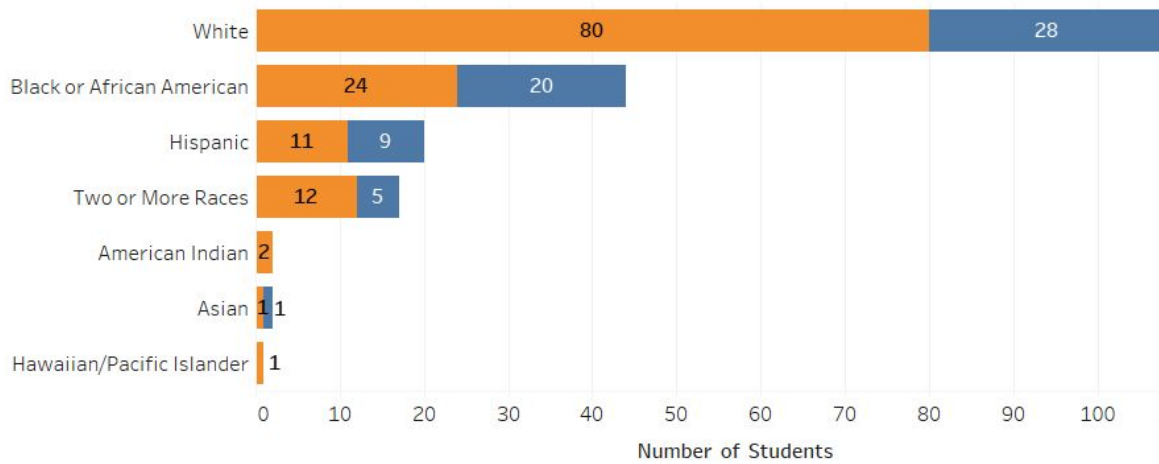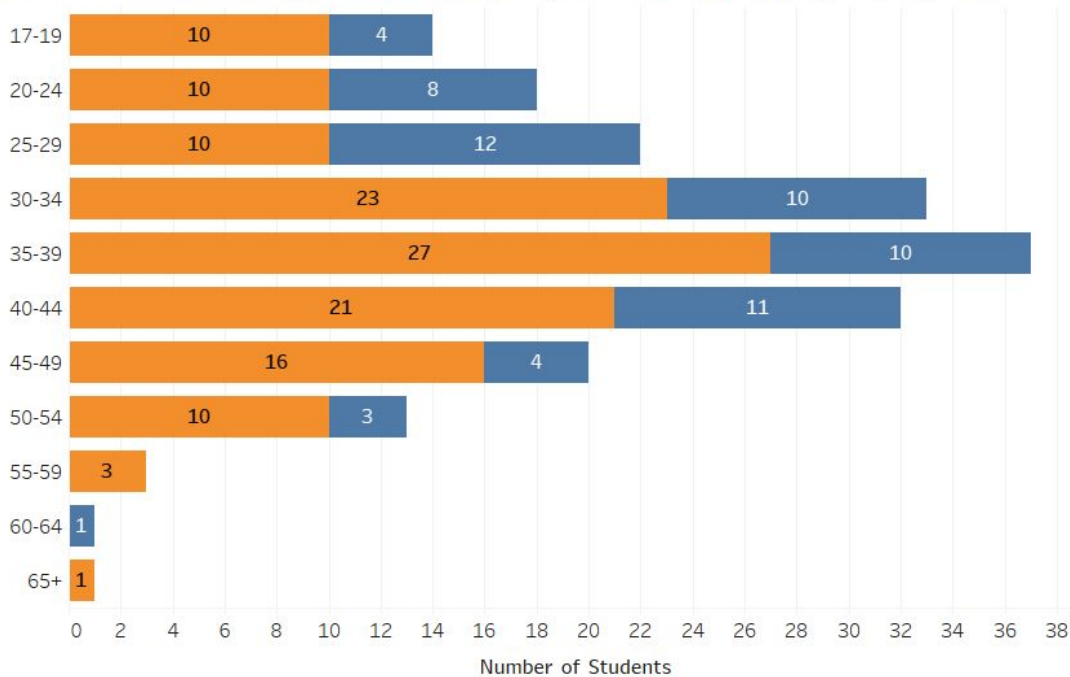## Fall 2020 - Total Military Servicemember/Veteran Enrollment by Ethnicity and Sex

Ethnicity	Male	Female
Hispanic/Latinx	11	9
Non Hispanic/Latinx	93	41
Null	27	13

Number of Students

Table 109*

Fall 2020 - Total Military Servicemember/Veteran Enrollment by Race and Sex

Race	Male	Female
White	80	28
Black or African American	24	20
Hispanic	11	9
Two or More Races	12	5
American Indian	2	
Asian	1	1
Hawaiian/Pacific Islander	1	

Number of Students

Table 110*

Fall 2020 - Total Military Servicemember/Veteran Enrollment by Age and Sex

Age	Male	Female
17-19	10	4
20-24	10	8
25-29	10	12
30-34	23	10
35-39	27	10
40-44	21	11
45-49	16	4
50-54	10	3
55-59	3	
60-64		1
65+	1	

Number of Students

Table 111*

Sex

Female

*Key: Male

Fall 2020 - Total Military Servicemember/Veteran Enrollment by Benefit and Sex

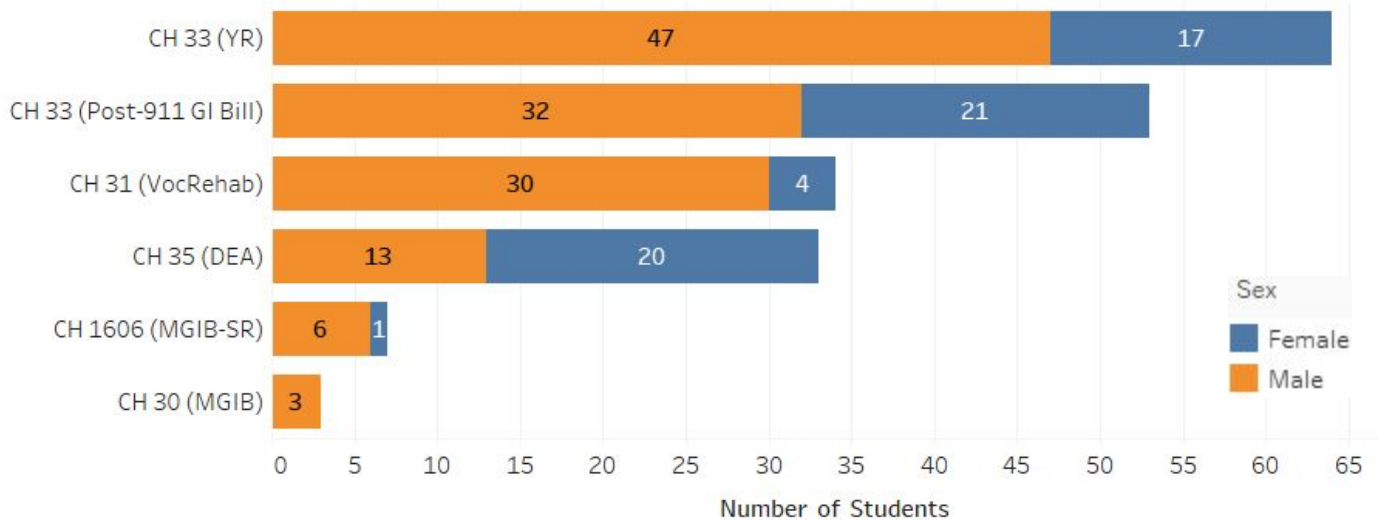| Benefit	Male	Female
CH 33 (YR)	47	17
CH 33 (Post-911 GI Bill)	32	21
CH 31 (VocRehab)	30	4
CH 35 (DEA)	13	20
CH 1606 (MGIB-SR)	6	1
CH 30 (MGIB)	3	

Table 112

DEFINITION: CH 30 (MGIB) = Chapter 30 Montgomery GI Bill Active Duty
CH 31 (VocRehab) = Chapter 31 Vocational Rehabilitation and Employment Services
CH 33 (Post-911 GI Bill) = Chapter 33 Post 9/11 GI Bill
CH 33(YR) = Chapter 33 Yellow Ribbon
CH 35 (DEA) = Chapter 35 Survivors' and Dependents' Educational Assistance Program
CH 1606 (MGIB-SR) = Chapter 1606 Montgomery GI Bill Selected Reserve

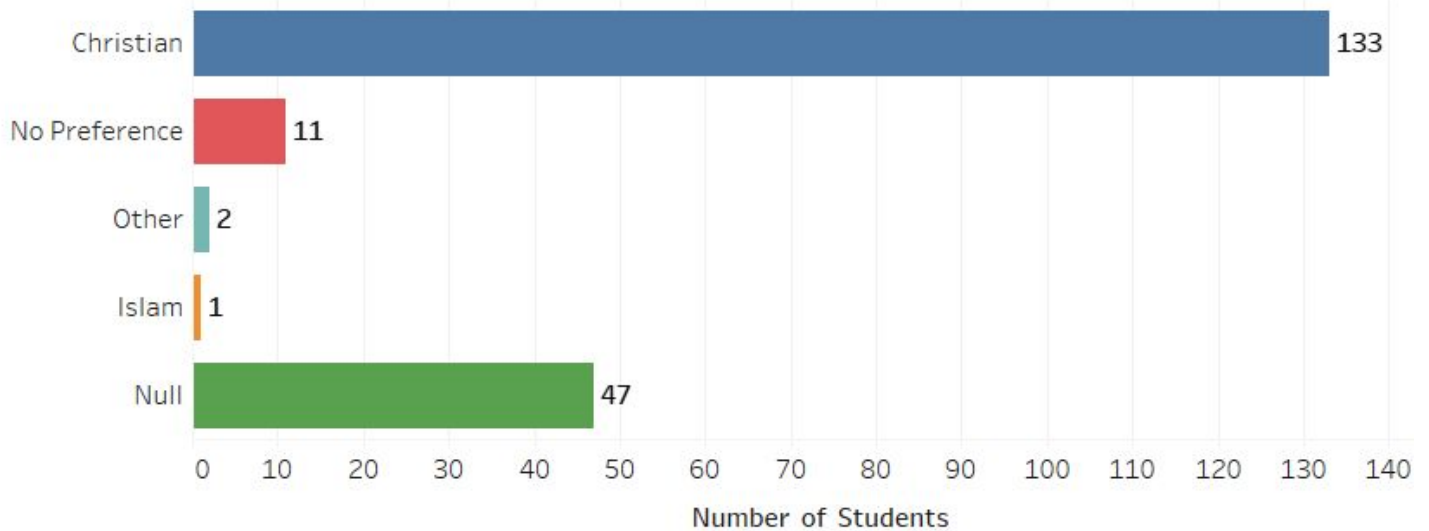## Fall 2020 - Total Military Servicemember/Veteran Enrollment by Religion

Religion	Number of Students
Christian	133
No Preference	11
Other	2
Islam	1
Null	47

Table 113

Fall 2020 - Total Military Servicemember/Veteran Enrollment by Denomination and College

Denomination	PGS	Traditional
Non-Denominational	13	4
Baptist	9	6
Catholic	10	2
Nazarene	2	10
No Preference	10	1
Baptist (Southern)	10	
Methodist	3	1
Baptist (Other)	3	
Episcopal	1	1
Other	2	
Assembly of God	1	
Church of God	1	
Disciples of Christ	1	
Evangelical	1	
Independent	1	
Latter Day Saints	1	
Lutheran-Missouri Synod	1	
Pentecostal Holiness	1	
Presbyterian	1	
Null	45	1

Number of Students

College
PGS
Traditional

Table 114

Fall 2020 - Total Military Servicemember/Veteran Student Enrollment by Resident State

NOTE: map includes all U.S. citizens
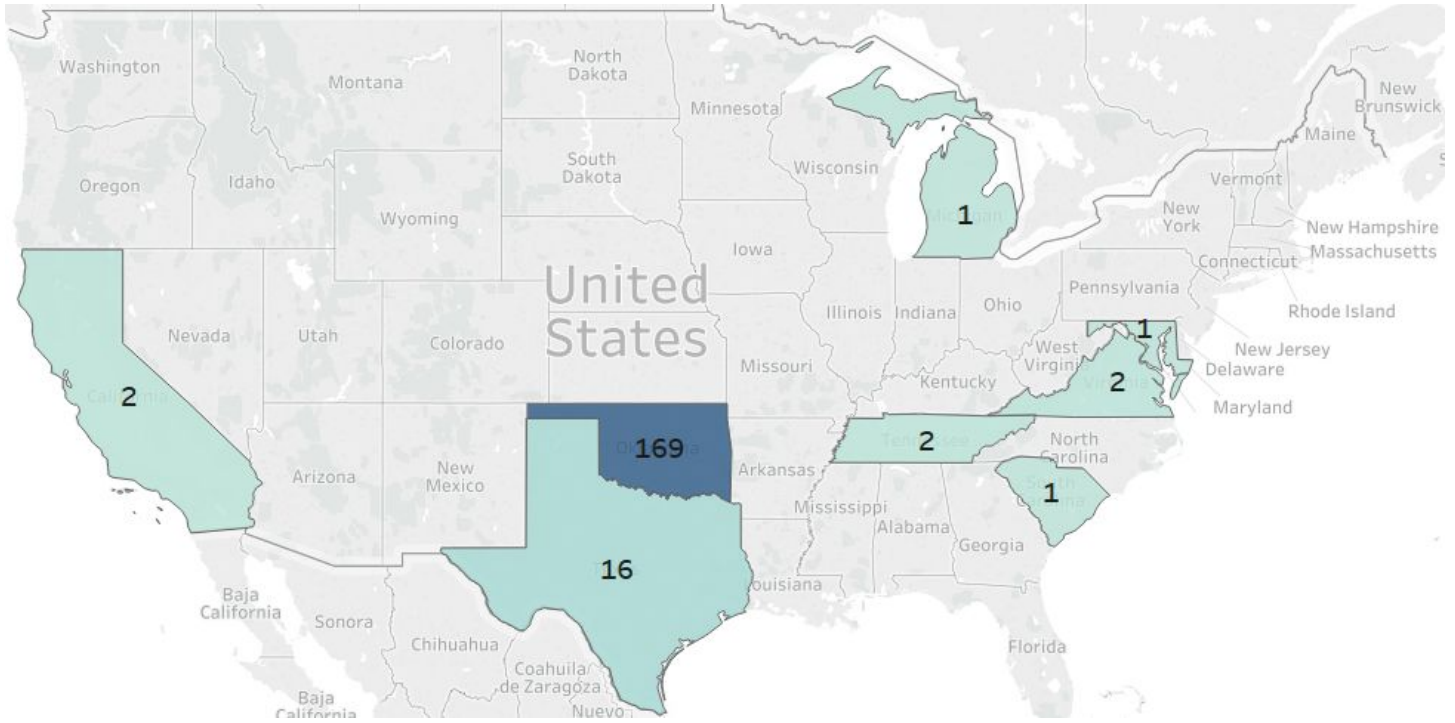
Table 115

Student Retention

Retention of Students by Semester from 2014 - 2020

Retention by Term and Year	2014	2015	2016	2017	2018	2019	2020
Year 1 Fall Term (Entry Cohort)	272	284	267	296	291	283	259
Year 1 Spring Term	227	243	229	263	265	265	
Year 2 Fall Term	169	188	193	201	210	232	
Year 2 Spring Term	157	173	182	184	184		
Year 3 Fall Term	142	156	156	162	163		
Year 3 Spring Term	143	153	154	155			
Year 4 Fall Term	134	145	148	139			
Year 4 Spring Term	123	136	132				
Year 5 Fall Term	32	32	28				
Year 5 Spring Term	15	26					
Year 6 Fall Term	2	9					
Year 6 Spring Term	1						

Table 116

Retention of Students from First to Fifth Semester by Federal Cohort (Entry Term)
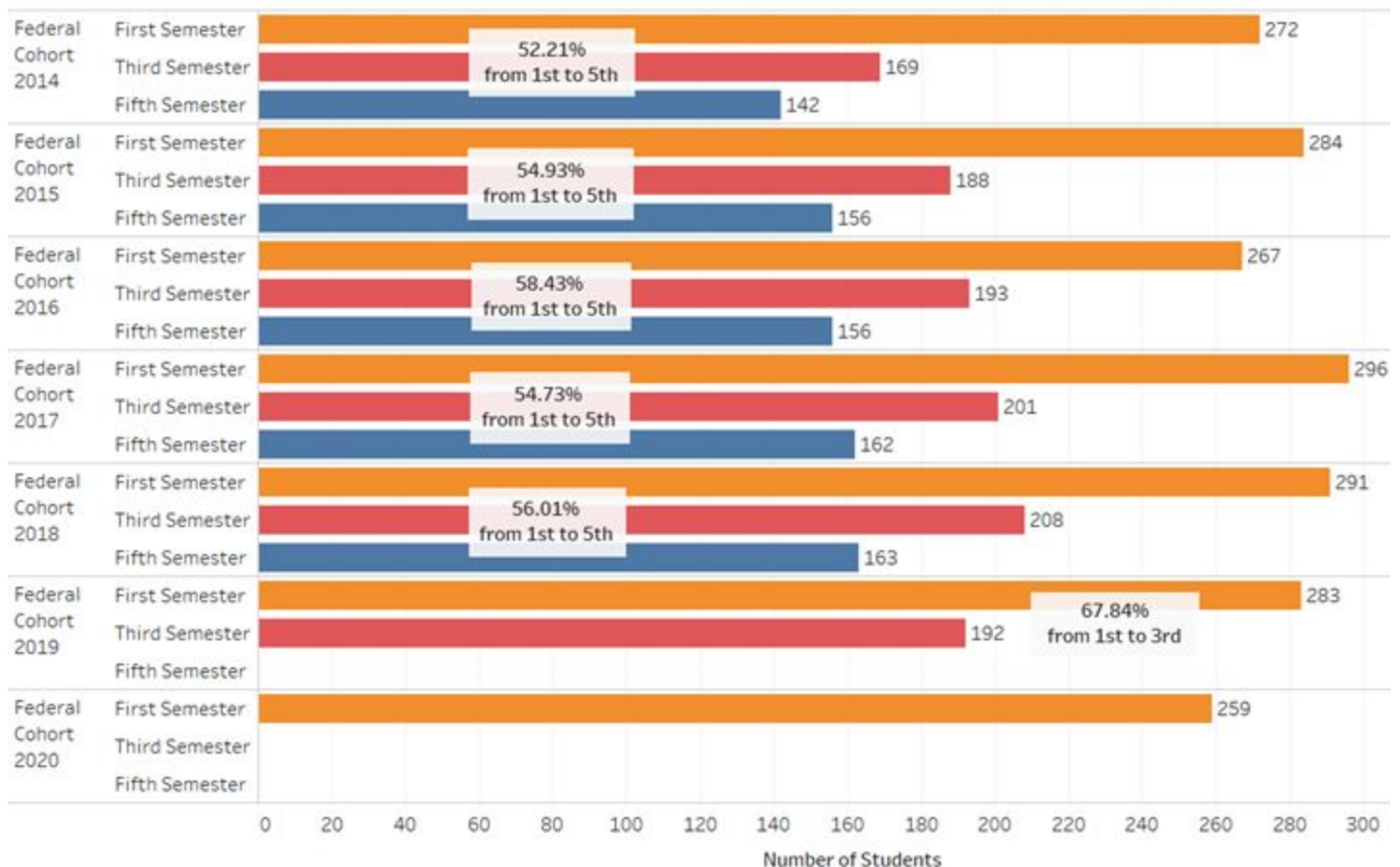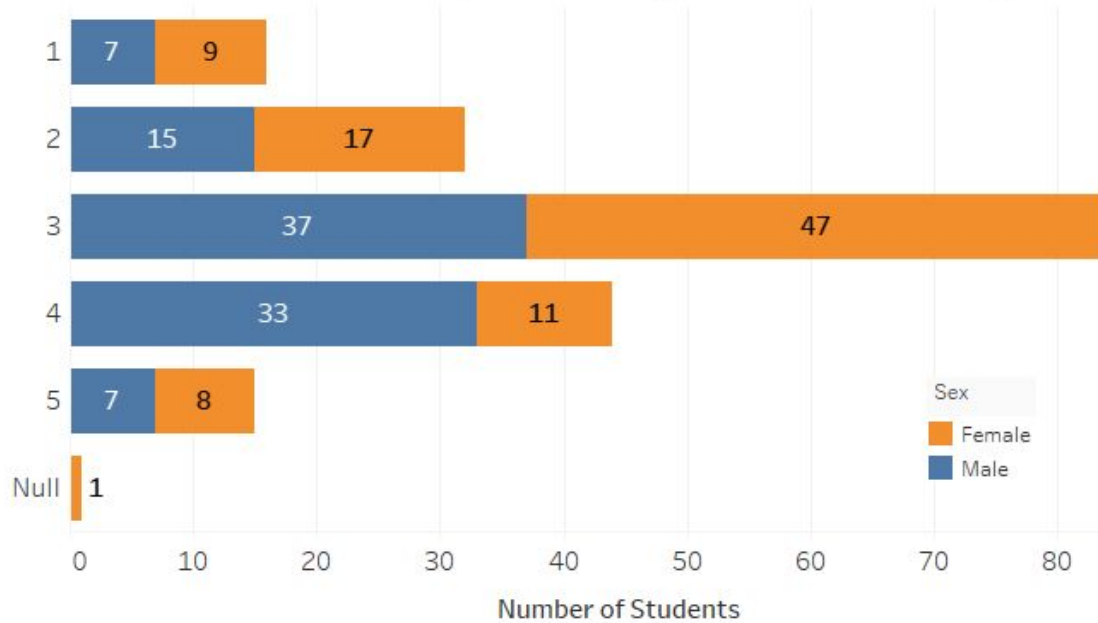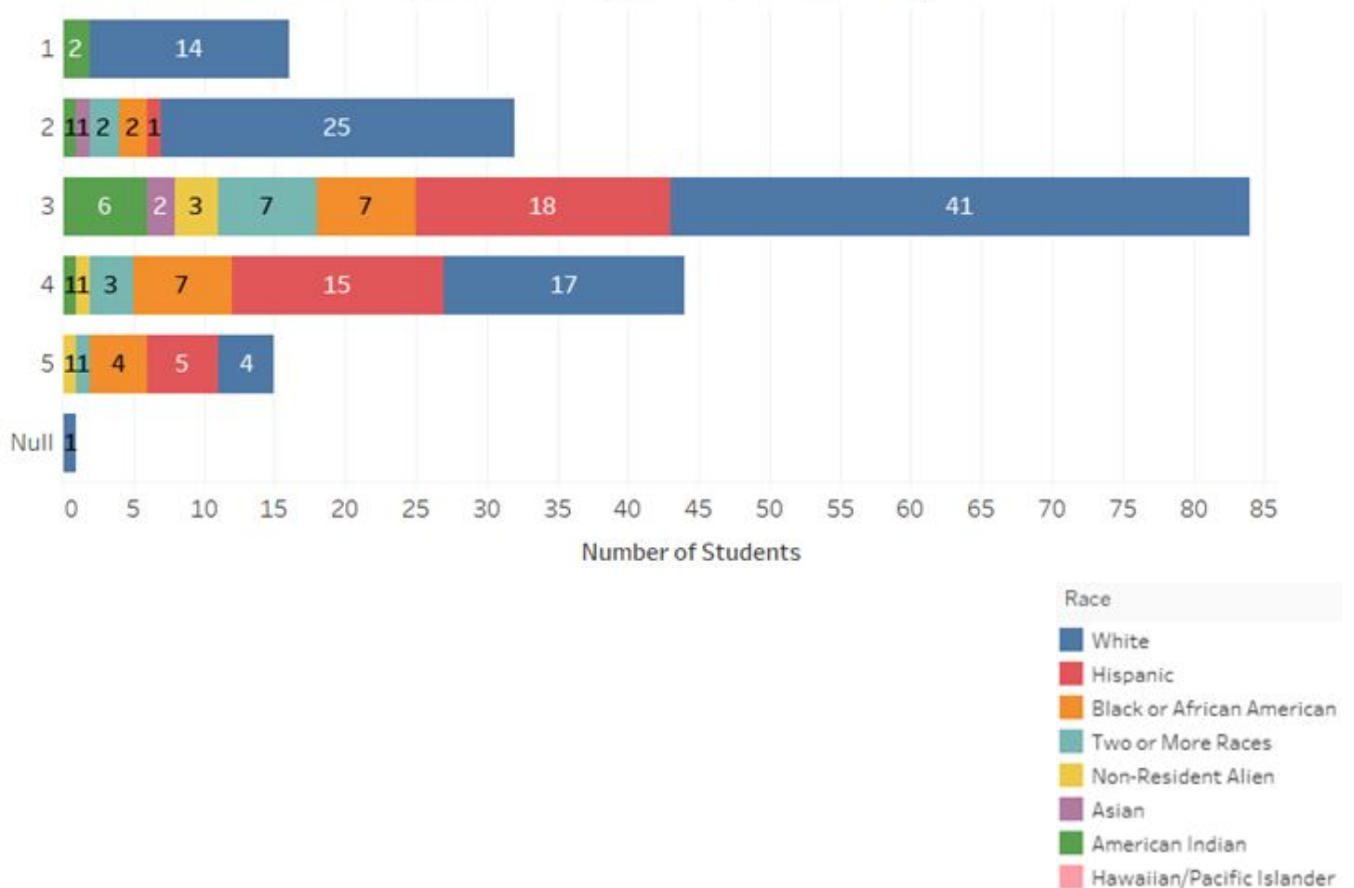

Table 117

Retention of Fall 2019 First-time, Full-time Cohort - Fall 2020 Student Enrollment by Sex and Application Tier Rating

Number of Students

Sex
- Female
- Male

Retention of Fall 2019 First-time, Full-time Cohort - Fall 2020 Student Enrollment by Race and Application Tier Rating

Number of Students

Race
- White
- Hispanic
- Black or African American
- Two or More Races
- Non-Resident Alien
- Asian
- American Indian
- Hawaiian/Pacific Islander

Graduation rates

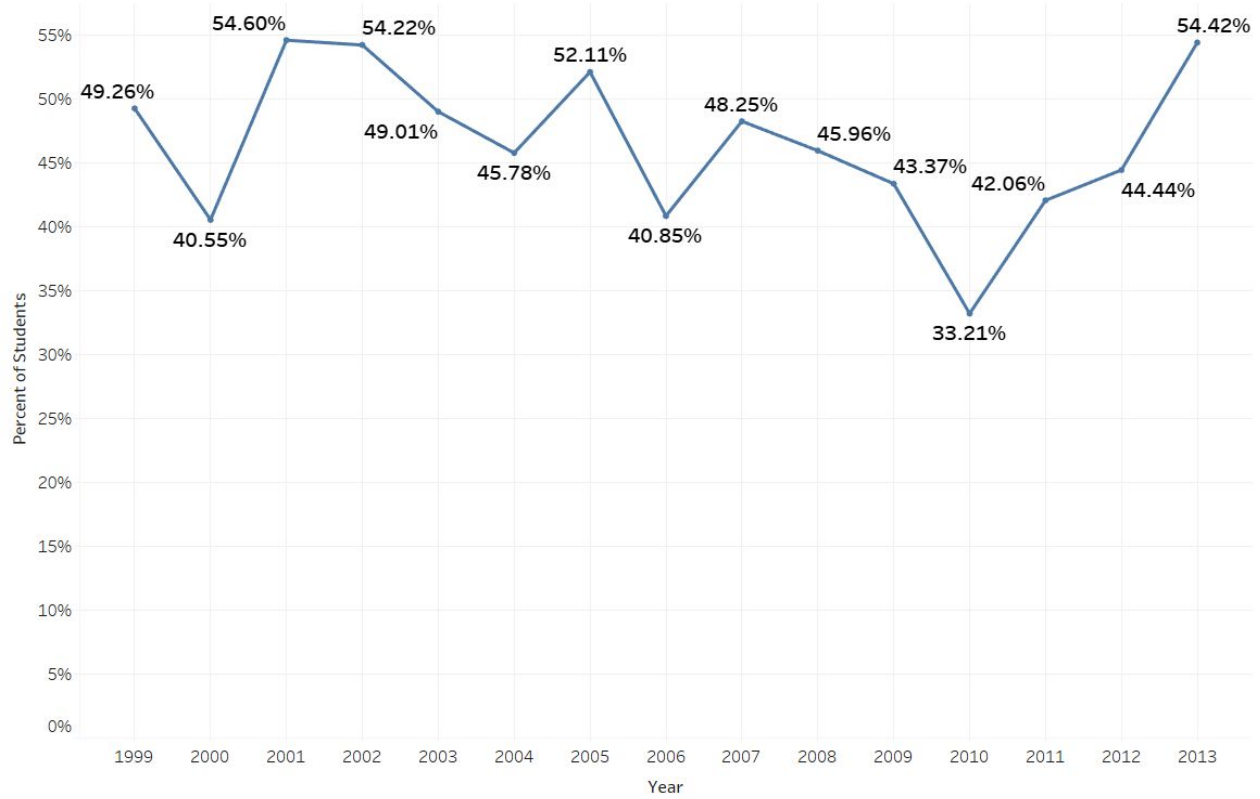## 6-Year Federal Cohort Graduation Rates from 1999 - 2013

Table 118

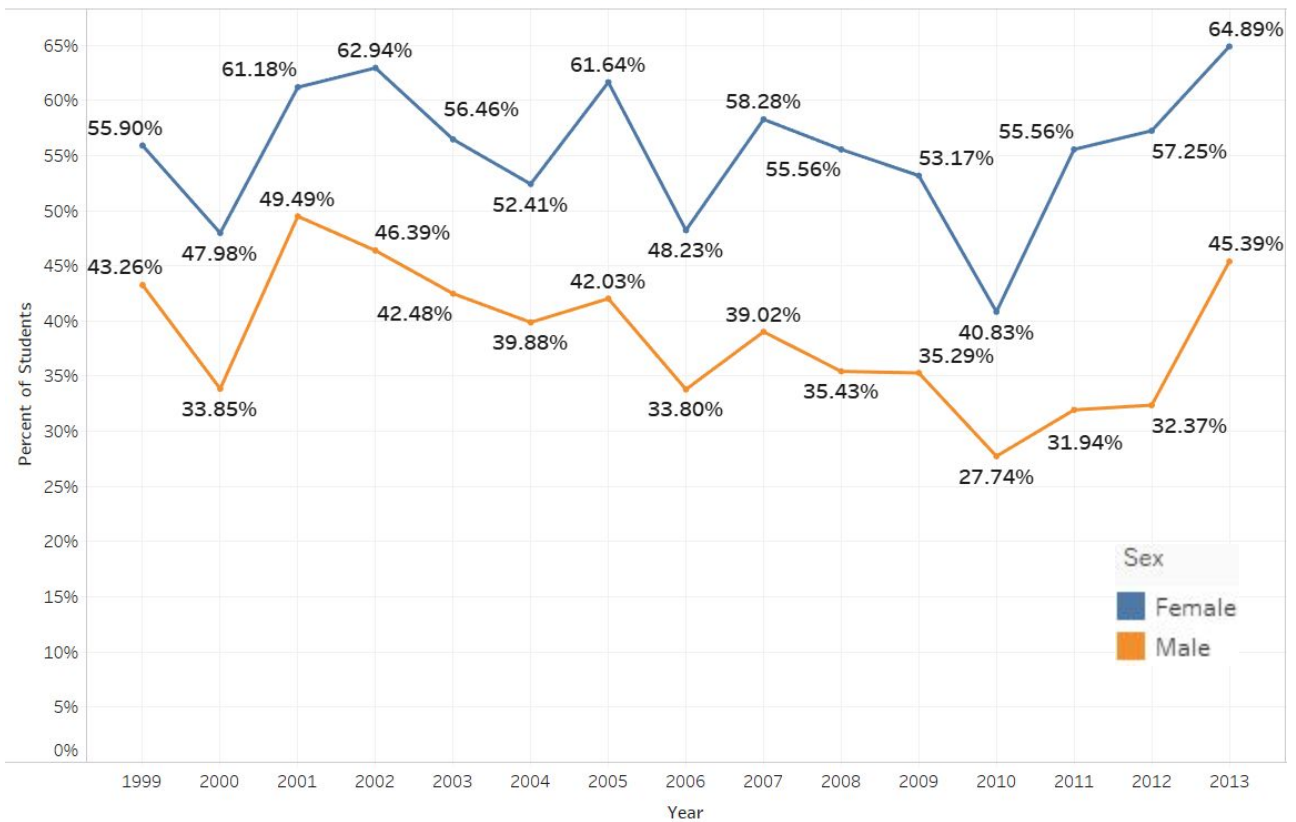## 6-Year Federal Cohort Graduation Rates by Sex from 1999 - 2013

Table 119

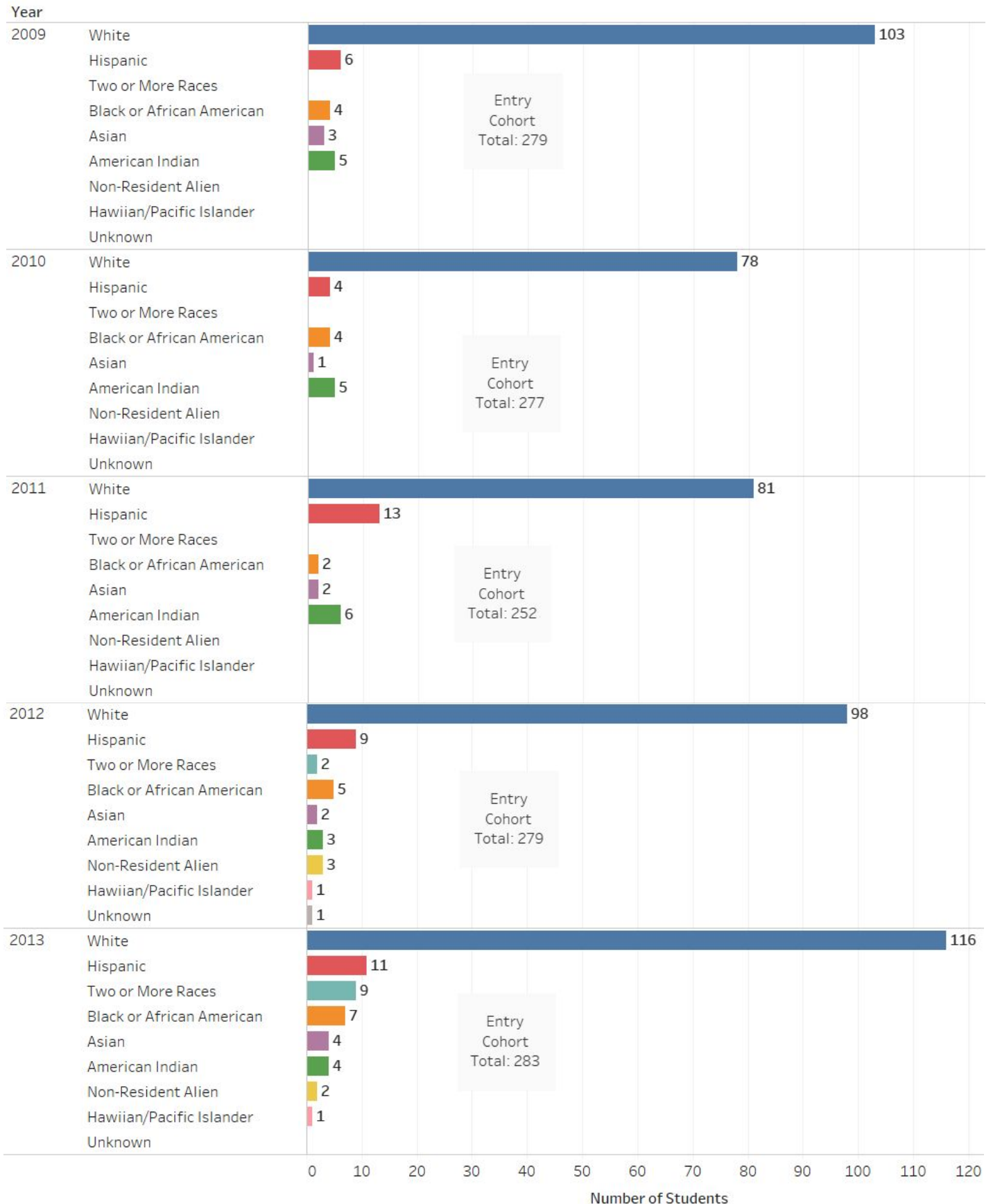## 6-Year Federal Cohort Graduates by Race from 2009 - 2013

Year

2009
Race	Number of Students
White	103
Hispanic	6
Two or More Races	
Black or African American	4
Asian	3
American Indian	5
Non-Resident Alien	
Hawiian/Pacific Islander	
Unknown	

Entry Cohort Total: 279

2010
Race	Number of Students
White	78
Hispanic	4
Two or More Races	
Black or African American	4
Asian	1
American Indian	5
Non-Resident Alien	
Hawiian/Pacific Islander	
Unknown	

Entry Cohort Total: 277

2011
Race	Number of Students
White	81
Hispanic	13
Two or More Races	
Black or African American	2
Asian	2
American Indian	6
Non-Resident Alien	
Hawiian/Pacific Islander	
Unknown	

Entry Cohort Total: 252

2012
Race	Number of Students
White	98
Hispanic	9
Two or More Races	2
Black or African American	5
Asian	2
American Indian	3
Non-Resident Alien	3
Hawiian/Pacific Islander	1
Unknown	1

Entry Cohort Total: 279

2013
Race	Number of Students
White	116
Hispanic	11
Two or More Races	9
Black or African American	7
Asian	4
American Indian	4
Non-Resident Alien	2
Hawiian/Pacific Islander	1
Unknown	

Entry Cohort Total: 283

Number of Students

Table 120

Degrees Conferred

The following tables visualize graduates of SNU from July 1, 2019 to June 30, 2020.
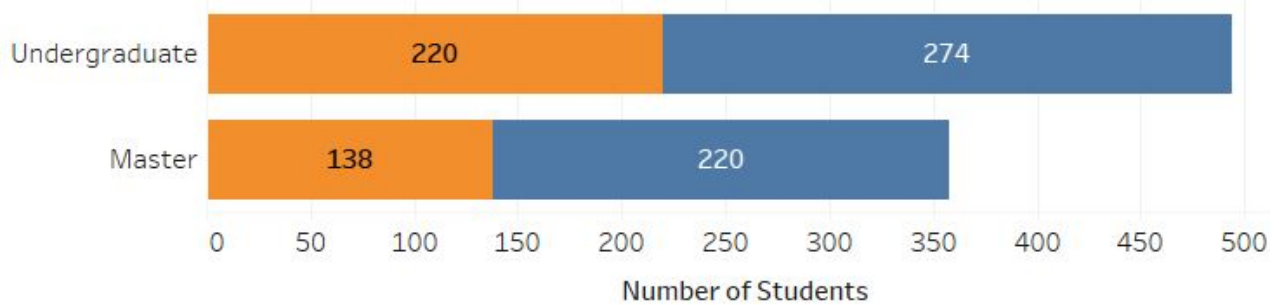
Total Graduates by Academic Level and Sex
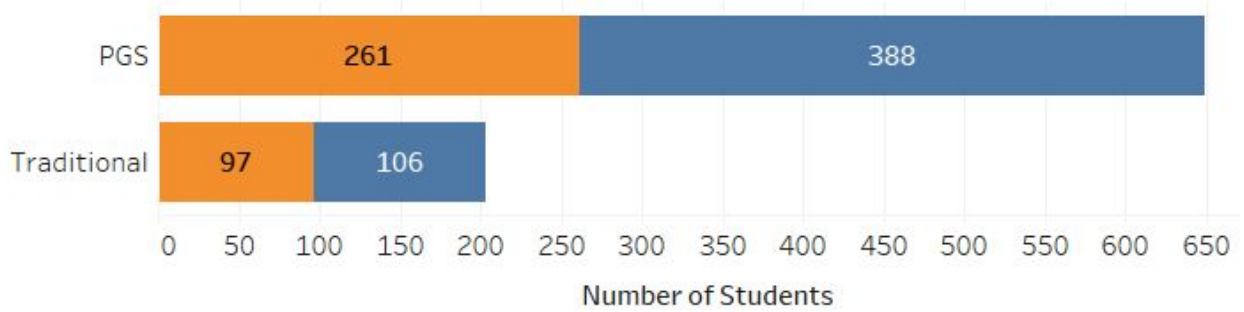

Table 121*

Total Graduates by College and Sex

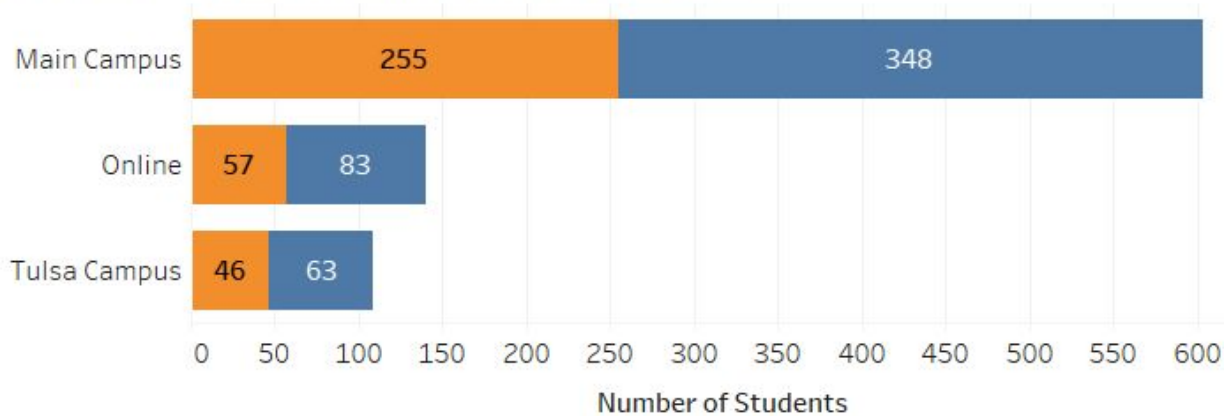Table 122*

Total Graduates by Campus Location and Sex

Table 123*

*Key

Sex
Female
Male
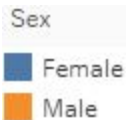
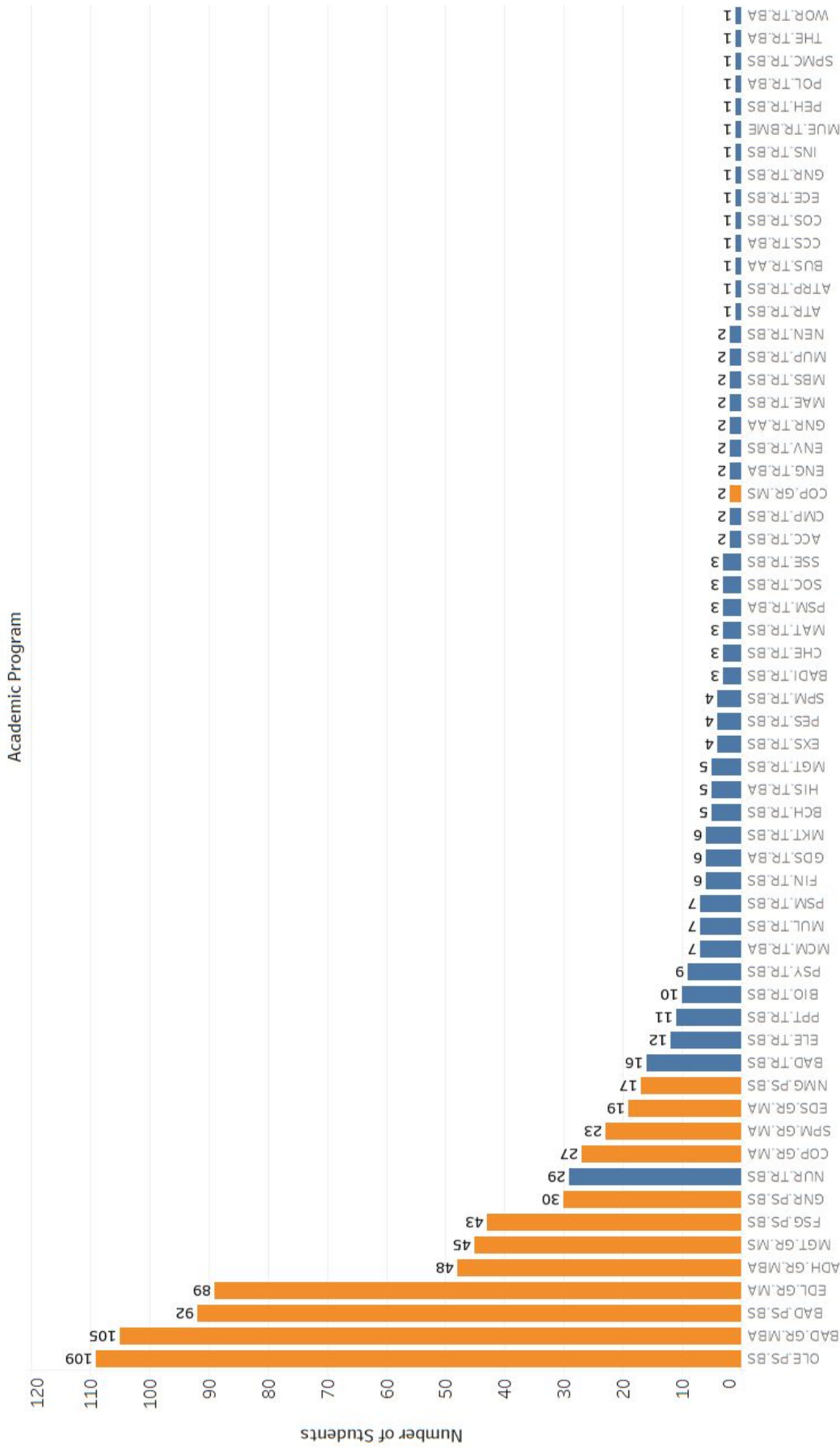# Total Graduates from July 1, 2019 to June 30, 2020 by Academic Program and College

Academic Program

Number of Students (x-axis)

Academic Program	Number of Students
OLE.PS.BS	109
BAD.GR.MBA	105
BAD.PS.BS	92
EDL.GR.MA	89
BADH.GR.MBA	48
MGT.GR.MS	45
FSG.PS.BS	43
GNR.PS.BS	30
NUR.TR.BS	29
COP.GR.MA	27
SPM.GR.MA	23
EDS.GR.MA	19
NMG.PS.BS	17
BAD.TR.BS	16
ELE.TR.BS	12
PPT.TR.BS	11
BIO.TR.BS	10
PSY.TR.BS	9
MCM.TR.BA	7
MUL.TR.BS	7
PSM.TR.BS	7
FIN.TR.BS	6
GDS.TR.BA	6
MKT.TR.BS	6
BCH.TR.BS	5
HIS.TR.BA	5
MGT.TR.BS	5
EXS.TR.BS	4
PES.TR.BS	4
SPM.TR.BS	4
BADI.TR.BS	3
CHE.TR.BS	3
MAT.TR.BS	3
PSM.TR.BA	3
SOC.TR.BS	3
SSE.TR.BS	3
ACC.TR.BS	2
CMP.TR.BS	2
COP.GR.MS	2
ENG.TR.BA	2
ENV.TR.BS	2
GNR.TR.AA	2
MAE.TR.BS	2
MBS.TR.BS	2
MUP.TR.BS	2
NEN.TR.BS	2
ATR.TR.BS	1
ATRP.TR.BS	1
BUS.TR.AA	1
CCS.TR.BA	1
COS.TR.BS	1
ECE.TR.BS	1
GNR.TR.BS	1
INS.TR.BS	1
MUE.TR.BME	1
PEH.TR.BS	1
POL.TR.BA	1
SPMC.TR.BS	1
THE.TR.BA	1
WOR.TR.BA	1

College
- PGS (orange)
- Traditional (blue)

Table 124

NOTE: refer to Appendix C for the Academic Program Key

How to read the Academic Program Code:

BAD.PS.BS — The first set of letters represent the Academic Program Title: BAD = Business Administration

BAD.PS.BS — The second set of letters represent the Academic Level: PS, TR = Undergraduate GR = Master and Doctorate

BAD.PS.BS — The last set of letters represent the Academic Degree: BS = Bachelor of Science

Total Graduates by Department and Division

Department	Number of Students
School of Graduate Studies	341
School of Professional Studies	291
School of Business	39
School of Education	30
School of Nursing	29
Kinesiology	27
Biology	17
School of Theology and Ministry	11
History, Politics and Law	10
General Education Program	9
Psychology	9
School of Music	8
Art and Graphic Design	6
Mathematics	5
Speech Communication	5
Chemistry	3
Computer Science and Network Engineering	3
Division of Cultural and Communication Studies	3
English	3
Sociology	3

Number of Students

Table 125

NOTE: Current restructure of Colleges is underway
thus Division titles will change in the future

Division
- College of Humanities
- College of Natural, Social and Health Sciences
- College of Professional and Graduate Studies
- College of Teaching and Learning
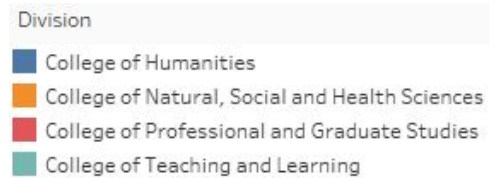
Faculty and Staff

The following tables visualize reported figures to the U.S. Department of Education as of November 1, 2019:

Total Employees by Status and Sex
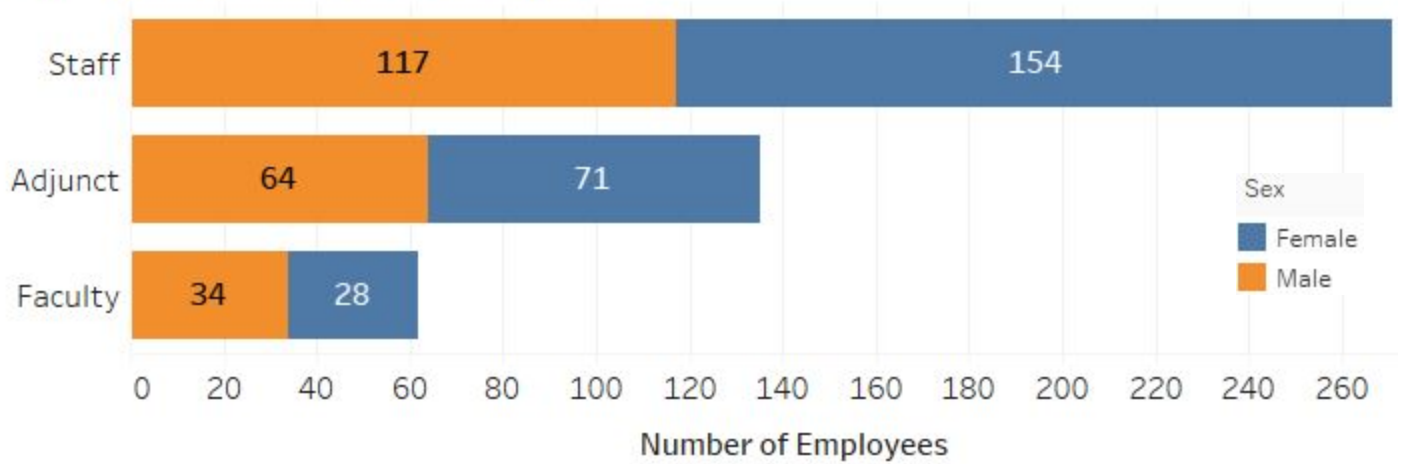
Table 126

Total Employees by Status and Work Load

Table 127

Total Staff (Non-Instructional) by Race and Sex

White	102	123
Black or African American	6	9
Hispanic	2	9
Two or More Races	2	7
American Indian	3	2
Asian		3
Non-Resident Alien	1	
Unknown	1	

Sex
- Female
- Male

Table 128

Total Staff (Non-Instructional) by Race and Load

White	58	167
Black or African American	1	14
Hispanic	4	7
Two or More Races	5	4
American Indian		14
Asian		3
Non-Resident Alien	1	
Unknown	1	

Status
- Full-time
- Part-time

Table 129

Total Staff (Non-Instructional) by Occupational Category and Load

Occupational Category	Part-time	Full-time
Archivists, Curators and Museum Technicians		2
Business and Financial Operations Occupations	3	13
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	15	48
Computer, Engineering and Science Occupations	2	8
Healthcare Practitioners and Technical Occupations	1	3
Librarians and Media Collections Specialists	3	3
Library and Student and Academic Affairs and Other Education Services Occupations	10	
Management Occupations	2	41
Natural Resources, Construction and Maintenance Occupations	4	12
Office and Administrative Support Occupations	16	35
Production, Transportation and Material Moving Occupations	1	1
Sales and Related Occupations	4	17
Service Occupations	2	7
Student and Academic Affairs and Other Education Services Occupations Media Collections Specialists	7	10

Status: Full-time, Part-time

Number of Employees

Table 130

Total Staff (Non-Instructional) by Occupational Category and Sex

Occupational Category	Male	Female
Archivists, Curators and Museum Technicians		2
Business and Financial Operations Occupations	3	13
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	34	29
Computer, Engineering and Science Occupations	7	3
Healthcare Practitioners and Technical Occupations	2	2
Librarians and Media Collections Specialists	3	3
Library and Student and Academic Affairs and Other Education Services Occupations	3	7
Management Occupations	23	20
Natural Resources, Construction and Maintenance Occupations	16	
Office and Administrative Support Occupations	10	41
Production, Transportation and Material Moving Occupations	2	
Sales and Related Occupations	6	15
Service Occupations	7	2
Student and Academic Affairs and Other Education Services Occupations Media Collections Specialists	1	16

Number of Employees

Sex: Female, Male

Table 131

All Instructional Staff by Status (Faculty and Adjunct) and Sex

Adjunct: Male 64, Female 72
Faculty: Male 34, Female 28

Number of Employees

Sex
- Female
- Male

Table 132

All Instructional Staff (Faculty and Adjunct) by Race and Sex

White: Male 88, Female 88
American Indian: Male 4, Female 4
Hispanic/Latino: 2 3
Black or African American: 3
Two or More Races: 3
Unknown: 2
Asian: 1

Number of Employees

Sex
- Female
- Male

Table 133

Full-time Instructional Staff (Faculty) by Race and Sex

White: Male 31, Female 27
American Indian: 1 1
Asian: 1
Hispanic/Latino: 1

Number of Employees

Sex
- Female
- Male

Table 134

Full-time Instructional Staff (Faculty) by Race and Academic Rank

White | 1 | 2 | 16 | 20 | 19
American Indian | 1 | 1
Asian | 1
Hispanic/Latino | 1

Academic Rank
- Instructor
- Assistant Professor
- Associate Professor
- Professor
- No Faculty Status

Number of Employees

Full-time Instructional Staff (Faculty) by Race and Contract

White | 1 | 1 | 22 | 34
American Indian | 2
Asian | 1
Hispanic/Latino | 1

Contract
- Less-than-annual Contract
- Annual Contract
- Multi-year Contract
- No Faculty Status

Number of Employees
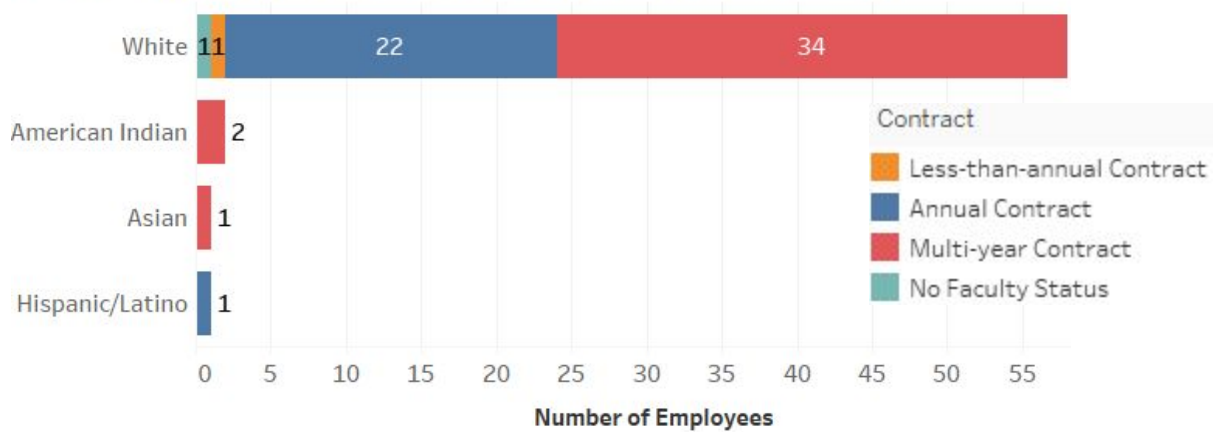
Full-time Instructional Staff (Faculty) by Sex and Contract

Female | 1 | 13 | 14
Male | 1 | 10 | 23

Number of Employees

Contract
- Less-than-annual Contract
- Annual Contract
- Multi-year Contract
- No Faculty Status
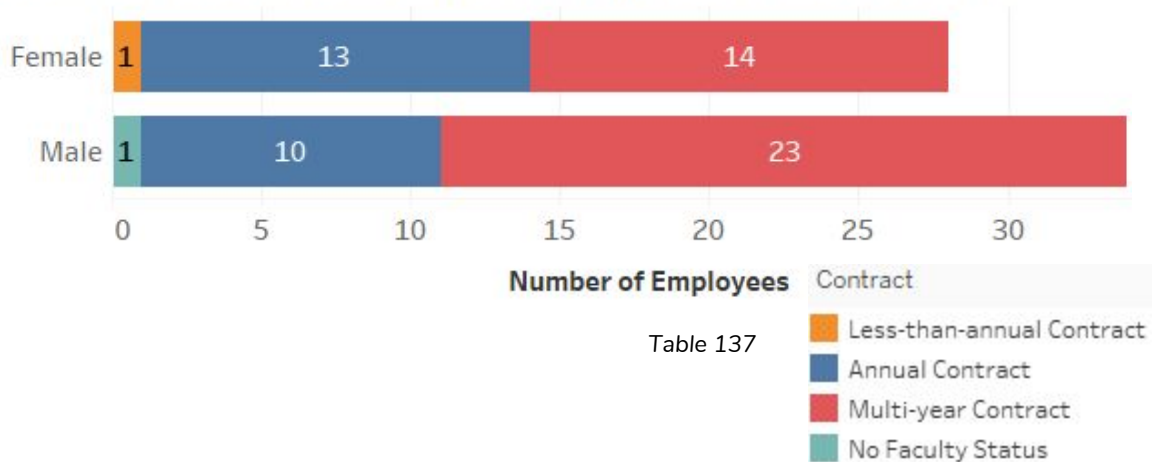
Number of staff by employment status and occupational category: Fall 2019			
Occupational category	**Reported values**		**FTE staff**
	Number of full-time staff	**Number of part-time staff**	
Total number of staff	262	195	327
Instructional Staff	62	135	107
Primary Instruction	60	135	105
Exclusively credit	60	135	105
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	2	0	2
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations	15	10	18
Librarians, Curators, and Archivists	5	3	6
Archivists, Curators, and Museum Technicians	2	0	2
Librarians	3	3	4
Library Technicians	0	0	0
Student and Academic Affairs and Other Education Services Occupations	10	7	12
Management Occupations	41	2	42
Business and Financial Operations Occupations	13	3	14
Computer, Engineering, and Science Occupations	8	2	9
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	48	15	53
Healthcare Practitioners and Technical Occupations	3	1	3
Service Occupations	7	2	8
Sales and Related Occupations	17	4	18
Office and Administrative Support Occupations	35	16	40
Natural Resources, Construction, and Maintenance Occupations	12	4	13
Production, Transportation, and Material Moving Occupations	1	1	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Table 138

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks	8	12	11	31	62	617	$3,494,374	$5,663
Professor	4	5	3	9	21	214	$1,276,452	$5,965
Associate professor	1	3	6	10	20	195	$1,059,347	$5,433
Assistant professor	1	4	2	11	18	175	$982,161	$5,612
Instructor	1			1	2	21	$98,414	$4,686
Lecturer								
No academic rank	1				1	12	$78,000	$6,500

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Table 139

Financial Performance Indicators

	FY 2019	FY 2018	FY 2017
Total Composite Financial Indicator Score	2.72	1.79	1.87

Table 140

Primary Reserve Ratio Calculation

	FY 2019	FY 2018	FY 2017
Net assets without donor restrictions	37271011.00	36646329.00	37537159.00
Net assets with donor restrictions – restricted in perpetuity	18089286.00	17395232.00	15559597.00
Annuities, term endowments & life Income funds with restrictions	4813291.00	4587342.00	4939582.00
Intangible assets	0.00	0.00	0.00
Net property, plant and equipment	79736345.00	80350269.00	79212401.00
All debt obtained for long-term purposes (not to exceed total PP&E)	46056499.00	36720079.00	38447959.00
Post-employment & retirement liabilities	0.00	0.00	0.00
Unsecured related-party receivables	0.00	0.00	0.00
Expendable net assets sub-total	16867160.00	5824029.00	7392732.00
Total expenses and losses without donor restrictions	49998464.00	47124466.00	44671502.00
Primary reserve ratio	0.34	0.12	0.17
Primary reserve strength	3.00	1.24	1.65
Primary reserve weight	0.40	0.40	0.40
Primary reserve CFI	1.20	0.49	0.66

Table 141

Equity Ratio Calculation

	FY 2019	FY 2018	FY 2017
Net assets with and without donor restrictions	82955724.00	80397543.00	77810976.00
Intangible assets (from Primary Reserve Ratio)	0.00	0.00	0.00
Unsecured related-party receivables (from Primary Reserve Ratio)	0.00	0.00	0.00
Modified net assets sub-total	82955724.00	80397543.00	77810976.00
Total assets	143695894.00	140956515.00	137767518.00
Unsecured related-party receivables (from Primary Reserve Ratio)	0.00	0.00	0.00
Intangible assets (from Primary Reserve Ratio)	0.00	0.00	0.00
Modified assets sub-total	143695894.00	140956515.00	137767518.00
Equity ratio	0.58	0.57	0.56
Equity strength	3.00	3.00	3.00
Equity weight	0.40	0.40	0.40
Equity CFI	1.20	1.20	1.20

Table 142

Net Income Ratio Calculation

	FY 2019	FY 2018	FY 2017
Change in net assets without donor restrictions	624682.00	-890830.00	-1645376.00
Total revenues and gains without donor restrictions	50623146.00	46233636.00	43026126.00
Net income ratio	0.01	-0.02	-0.04
Net income strength	1.62	0.52	0.04
Net income weight	0.20	0.20	0.20
Net income CFI	0.32	0.10	0.01

Table 143

Statement of Financial Position: Part I
Fiscal Year: July 1, 2018 - June 30, 2019

Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
Assets		
Long-term investments	50,426,855	48,171,940
Property, plant, and equipment, net of accumulated depreciation	79,736,345	80,350,269
Intangible assets, net of accumulated amortization		335,102
Total assets	143,695,894	140,956,515
Liabilities		
Total liabilities	60,740,170	60,558,972
Debt related to Property, Plant, and Equipment	46,473,359	41,147,289
Net assets		
Unrestricted net assets	37,271,011	36,646,329
Total restricted net assets	45,684,713	43,751,214
Permanently restricted net assets	30,223,094	26,355,982
Temporarily restricted net assets	15,461,619	17,395,232
Total net assets	82,955,724	80,397,543

Statement of Financial Position: Part II

Plant, Property and Equipment	Ending balance	Prior year Ending balance
Land and land improvements	5,995,523	6,020,451
Buildings	99,009,429	97,641,727
Equipment, including art and library collections	26,504,843	25,843,572
Construction in Progress	903,102	523,487
Other	0	0
Total Plant, Property, and Equipment	132,412,897	130,029,237
Accumulated depreciation	52,676,552	49,678,968
Property, Plant, and Equipment, net of accumulated depreciation	79,736,345	80,350,269

Table 144

Summary of Changes in Net Assets
Fiscal Year: July 1, 2018 - June 30, 2019

Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount
Total revenues and investment return	52,556,645	49,711,033
Total expenses	49,998,464	47,124,466
Other specific changes in net assets	0	0
Change in net assets	2,558,181	2,586,567
Net assets, beginning of year	80,397,543	77,810,976
Adjustments to beginning of year net assets	0	0
Net assets, end of year	82,955,724	80,397,543

Table 145

Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019

Scholarships and Fellowships	Current year amount	Prior year amount
Pell grants (federal)	3,349,438	2,993,389
Other federal grants (FDSL amounts not included)	275,510	443,961
Grants by state government	1,103,866	887,325
Grants by local government	0	0
Institutional grants (restricted)	1,295,737	961,441
Institutional grants (unrestricted)	14,076,705	15,288,248
Total revenue that funds scholarships and fellowships	20,101,256	20,574,364
Discounts and Allowances applied to tuition and fees	15,711,394	15,288,248
Discounts and Allowances applied to auxiliary enterprise revenues	467,459	595,732
Total Discounts and Allowances	16,178,853	15,883,980

Table 146

Revenues by Source

Fiscal Year: July 1, 2018 - June 30, 2019

Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
Tuition and fees (net of allowance reported)	25,592,797	25,592,797			25,376,245
Government Appropriations					
Federal appropriations	0				0
State appropriations	0				0
Local appropriations	0				0
Government Grants and Contracts					
Federal grants and contracts (FDSL not included)	887,455	53,249	834,206	0	1,011,837
State grants and contracts	0				0
Local government grants and contracts	0				0
Private Gifts, Grants and Contracts					
Private gifts, grants and contracts	4,155,730	2,321,849	594,356	1,239,525	3,966,827
Private gifts	4,155,730	2,321,849	594,356	1,239,525	3,966,827
Private grants and contracts	0	0	0	0	0
Contributions from affiliated entities	0				0
Other Revenue					
Investment return	2,461,686	373,010	2,088,676		3,779,977
Sales and services of educational activities	784,835	784,835			764,990
Sales and services of auxiliary enterprises (net of allowance reported)	7,052,843	7,052,843			6,993,645
Hospital revenue	0				0
Independent operations revenue	11,621,299	11,529,440	91,859		7,817,512
Other revenue	0	0	0	0	0
Total revenues and investment return	52,556,645	47,708,023	3,609,097	1,239,525	49,711,033
Net assets released from restriction	0	2,915,123	-2,915,123	0	
Net total revenues, after assets released from restriction	52,556,645	50,623,146	693,974	1,239,525	49,711,033
12-month Student FTE	1,938				1,998
Total revenues and investment return per student FTE	27,119				24,880

Table 147

Expenses by Functional Classification: Part I (total Operating AND Nonoperating Expenses)
Fiscal Year: July 1, 2018 - June 30, 2019

Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
	(1)		(2)	
Instruction	17,364,863	17,933,364	8,438,320	9,007,788
Research		0		0
Public service		0		0
Academic support	2,718,920	2,602,004	1,402,535	1,645,104
Student services	8,130,862	8,390,315	3,483,813	3,421,117
Institutional support	7,320,437	5,934,547	1,993,785	1,995,797
Auxiliary enterprises	14,463,382	12,264,236	247,710	1,001,240
Net grant aid to students, net of discount/allowances		0		
Hospital services		0		0
Independent operations		0		0
Other Functional Expenses and deductions	0	0	0	0
Total expenses and Deductions	49,998,464	47,124,466	15,566,163	17,071,046

Table 148

Expenses by Natural Classification: Part II
Fiscal Year: July 1, 2018 - June 30, 2019

Expense: Natural Classifications	Total Amount	Prior year amount
Salaries and Wages	15,566,163	17,071,046
Benefits	5,667,810	5,528,605
Operation and Maintenance of Plant (as a natural expense)	1,863,062	3,658,631
Depreciation	3,037,929	2,336,604
Interest	2,385,253	824,708
Other Natural Expenses and Deductions	21,478,247	17,704,872
Total Expenses and Deductions	49,998,464	47,124,466
12-month Student FTE	1,938	1,998
Total expenses and deductions per student FTE	25,799	23,586

Table 149

Value of Endowment Assets
Fiscal Year: July 1, 2018 - June 30, 2019

Value of Endowment Assets	Market Value	Prior Year Amounts
Includes endowment assets held by the institution and any assets held by private foundations affiliated with the institution.		
Value of endowment assets at the beginning of the fiscal year	36,098,813	33,372,199
Value of endowment assets at the end of the fiscal year	33,757,497	36,098,813

Table 150

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	$25,592,797	76%	$13,206
Government grants and contracts	$887,455	3%	$458
Private gifts, grants, and contracts	$4,155,730	12%	$2,144
Investment return	$2,461,686	7%	$1,270
Other core revenues	$784,835	2%	$405
Total core revenues	$33,882,503	100%	$17,483
Total revenues	$52,556,645		$27,119

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	$17,364,863	49%	$8,960
Research	N/A	0%	$0
Public service	N/A	0%	$0
Academic support	$2,718,920	8%	$1,403
Institutional support	$7,320,437	21%	$3,777
Student services	$8,130,862	23%	$4,195
Other core expenses	$0	0%	$0
Total core expenses	$35,535,082	100%	$18,336
Total expenses	$49,998,464		$25,799

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	1,938

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Table 151

List of Survey Participation

The Office of Institutional Research and Assessment participates in several surveys annually. This information is available upon request and posted to the public on various authority websites:

- Integrated Postsecondary Education Data System (IPEDS):
  - Registration Collection
  - Fall Collection
  - Winter Collection
  - Spring Collection
- College Board's: Annual Survey of Colleges
- Wintergreen Orchard House Survey
- Council for Christian Colleges and Universities (CCCU): Alumni Survey
- National Council for State Authorization Reciprocity Agreements (NC-SARA)
- Oklahoma State Regents for Higher Education (OSRHE):
  - Fall Preliminary Enrollment Report
  - Spring Preliminary Enrollment Report
- U.S. News & World Report: Best Colleges
- National Postsecondary Student Aid Study
- International Board of the Church of the Nazarene
- Thriving Quotient:
  - Adult Learner Survey
  - Faculty Survey
  - Graduate Learner Survey
  - Undergraduate Learner Survey
- SNU Graduation Exit Survey (May and December)
- Ruffalo Noel-Levitz (RNL):
  - Student Satisfaction Survey (SSI)
  - Adult Student Priorities Survey (ASPS)
- Center for Postsecondary Research:
  - Faculty Survey of Student Engagement (FSSE)
  - National Survey of Student Engagement (NSSE)

Center for Postsecondary Research:
National Survey of Student Engagement (NSSE)

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys undergraduate students in their first and final years to assess their levels of engagement and related information about their experience at your institution. Three comparison groups are considered for additional analysis and are detailed below.

This Snapshot is a concise collection of key findings from the NSSE 2019 survey.

Response Summary

	Count	Resp. rate	Female	Full-time
First-year	80	26%	63%	99%
Senior	192	27%	60%	98%

Comparison Group 1: GAC +

GAC + (N=13)

Arkansas Tech University (Russellville, AR)

Cameron University (Lawton, OK)

East Central University (Ada, OK)

Henderson State University (Arkadelphia, AR)

Northeastern State University (Tahlequah, OK)

Oklahoma Christian University (Edmond, OK)*

Oklahoma City University (Oklahoma City, OK)*

Oral Roberts University (Tulsa, OK)

Southern Arkansas University (Magnolia, AR)*

Southwestern Christian University (Bethany, OK)*

Southwestern Oklahoma State University (Weatherford, OK)

University of Arkansas at Monticello (Monticello, AR)

University of Central Oklahoma (Edmond, OK)*

Comparison Group 2: Christian Colleges

Christian Colleges (N=60)

Abilene Christian University (Abilene, TX)

Ambrose University (Calgary, AB)

Bluefield College (Bluefield, VA)

Briercrest College and Seminary (Caronport, SK)

California Baptist University (Riverside, CA)

Campbell University Inc. (Buies Creek, NC)

Campbellsville University (Campbellsville, KY)

Carson-Newman University (Jefferson City, TN)

Cedarville University (Cedarville, OH)*

Central Christian College of Kansas (McPherson, KS)

Charleston Southern University (Charleston, SC)*

Concordia University Irvine (Irvine, CA)

Covenant College (Lookout Mountain, GA)*

Crown College (Saint Bonifacius, MN)

Emmanuel College (Boston, MA)*

Faulkner University (Montgomery, AL)*

Fresno Pacific University (Fresno, CA)

Geneva College (Beaver Falls, PA)

George Fox University (Newberg, OR)

Gordon College (Wenham, MA)

Grace College and Theological Seminary (Winona Lake, IN)

Greenville University (Greenville, IL)*

Hardin-Simmons University (Abilene, TX)

Hope College (Holland, MI)

Illinois Wesleyan University (Bloomington, IL)

Judson College (Marion, AL)

Lee University (Cleveland, TN)*

Lipscomb University (Nashville, TN)

Malone University (Canton, OH)*

Milligan College (Milligan College, TN)

Mount Vernon Nazarene University (Mount Vernon, OH)

North Central University (Minneapolis, MN)

Northwest University (Kirkland, WA)

Nyack College (Nyack, NY)

Oklahoma Christian University (Edmond, OK)*

Olivet Nazarene University (Bourbonnais, IL)*

Oral Roberts University (Tulsa, OK)

Palm Beach Atlantic University-West Palm Beach (West Palm Beach, FL)*

Pepperdine University (Malibu, CA)

Redeemer University College (Ancaster, ON)

Regent University (Virginia Beach, VA)

Roberts Wesleyan College (Rochester, NY)*

Samford University (Birmingham, AL)

San Diego Christian College (Santee, CA)

Seattle Pacific University (Seattle, WA)

Simpson College (Indianola, IA)*

Southeastern University (Lakeland, FL)

Southwestern Assemblies of God University (Waxahachie, TX)*

Southwestern Christian University (Bethany, OK)*

Tabor College (Hillsboro, KS)

Trevecca Nazarene University (Nashville, TN)

Trinity University (San Antonio, TX)*

Trinity Western University (Langley, BC)

University of Mary Hardin-Baylor (Belton, TX)*

University of Mobile (Mobile, AL)*

Vanguard University of Southern California (Costa Mesa, CA)*

Warner Pacific University (Portland, OR)*

Wheaton College (Wheaton, IL)

Whitworth University (Spokane, WA)

Wisconsin Lutheran College (Milwaukee, WI)

Comparison Group 3: Regional Privates

Regional Privates (N=62)

Abilene Christian University (Abilene, TX)

Avila University (Kansas City, MO)*

Bacone College (Muskogee, OK)*

Baker University (Baldwin City, KS)

Bellevue University (Bellevue, NE)

Benedictine College (Atchison, KS)*

Bethany College (Lindsborg, KS)

Central Christian College of Kansas (McPherson, KS)

Central Methodist University (Fayette, MO)

College of Saint Mary (Omaha, NE)*

Columbia College (Columbia, MO)

Concordia University Nebraska (Seward, NE)*

Concordia University Texas (Austin, TX)*

Culver-Stockton College (Canton, MO)

Dillard University (New Orleans, LA)*

Doane University (Crete, NE)*

Drury University (Springfield, MO)*

Fontbonne University (Saint Louis, MO)*

Franciscan Missionaries of Our Lady University (Baton Rouge, LA)*

Hardin-Simmons University (Abilene, TX)

Hastings College (Hastings, NE)*

Hendrix College (Conway, AR)*

Huston-Tillotson University (Austin, TX)

Johnson & Wales University-Denver (Denver, CO)

Lindenwood University (Saint Charles, MO)*

Lyon College (Batesville, AR)

Maryville University of Saint Louis (Saint Louis, MO)

McMurry University (Abilene, TX)*

Naropa University (Boulder, CO)

Newman University (Wichita, KS)*

Oklahoma Christian University (Edmond, OK)*

Oklahoma City University (Oklahoma City, OK)*

Oral Roberts University (Tulsa, OK)

Our Lady of the Lake University (San Antonio, TX)

Rockhurst University (Kansas City, MO)*

Schreiner University (Kerrville, TX)*

Southern Methodist University (Dallas, TX)

Southwestern Adventist University (Keene, TX)

Southwestern Assemblies of God University (Waxahachie, TX)*

Southwestern Christian University (Bethany, OK)*

Southwestern University (Georgetown, TX)

St. Edward's University (Austin, TX)

St. Louis College of Pharmacy (Saint Louis, MO)

St. Mary's University (San Antonio, TX)

Tabor College (Hillsboro, KS)

Texas Christian University (Fort Worth, TX)

Texas College (Tyler, TX)

Texas Lutheran University (Seguin, TX)*

Texas Wesleyan University (Fort Worth, TX)*

Trinity University (San Antonio, TX)*

Tulane University (New Orleans, LA)*

Union College (NE) (Lincoln, NE)

University of Dallas (Irving, TX)

University of Denver (Denver, CO)*

University of Mary Hardin-Baylor (Belton, TX)*

University of St. Thomas (Houston, TX)

University of the Incarnate Word (San Antonio, TX)

University of Tulsa (Tulsa, OK)

Wayland Baptist University (Plainview, TX)*

Wiley College (Marshall, TX)

William Jewell College (Liberty, MO)

William Woods University (Fulton, MO)

Engagement Indicators

Sets of items are grouped into ten Engagement Indicators, organized under four broad themes. At right are summary results for your institution. For details, see your *Engagement Indicators* report.

Key:

▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

△ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

--- No significant difference.

▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Your students compared with GAC +

Theme	Engagement Indicator	First-year	Senior
Academic Challenge	Higher-Order Learning	△	---
	Reflective & Integrative Learning	▲	△
	Learning Strategies	---	---
	Quantitative Reasoning	▲	---
Learning with Peers	Collaborative Learning	▲	▽
	Discussions with Diverse Others	---	---
Experiences with Faculty	Student-Faculty Interaction	▲	▼
	Effective Teaching Practices	---	---
Campus Environment	Quality of Interactions	▲	△
	Supportive Environment	▲	▽

High-Impact Practices

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." For more details and statistical comparisons, see your *High-Impact Practices* report.

First-year

Service-Learning, Learning Community, and Research w/Faculty

Senior

Service-Learning, Learning Community, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

First-year:
- SNU: 27% (Participated in two or more HIPs), 53% (Participated in one HIP)
- GAC +: 10% (Participated in two or more HIPs), 54% (Participated in one HIP)

Senior:
- SNU: 50% (Participated in two or more HIPs), 31% (Participated in one HIP)
- GAC +: 59% (Participated in two or more HIPs), 27% (Participated in one HIP)

■ Participated in two or more HIPs   ■ Participated in one HIP
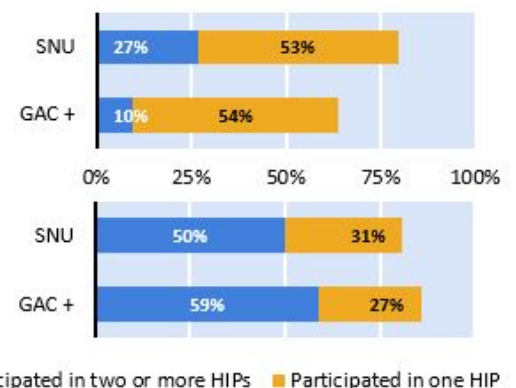
Academic Challenge: Additional Results

The Academic Challenge theme contains four Engagement Indicators as well as several important individual items. The results presented here provide an overview of these individual items. For more information about the Academic Challenge theme, see your *Engagement Indicators* report. To further explore individual item results, see your *Frequencies and Statistical Comparisons,* the *Major Field Report,* the *Online Institutional Report,* or the Report Builder.

Time Spent Preparing for Class

This figure reports the average weekly class preparation time for your students compared to students in your comparison group.

First-year
- SNU: 15.0
- GAC +: 12.5

Senior
- SNU: 13.4
- GAC +: 14.6

Average Hours per Week Preparing for Class
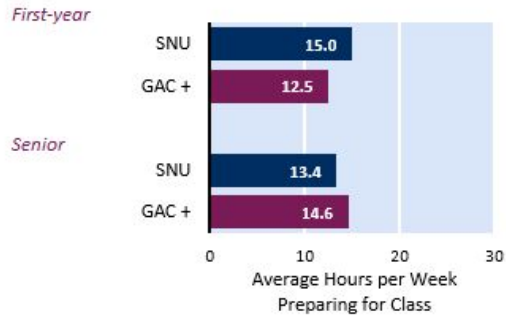
Reading and Writing

These figures summarize the number of hours your students spent reading for their courses and the average number of pages of assigned writing compared to students in your comparison group. Each is an estimate calculated from two or more separate survey questions.

First-year
- SNU: 6.5 | 83.1
- GAC +: 5.2 | 46.4

Senior
- SNU: 7.7 | 153.3
- GAC +: 6.8 | 74.9

Average Hours per Week on Course Reading

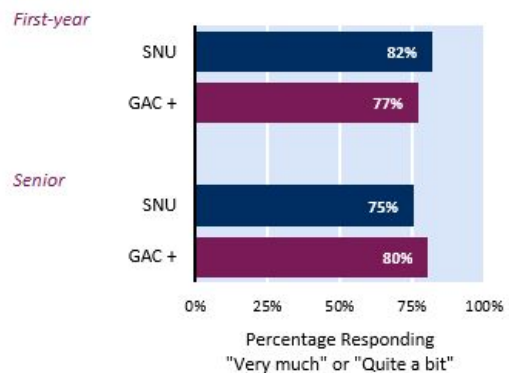Average Pages of Assigned Writing, Current Year
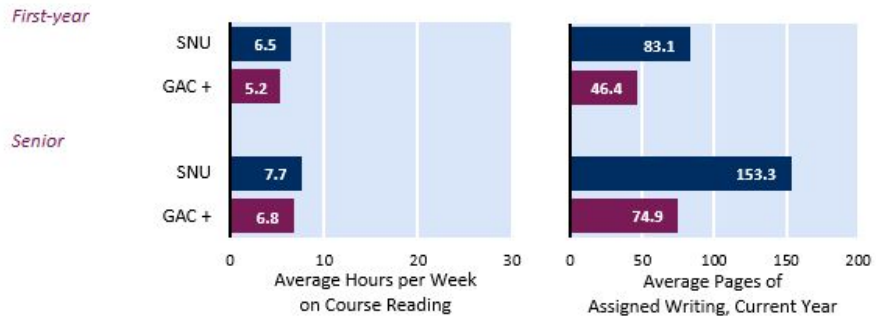
Challenging Students to Do Their Best Work

To what extent did students' courses challenge them to do their best work? Response options ranged from 1 = "Not at all" to 7 = "Very much."

First-year
- SNU: High 55%, Moderate 45%
- GAC +: High 47%, Moderate 51%

Senior
- SNU: High 65%, Moderate 33%
- GAC +: High 58%, Moderate 38%

Legend:
- High challenge (6 or 7)
- Moderate challenge (3, 4, or 5)
- Low challenge (1 or 2)
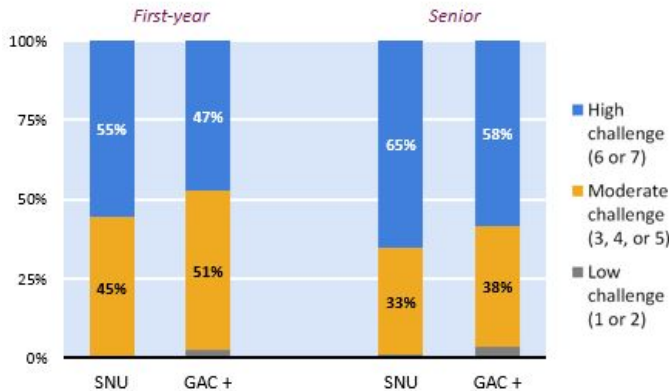
Academic Emphasis

How much did students say their institution emphasizes spending significant time studying and on academic work? Response options included "Very much," "Quite a bit," "Some," and "Very little."

First-year
- SNU: 82%
- GAC +: 77%

Senior
- SNU: 75%
- GAC +: 80%

Percentage Responding "Very much" or "Quite a bit"

Item Comparisons

By examining individual NSSE questions, you can better understand what contributes to your institution's performance on the Engagement Indicators. This section displays the five questions[a] on which your students scored the highest and the five questions on which they scored the lowest, relative to students in your comparison group. Parenthetical notes indicate whether an item belongs to a specific Engagement Indicator or is a High-Impact Practice. While these questions represent the largest differences (in percentage points), they may not be the most important to your institutional mission or current program or policy goals. For additional results, see your *Frequencies and Statistical Comparisons* report.

First-year

Highest Performing Relative to GAC +

	Item #	
Worked with other students on course projects or assignments[b] (CL)	1h.	+23
Participated in a learning community or some other formal program where... (HIP)	11c.	+23
Assigned more than 50 pages of writing[g]	7.	+21
Quality of interactions with student services staff (...)[d] (QI)	13d.	+21
Included diverse perspectives (...) in course discussions or assignments[b] (RI)	2c.	+19

Lowest Performing Relative to GAC +

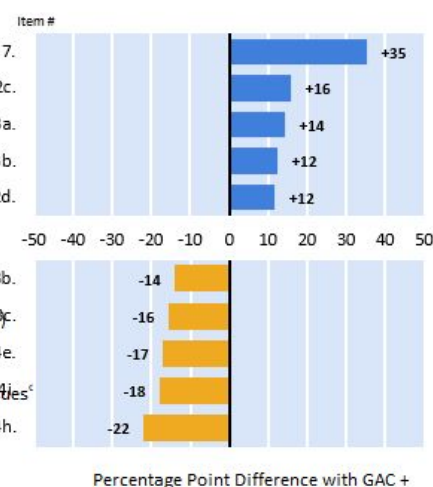|	Item #	
Reviewed your notes after class[b] (LS)	9b.	+2
Summarized what you learned in class or from course materials[b] (LS)	9c.	+1
Institution emphasis on providing opportunities to be involved socially[c] (SE)	14e.	-1
Forming a new idea or understanding from various pieces of information[c] (HO)	4e.	-1
Discussions with... People with religious beliefs other than your own[b] (DD)	8c.	-1

Percentage Point Difference with GAC +
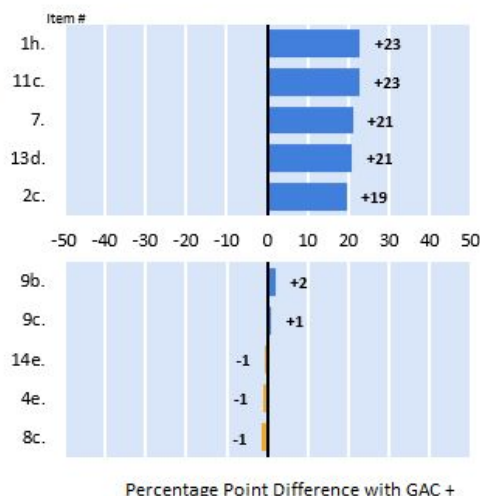
Senior

Highest Performing Relative to GAC +

	Item #	
Assigned more than 50 pages of writing[g]	7.	+35
Included diverse perspectives (...) in course discussions or assignments[b] (RI)	2c.	+16
Quality of interactions with students[d] (QI)	13a.	+14
Quality of interactions with academic advisors[d] (QI)	13b.	+12
Examined the strengths and weaknesses of your own views on a topic or issue[b] (RI)	2d.	+12

Lowest Performing Relative to GAC +

	Item #	
Worked with a faculty member on activities other than coursework (...)[b] (SF)	3b.	-14
Discussed course topics, ideas, or concepts with a faculty member outside of class[b] (SF)	3c.	-16
Institution emphasis on providing opportunities to be involved socially[c] (SE)	14e.	-17
Institution emphasis on attending events that address important social/econ./polit. issues[c]	14i.	-18
Institution emphasis on attending campus activities and events (...)[c] (SE)	14h.	-22

Percentage Point Difference with GAC +

a. The displays on this page draw from the items that make up the ten Engagement Indicators (EIs), six High-Impact Practices (HIPs), and the additional academic challenge items reported
    on page 2. Key to abbreviations for EI items: HO = Higher-Order Learning, RI = Reflective & Integrative Learning, LS = Learning Strategies, QR = Quantitative Reasoning,
    CL = Collaborative Learning, DD = Discussions with Diverse Others, SF = Student-Faculty Interaction, ET = Effective Teaching Practices, QI = Quality of Interactions, SE = Supportive
    Environment. HIP items are also indicated. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
b. Combination of students responding "Very often" or "Often."
c. Combination of students responding "Very much" or "Quite a bit."
d. Rated at least 6 on a 7-point scale.
e. Percentage reporting at least "Some."
f. Estimate based on the reported amount of course preparation time spent on assigned reading.
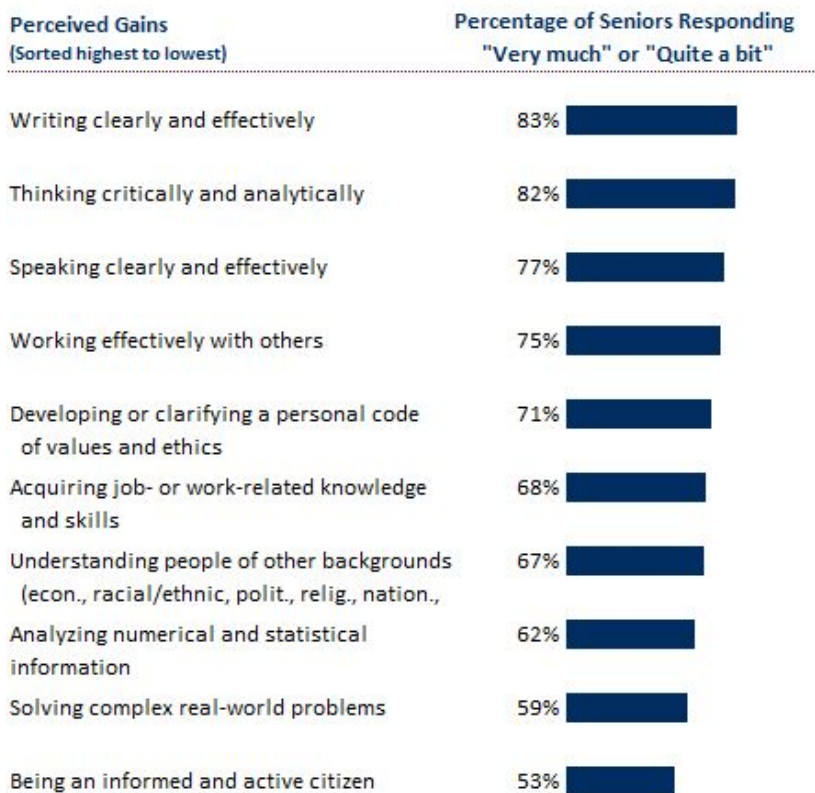g. Estimate based on number of assigned writing tasks of various lengths.

How Students Assess Their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, see your *Frequencies and Statistical Comparisons* report.
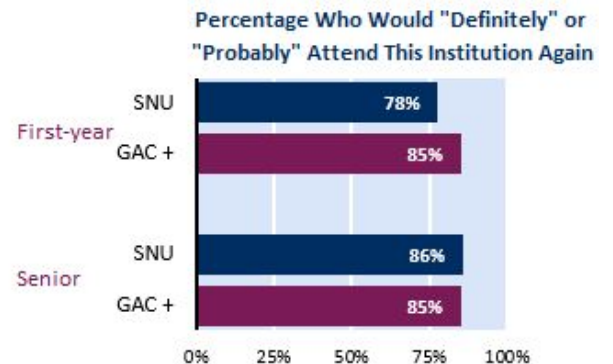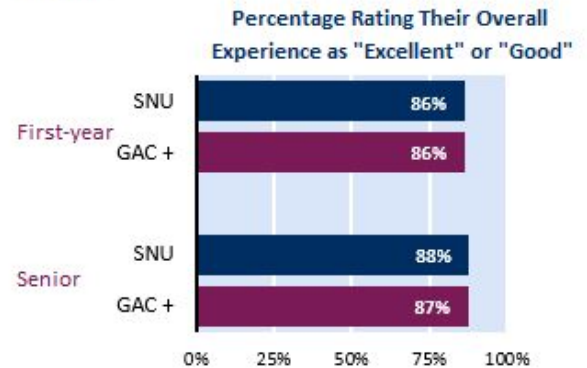
Perceived Gains Among Seniors

Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Writing clearly and effectively	83%
Thinking critically and analytically	82%
Speaking clearly and effectively	77%
Working effectively with others	75%
Developing or clarifying a personal code of values and ethics	71%
Acquiring job- or work-related knowledge and skills	68%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation.,	67%
Analyzing numerical and statistical information	62%
Solving complex real-world problems	59%
Being an informed and active citizen	53%

Satisfaction with SNU

Students rated their overall experience at the institution, and whether or not they would choose it again.

Percentage Rating Their Overall Experience as "Excellent" or "Good"

First-year	SNU	86%
	GAC +	86%
Senior	SNU	88%
	GAC +	87%

Percentage Who Would "Definitely" or "Probably" Attend This Institution Again

First-year	SNU	78%
	GAC +	85%
Senior	SNU	86%
	GAC +	85%

Ruffalo Noel-Levitz

Satisfaction assessments are a key indicator of the current situation for the institution. The data from the assessments provides direction for the campus to make improvements in the areas that matter most to students.

The Ruffalo Noel Levitz family of Satisfaction and Priorities Surveys (including the Student Satisfaction Inventory, the Adult Student Priorities Survey, the Adult Learner Inventory, and the Priorities Survey for Online Learners) ask students to indicate both the level of importance they place on an item, as well as their level of satisfaction that the institution is meeting this expectation. The combination of importance/satisfaction or agreement data is very powerful, allowing institutions to review satisfaction levels within the context of what is most important.

The results provide a roadmap for next steps that the institution can and should take to respond to the issues that students have identified. Additionally, SNU participates in the CCCU Collaborative Assessment Project (CAP) for which the Student Satisfaction Inventory survey provides a comparison report of CCCU member institutions.

This Snapshot is a concise collection of key findings from the 2019 surveys.

Ruffalo Noel-Levitz:
Student Satisfaction Survey (SSI)

Demographics

Gender	N	%
Female	118	60.51%
Male	77	39.49%
Total	195	100.00%
No Response	33	

Age	N	%
18 and under	31	15.98%
19 to 24	148	76.29%
25 to 34	12	6.19%
35 to 44	3	1.55%
45 and over	0	0.00%
Total	194	100.00%
No Response	34	

Ethnicity/Race	N	%
African-American	15	7.77%
American Indian or Alaskan Native	9	4.66%
Asian or Pacific Islander	6	3.11%
Caucasian/White	135	69.95%
Hispanic	14	7.25%
Other race	7	3.63%
Race - Prefer not to respond	7	3.63%
Total	193	100.00%
No Response	35	

Current Enrollment Status	N	%
Day	191	99.48%
Evening	1	0.52%
Weekend	0	0.00%
Total	192	100.00%
No Response	36	

Current Class Load	N	%
Full-time	187	97.40%
Part-time	5	2.60%
Total	192	100.00%
No Response	36	

Class Level	N	%
Freshman	42	21.88%
Sophomore	34	17.71%
Junior	63	32.81%
Senior	50	26.04%
Special student	1	0.52%
Graduate/Professional	0	0.00%
Other class level	2	1.04%
Total	192	100.00%
No Response	36	

Current GPA	N	%
No credits earned	7	3.68%
1.99 or below	2	1.05%
2.0 - 2.49	7	3.68%
2.5 - 2.99	24	12.63%
3.0 - 3.49	57	30.00%
3.5 or above	93	48.95%
Total	190	100.00%
No Response	38	

Educational Goal	N	%
Associate degree	0	0.00%
Bachelor's degree	137	71.73%
Master's degree	23	12.04%
Doctorate or professional degree	30	15.71%
Certification (initial/renewal)	0	0.00%
Self-improvement/pleasure	1	0.52%
Job-related training	0	0.00%
Other educational goal	0	0.00%
Total	191	100.00%
No Response	37	

Demographics

Employment	N	%
Full-time off campus	9	4.71%
Part-time off campus	71	37.17%
Full-time on campus	6	3.14%
Part-time on campus	53	27.75%
Not employed	52	27.23%
Total	191	100.00%
No Response	37	

Current Residence	N	%
Residence hall	142	63.68%
Fraternity / Sorority	0	0.00%
Own house	17	7.62%
Rent room or apt off campus	19	8.52%
Parent's home	41	18.39%
Other residence	4	1.79%
Total	223	100.00%
No Response	5	

Residence Classification	N	%
In-state	133	61.29%
Out-of-state	80	36.87%
International (not U.S. citizen)	4	1.84%
Total	217	100.00%
No Response	11	

Disabilities	N	%
Yes - Disability	27	12.62%
No - Disability	187	87.38%
Total	214	100.00%
No Response	14	

Institution Was My	N	%
1st choice	133	61.86%
2nd choice	51	23.72%
3rd choice or lower	31	14.42%
Total	215	100.00%
No Response	13	

Identify all of the following that describe your SNU experience	N	%
transferred in over 62 hours	35	20.47%
had internship in my major	35	20.47%
did off-campus study program	10	5.85%
in Freshman Learning Community	44	25.73%
Honors Program	21	12.28%
in TRIO program (SSS or McNair)	26	15.20%
Total	171	100.00%
No Response	57	

Institution Question 2	N	%
Campus item 2 - Answer 1	0	0%
Campus item 2 - Answer 2	0	0%
Campus item 2 - Answer 3	0	0%
Campus item 2 - Answer 4	0	0%
Campus item 2 - Answer 5	0	0%
Campus item 2 - Answer 6	0	0%
Total	0	100.00%
No Response	228	

Group Code	N	%
1200: Elementary Education	8	3.77%
1300: Early Childhood Education	6	2.83%
1400: English Education	1	0.47%
1500: Math Education	1	0.47%
1600: Music Education	7	3.30%
1700: Physical Education - Hlth & Safety K-12	3	1.42%
1900: Social Studies Education	2	0.94%
2500: English	2	0.94%
2700: Biology	6	2.83%
2800: Biology-Chemistry	12	5.66%
3000: Environmental Studies	2	0.94%
3100: Mathematics	4	1.89%
3300: Sport Management	10	4.72%
3500: Exercise Science	5	2.36%
3600: Kinesiology	3	1.42%
3900: Missions	4	1.89%
4000: Christian Education	1	0.47%
4200: Theology & Ministry	7	3.30%

Demographics

4400: Youth Ministry	1	0.47%
4700: Chemistry	1	0.47%
4900: Psychology	12	5.66%
5000: Human Relations	1	0.47%
5001: Mass Communication	3	1.42%
5100: Criminal Justice	1	0.47%
5300: Politics & Law	4	1.89%
5400: Sociology	2	0.94%
5600: Music	3	1.42%
5700: Music Performance	5	2.36%
5800: Music Business	2	0.94%
5900: Athletic Training	1	0.47%
6000: Graphic Design	8	3.77%
6001: Pre-Physical Therapy	11	5.19%
6100: Nursing	38	17.92%
6300: Business Administration	18	8.49%
6500: Management	1	0.47%
6600: Accounting	1	0.47%
6700: Finance	1	0.47%
6900: Marketing	5	2.36%
7000: Computer Science	4	1.89%
7001: History	1	0.47%
9000: Network Engineering	4	1.89%
Total	212	100.00%
No Response	16	

Strategic Planning Overview
Strengths and Challenges

Strengths

8. The content of the courses within my major is valuable.

33. My academic advisor is knowledgeable about requirements in my major.

7. The campus is safe and secure for all students.

14. My academic advisor is concerned about my success as an individual.

77. Campus item: Males and females are treated with equal respect on this campus.

68. Nearly all of the faculty are knowledgeable in their field.

6. My academic advisor is approachable.

36. Security staff respond quickly in emergencies.

39. I am able to experience intellectual growth here.

65. Faculty are usually available after class and during office hours.

72. On the whole, the campus is well-maintained.

Challenges

25. Faculty are fair and unbiased in their treatment of individual students.

17. Adequate financial aid is available for most students.

29. It is an enjoyable experience to be a student on this campus.

59. This institution shows concern for students as individuals.

23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)

66. Tuition paid is a worthwhile investment.

5. Financial aid counselors are helpful.

12. Financial aid awards are announced to students in time to be helpful in college planning.

63. Student disciplinary procedures are fair.

62. There is a strong commitment to racial harmony on this campus.

67. Freedom of expression is protected on campus.

38. There is an adequate selection of food available in the cafeteria.

73. Student activities fees are put to good use.

Strategic Planning Overview
Benchmarks

Higher Satisfaction vs. National Four-Year Privates

33. My academic advisor is knowledgeable about requirements in my major.

34. I am able to register for classes I need with few conflicts.

14. My academic advisor is concerned about my success as an individual.

6. My academic advisor is approachable.

36. Security staff respond quickly in emergencies.

15. The staff in the health services area are competent.

19. My academic advisor helps me set goals to work toward.

Lower Satisfaction vs. National Four-Year Privates

25. Faculty are fair and unbiased in their treatment of individual students.

17. Adequate financial aid is available for most students.

29. It is an enjoyable experience to be a student on this campus.

45. Students are made to feel welcome on this campus.

5. Financial aid counselors are helpful.

41. There is a commitment to academic excellence on this campus.

12. Financial aid awards are announced to students in time to be helpful in college planning.

63. Student disciplinary procedures are fair.

62. There is a strong commitment to racial harmony on this campus.

67. Freedom of expression is protected on campus.

Higher Importance vs. National Four-Year Privates

14. My academic advisor is concerned about my success as an individual.

23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)

15. The staff in the health services area are competent.

19. My academic advisor helps me set goals to work toward.

Institutional Summary
Summary Items

Summary Item	Southern Nazarene University - SSI	National Four-Year Privates	Mean Difference
So far, how has your college experience met your expectations?	Average: 4.53	Average: 4.64	-0.11
1=Much worse than expected	4%	2%	
2=Quite a bit worse than I expected	2%	3%	
3=Worse than I expected	15%	12%	
4=About what I expected	33%	31%	
5=Better than I expected	18%	24%	
6=Quite a bit better than I expected	11%	14%	
7=Much better than expected	14%	12%	
Rate your overall satisfaction with your experience here thus far.	Average: 5.09	Average: 5.26	-0.17
1=Not satisfied at all	2%	1%	
2=Not very satisfied	7%	4%	
3=Somewhat dissatisfied	8%	8%	
4=Neutral	12%	11%	
5=Somewhat satisfied	17%	18%	
6=Satisfied	31%	36%	
7=Very satisfied	20%	18%	
All in all, if you had to do it over, would you enroll here again?	Average: 5.06	Average: 5.21	-0.15
1=Definitely not	5%	4%	
2=Probably not	8%	7%	
3=Maybe not	8%	6%	
4=I don't know	8%	10%	
5=Maybe yes	14%	12%	
6=Probably yes	25%	26%	
7=Definitely yes	27%	30%	

Ruffalo Noel-Levitz:
Adult Student Priorities Survey (ASPS)

Demographics

Gender	N	%
Female	201	62.81%
Male	119	37.19%
Total	320	100.00%
No Response	46	

Age	N	%
24 and under	12	3.75%
25 to 34	84	26.25%
35 to 44	113	35.31%
45 and over	111	34.69%
Total	320	100.00%
No Response	46	

Ethnicity/Race	N	%
African-American	57	16.10%
American Indian or Alaskan Native	28	7.91%
Asian or Pacific Islander	3	0.85%
Caucasian/White	223	62.99%
Hispanic	16	4.52%
Other race	11	3.11%
Race - Prefer not to respond	16	4.52%
Total	354	100.00%
No Response	12	

Current Enrollment Status	N	%
Day	31	9.48%
Evening	283	86.54%
Weekend	13	3.98%
Total	327	100.00%
No Response	39	

Current Class Load	N	%
Full-time	251	75.60%
Part-time	81	24.40%
Total	332	100.00%
No Response	34	

Class Level	N	%
First year	17	5.06%
Second year	14	4.17%
Third year	27	8.04%
Fourth year	35	10.42%
Special student	2	0.60%
Graduate/professional	224	66.67%
Other class level	17	5.06%
Total	336	100.00%
No Response	30	

Current GPA	N	%
No credits earned	28	8.54%
1.99 or below	4	1.22%
2.0 - 2.49	7	2.13%
2.5 - 2.99	19	5.79%
3.0 - 3.49	51	15.55%
3.5 or above	219	66.77%
Total	328	100.00%
No Response	38	

Educational Goal	N	%
Associate degree	0	0.00%
Vocational/technical program	1	0.30%
Transfer to another institution	0	0.00%
Bachelor's degree	94	28.23%
Master's degree	195	58.56%
Doctorate or professional degree	34	10.21%
Certification (initial/renewal)	7	2.10%
Self-improvement/pleasure	2	0.60%
Job-related training	0	0.00%
Other educational goal	0	0.00%
Total	333	100.00%
No Response	33	

Demographics

Employment	N	%
Full-time off campus	275	82.34%
Part-time off campus	18	5.39%
Full-time on campus	14	4.19%
Part-time on campus	3	0.90%
Not employed	24	7.19%
Total	334	100.00%
No Response	32	

Current Residence	N	%
Own house	244	73.72%
Rent room / apartment / house	58	17.52%
Relative's home	11	3.32%
Other residence	18	5.44%
Total	331	100.00%
No Response	35	

Residence Classification	N	%
In-state	314	94.58%
Out-of-state	11	3.31%
International (not U.S. citizen)	7	2.11%
Total	332	100.00%
No Response	34	

Marital Status	N	%
Single	56	16.82%
Single with children	38	11.41%
Married	66	19.82%
Married with children	164	49.25%
Marital - Prefer not to respond	9	2.70%
Total	333	100.00%
No Response	33	

Institution Was My	N	%
1st choice	254	76.28%
2nd choice	64	19.22%
3rd choice or lower	15	4.50%
Total	333	100.00%
No Response	33	

Institution Question	N	%
Campus item - Answer 1	0	0%
Campus item - Answer 2	0	0%
Campus item - Answer 3	0	0%
Campus item - Answer 4	0	0%
Campus item - Answer 5	0	0%
Campus item - Answer 6	0	0%
Total	0	100.00%
No Response	366	

Institution Question 2	N	%
Campus item 2 - Answer 1	0	0%
Campus item 2 - Answer 2	0	0%
Campus item 2 - Answer 3	0	0%
Campus item 2 - Answer 4	0	0%
Campus item 2 - Answer 5	0	0%
Campus item 2 - Answer 6	0	0%
Total	0	100.00%
No Response	366	

Strategic Planning Overview
Strengths and Challenges

Strengths

42. Nearly all faculty are knowledgeable in their field.

45. I am able to complete most of my enrollment tasks in one location.

7. The staff at this institution are caring and helpful.

16. I am able to register for classes I need with few conflicts.

3. Classes are scheduled at times that are convenient for me.

44. When students enroll at this institution, they develop a plan to complete their degree.

54. Campus item: Males and females are treated with equal respect on this campus.

5. Classroom locations are safe and secure for all students.

20. Registration processes are reasonable and convenient for adults.

40. Faculty are usually available for adult students outside the classroom by phone, by e-mail or in-person.

1. Adult students are made to feel welcome at this institution.

27. This institution has a good reputation within the community.

Challenges

35. The quality of instruction I receive in my program is excellent.

29. I seldom get the "run-around" when seeking information at this institution.

21. Tuition paid is a worthwhile investment.

23. Adequate financial aid is available for most adult students.

26. Faculty provide timely feedback about my progress.

37. Part-time faculty are competent as classroom instructors.

Strategic Planning Overview
Benchmarks

Higher Satisfaction vs. National Adult Students

42. Nearly all faculty are knowledgeable in their field.
24. There is a commitment to academic excellence at this institution.
35. The quality of instruction I receive in my program is excellent.
45. I am able to complete most of my enrollment tasks in one location.
7. The staff at this institution are caring and helpful.
16. I am able to register for classes I need with few conflicts.
3. Classes are scheduled at times that are convenient for me.
44. When students enroll at this institution, they develop a plan to complete their degree.
19. My academic advisor is knowledgeable about requirements in my major.
4. The content of the courses within my major is valuable.
5. Classroom locations are safe and secure for all students.
14. Faculty are fair and unbiased in their treatment of individual students.
20. Registration processes are reasonable and convenient for adults.
41. Major requirements are clear and reasonable.
39. This institution responds quickly to my requests for information.
29. I seldom get the "run-around" when seeking information at this institution.
10. Admissions representatives are knowledgeable.
30. Academic support services adequately meet the needs of adult students.
40. Faculty are usually available for adult students outside the classroom by phone, by e-mail or in-person.
21. Tuition paid is a worthwhile investment.
25. Admissions representatives respond to adult students' unique needs.
28. My academic advisor is accessible by telephone and e-mail.
1. Adult students are made to feel welcome at this institution.
23. Adequate financial aid is available for most adult students.
26. Faculty provide timely feedback about my progress.

Higher Importance vs. National Adult Students

24. There is a commitment to academic excellence at this institution.
45. I am able to complete most of my enrollment tasks in one location.
7. The staff at this institution are caring and helpful.
16. I am able to register for classes I need with few conflicts.
3. Classes are scheduled at times that are convenient for me.
44. When students enroll at this institution, they develop a plan to complete their degree.
19. My academic advisor is knowledgeable about requirements in my major.
5. Classroom locations are safe and secure for all students.

14. Faculty are fair and unbiased in their treatment of individual students.

20. Registration processes are reasonable and convenient for adults.

39. This institution responds quickly to my requests for information.

29. I seldom get the "run-around" when seeking information at this institution.

10. Admissions representatives are knowledgeable.

30. Academic support services adequately meet the needs of adult students.

40. Faculty are usually available for adult students outside the classroom by phone, by e-mail or in-person.

25. Admissions representatives respond to adult students' unique needs.

28. My academic advisor is accessible by telephone and e-mail.

1. Adult students are made to feel welcome at this institution.

23. Adequate financial aid is available for most adult students.

26. Faculty provide timely feedback about my progress.

Institutional Summary
Summary Items

Summary Item	Southern Nazarene University - ASPS	National Adult Students	Mean Difference
So far, how has your college experience met your expectations?	Average: 5.49	Average: 4.90	0.59
1=Much worse than expected	1%	2%	
2=Quite a bit worse than I expected	2%	2%	
3=Worse than I expected	4%	9%	
4=About what I expected	18%	29%	
5=Better than I expected	19%	22%	
6=Quite a bit better than I expected	17%	14%	
7=Much better than expected	35%	19%	
Rate your overall satisfaction with your experience here thus far.	Average: 6.10	Average: 5.60	0.50
1=Not satisfied at all	1%	1%	
2=Not very satisfied	0%	3%	
3=Somewhat dissatisfied	4%	6%	
4=Neutral	3%	7%	
5=Somewhat satisfied	9%	13%	
6=Satisfied	32%	37%	
7=Very satisfied	48%	29%	
All in all, if you had to do it over, would you enroll here again?	Average: 6.30	Average: 5.68	0.62
1=Definitely not	1%	3%	
2=Probably not	2%	5%	
3=Maybe not	1%	4%	
4=I don't know	4%	7%	
5=Maybe yes	4%	9%	
6=Probably yes	17%	27%	
7=Definitely yes	67%	42%	

Appendix

Appendix A - Glossary

Integrated Postsecondary Education Data System (IPEDS) Definitions and Others:

Academic program – An instructional program leading toward an associate's, bachelor's, master's, doctor's, or professional practice degree (formerly called first-professional) or resulting in credits that can be applied to one of these degrees.

Academic rank – A status designated by the institution according to the institution's policies. The IPEDS HR survey includes the ranks of Professor, Associate Professor, Assistant Professor, Instructor, and Lecturer.

Classification of Instructional Programs (CIP) – A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.

Cohort – A specific group of students established for tracking purposes.

Entering students (undergraduate) – Students at the undergraduate level, both full-time and part-time, coming into the institution for the first time in the fall term (or the prior summer term who returned again in the fall). This includes all first-time undergraduate students, students transferring into the institution at the undergraduate level for the first time, and non-degree/certificate-seeking undergraduates entering in the fall.

Fall cohort – The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree/certificate-seeking undergraduate students during the fall term of a given year. For the Outcome Measures component, all degree/certificate-seeking undergraduate students who enter an institution during the fall term of a given year must be placed in one of four cohorts: full-time, first-time; part-time, first-time; full-time, non-first-time; and part-time, non-first-time.

First-time student (undergraduate) – A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

First-year student – A student who has completed less than the equivalent of one full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

FTE of students – The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.

FTE staff – The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.

Full-time, first-time degree/certificate-seeking undergraduate students (FTFT students) – A full-time, first-time degree/certificate-seeking undergraduate student is a student with no prior postsecondary experience who enrolled with the intent to earn a degree or certificate. Students who enrolled for the first time in the preceding summer term and students entering with advanced standing (i.e., college credits earned before high school graduation) are also considered first-time for IPEDS reporting

Full-time student: Graduate – A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution.

Full-time student: Undergraduate – A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.

Graduate student – A student who holds a bachelor's degree or above and is taking courses at the post baccalaureate level. These students may or may not be enrolled in graduate programs.

Graduation rate – The rate required for disclosure and/or reporting purposes under the Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.

Null – no value for attribute in student's record

Official Church Mission – An official church mission is one that is established by the church of which the individual is a member and that results in the individual being unable to attend a postsecondary institution during the period of the mission.

Part-time student: Graduate – A student enrolled for less than 9 semester or quarter credits.

Part-time student: Undergraduate – A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.

Race and ethnicity unknown – The category used to report students or employees whose race and ethnicity are not known.

Race/ethnicity – Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.

Individuals are asked to first designate ethnicity as:
- Hispanic or Latino or
- Not Hispanic or Latino

Second, individuals are asked to indicate all races that apply among the following:
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White

Retention rate – A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For 4-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions, this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.

Semester (calendar system) – A calendar system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. There may be an additional summer session.

Transfer-in student – A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.

Transfer-out student – A student that leaves the reporting institution and enrolls at another institution.

Undergraduate – A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Appendix B

Total Student Enrollment from 1960 - 2020

Year	Traditional Student Enrollment	PGS Student Enrollment	Total Enrollment	Year	Traditional Student Enrollment	PGS Student Enrollment	Total Enrollment
1960	886		886	1991	1280	318	1598
1961	941		941	1992	1290	301	1591
1962	1079		1079	1993	1371	360	1731
1963	1224		1224	1994	1356	381	1737
1964	1403		1403	1995	1337	497	1834
1965	1678		1678	1996	1356	472	1828
1966	1757		1757	1997	1258	541	1799
1967	1852		1852	1998	1302	648	1950
1968	1809		1809	1999	1314	699	2013
1969	1548		1548	2000	1372	723	2095
1970	1737		1737	2001	1337	747	2084
1971	1704		1704	2002	1248	872	2120
1972	1420		1420	2003	1309	890	2199
1973	1276		1276	2004	1325	852	2177
1974	1170		1170	2005	1297	921	2218
1975	1204		1204	2006	1226	842	2068
1976	1272		1272	2007	1200	890	2090
1977	1324		1324	2008	1127	942	2069
1978	1311		1311	2009	1160	950	2110
1979	1339		1339	2010	1129	922	2051
1980	1378		1378	2011	1094	948	2042
1981	1364		1364	2012	1096	1088	2184
1982	1416		1416	2013	1102	1066	2168
1983	1320		1320	2014	1111	1052	2163
1984	1287		1287	2015	1102	1154	2256
1985	1175		1175	2016	1069	1111	2180
1986	1219	77*	1296	2017	1056	1118	2174
1987	1144	164	1308	2018	1068	1014	2082
1988	1158	200	1358	2019	1063	1166	2229
1989	1133	269	1402	2020	1016	1192	2208
1990	1226	273	1499	* PGS Program Begins			

Appendix C - Academic Program Key

Academic Program	CIP Code	Program Title	Academic Level	Degree	Department	Division
ACC.TR.BS	52.0301	Accounting - BS	Undergraduate	Bachelor of Science	School of Business	College of Professional and Graduate Studies
ATRP.TR.BS	51.0913	Pre-Athletic Training	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
BAD.GR.MBA	52.0201	Master's of Business Administration	Master	Master of Business Administration	School of Graduate Studies	College of Professional and Graduate Studies
BAD.PS.BS	52.0201	Business Administration - Adult Studies	Undergraduate	Bachelor of Science	School of Professional Studies	College of Professional and Graduate Studies
BAD.TR.BS	52.0201	Business Administration - Traditional	Undergraduate	Bachelor of Science	School of Business	College of Professional and Graduate Studies
BADH.GR.MBA	51.0701	Healthcare Administration	Master	Master of Business Administration	School of Graduate Studies	College of Professional and Graduate Studies
BADI.TR.BS	52.0201	Business Administration/International Business	Undergraduate	Bachelor of Science	School of Business	College of Professional and Graduate Studies
BCH.TR.BS	26.0202	Biology-Chemistry	Undergraduate	Bachelor of Science	Biology	College of Natural, Social and Health Sciences
BIO.TR.BS	26.0101	Biology	Undergraduate	Bachelor of Science	Biology	College of Natural, Social and Health Sciences
CCE.TR.BA	19.0707	Community and Civic Engagement	Undergraduate	Bachelor of Arts	English	College of Humanities
CHE.TR.BS	40.0501	Chemistry	Undergraduate	Bachelor of Science	Chemistry	College of Natural, Social and Health Sciences
CJ.PS.BS	43.0104	Criminal Justice	Undergraduate	Bachelor of Science	School of Professional Studies	College of Professional and Graduate Studies
CMP.TR.BS	50.1003	Commercial Music Production	Undergraduate	Bachelor of Science	School of Music	College of Humanities
COP.GR.MA	42.2803	Counseling Psychology - MA	Master	Master of Arts	School of Graduate Studies	College of Professional and Graduate Studies
COP.GR.MS	42.2803	Counseling Psychology - MS	Master	Master of Science	School of Graduate Studies	College of Professional and Graduate Studies
COS.TR.BS	11.0101	Computer Science	Undergraduate	Bachelor of Science	Computer Science and Network Engineering	College of Natural, Social and Health Sciences
CYS.PS.BS	11.1001	Cybersecurity	Undergraduate	Bachelor of Science	School of Professional Studies	College of Professional and Graduate Studies
EAL.GR.EDD	13.0401	Doctorate of Education in Administration and Leadership	Doctorate	Doctorate in Education	School of Graduate Studies	College of Professional and Graduate Studies
ECE.TR.BS	13.121	Early Childhood Education	Undergraduate	Bachelor of Science	School of Education	College of Humanities
EDL.GR.EXT	13.0401	Educational Leadership Extension	Master		School of Graduate Studies	College of Professional and Graduate Studies
EDL.GR.MA	13.0401	Educational Leadership	Master	Master of Arts	School of Graduate Studies	College of Professional and Graduate Studies
EDP.GR.ND	13.0101	Para-Professional to Standard Cert. Program	Master		School of Graduate Studies	College of Professional and Graduate Studies
EDS.GR.MA	13.0401	Administration of Special Education	Master	Master of Arts	School of Graduate Studies	College of Professional and Graduate Studies
EDS.GR.ND	13.0101	Administration of Special Education Alt. Cert.	Master		School of Graduate Studies	College of Professional and Graduate Studies
EDT.GR.ND	13.0101	Troops to Teachers	Master		School of Graduate Studies	College of Professional and Graduate Studies
ELE.TR.BS	13.1202	Elementary Education	Undergraduate	Bachelor of Science	School of Education	College of Humanities
ENG.TR.BA	23.0101	English	Undergraduate	Bachelor of Arts	English	College of Humanities
ENV.TR.BS	26.1305	Environmental Science	Undergraduate	Bachelor of Science	Biology	College of Natural, Social and Health Sciences
EXS.TR.BS	31.0505	Exercise Science - BS	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
EXSP.GR.MS	31.0505	Exercise Science - Health and Human Performance	Master	Master of Science	School of Graduate Studies	College of Professional and Graduate Studies
EXSW.GR.MS	31.0505	Exercise Science - Health Promotion and Wellness	Master	Master of Science	School of Graduate Studies	College of Professional and Graduate Studies
FIN.TR.BS	52.0801	Finance	Undergraduate	Bachelor of Science	School of Business	College of Professional and Graduate Studies
FSG.PS.BS	19.0701	Family Studies and Gerontology	Undergraduate	Bachelor of Science	School of Professional Studies	College of Professional and Graduate Studies
GDS.TR.BA	10.0301	Graphic Design	Undergraduate	Bachelor of Arts	Art and Graphic Design	College of Humanities
GNR.PS.AA	24.0102	Bridge	Undergraduate	Associate of Arts	School of Professional Studies	College of Professional and Graduate Studies
GNR.PS.BS	24.0102	General Studies	Undergraduate	Bachelor of Science	School of Professional Studies	College of Professional and Graduate Studies
GNR.TR.BS	24.0102	General Studies	Undergraduate	Bachelor of Science	Division of Cultural and Communication Studies	College of Humanities
HIS.TR.BA	54.0101	History - BA	Undergraduate	Bachelor of Arts	History, Politics and Law	College of Natural, Social and Health Sciences
HS.TR.ND		High School Concurrent	Undergraduate	High School Concurrent	General Education Program	College of Teaching and Learning
LEA.GR.MOL	52.0101	Leadership	Master	Master of Organizational Leadership	School of Graduate Studies	College of Professional and Graduate Studies
MAE.TR.BS	13.1311	Mathematics Education	Undergraduate	Bachelor of Science	Mathematics	College of Natural, Social and Health Sciences
MAT.TR.BS	27.0101	Mathematics - BS	Undergraduate	Bachelor of Science	Mathematics	College of Natural, Social and Health Sciences
MBS.TR.BS	50.1003	Music Business	Undergraduate	Bachelor of Science	School of Music	College of Humanities

Academic Program Key Continued

Academic Program	CIP Code	Program Title	Academic Level	Degree	Department	Division
MCM.TR.BA	9.0102	Mass Communication	Undergraduate	Bachelor of Arts	English	College of Humanities
MGT.GR.MS	52.0299	Management - Masters	Master	Master of Science	School of Graduate Studies	College of Professional and Graduate Studies
MGT.TR.BA	52.0299	Management - Traditional - BA	Undergraduate	Bachelor of Arts	School of Business	College of Professional and Graduate Studies
MGT.TR.BS	52.0299	Management - Traditional - BS	Undergraduate	Bachelor of Science	School of Business	College of Professional and Graduate Studies
MGTL.GR.EXT	52.0101	Management/Leadership Cert. Program	Master		School of Graduate Studies	College of Professional and Graduate Studies
MKT.TR.BS	52.1401	Marketing	Undergraduate	Bachelor of Science	School of Business	College of Professional and Graduate Studies
MSS.TR.BA	39.0301	Missions	Undergraduate	Bachelor of Arts	School of Theology and Ministry	College of Humanities
MUE.TR.BME	13.1312	Music Education - Vocal Emphasis	Undergraduate	Bachelor of Music Education	School of Music	College of Humanities
MUEI.TR.BME	13.1312	Music Education - Instrumental Emphasis	Undergraduate	Bachelor of Music Education	School of Music	College of Humanities
MUL.TR.BA	24.0102	Multidisciplinary Studies - BA	Undergraduate	Bachelor of Arts	General Education Program	College of Teaching and Learning
MUL.TR.BS	24.0102	Multidisciplinary Studies - BS	Undergraduate	Bachelor of Science	General Education Program	College of Teaching and Learning
MUP.TR.BM	50.0903	Music-Performance Emphasis-Vocal	Undergraduate	Bachelor of Music	School of Music	College of Humanities
MUP.TR.BS	50.0903	Music Performance - Vocal Emphasis	Undergraduate	Bachelor of Science	School of Music	College of Humanities
MUPI.TR.BM	50.0903	Music-Performance Emphasis-Instrumental	Undergraduate	Bachelor of Music	School of Music	College of Humanities
MUPK.TR.BS	50.0903	Music Performance - Keyboard Emphasis	Undergraduate	Bachelor of Science	School of Music	College of Humanities
MUS.TR.BA	50.0901	Music - BA	Undergraduate	Bachelor of Arts	School of Music	College of Humanities
NEN.TR.BS	11.0901	Network Engineering	Undergraduate	Bachelor of Science	Computer Science and Network Engineering	College of Natural, Social and Health Sciences
NMG.PS.BS	11.0101	Network Management - Adult Studies	Undergraduate	Bachelor of Science	School of Professional Studies	College of Professional and Graduate Studies
NON.GR.ND		Non-degree Seeking	Master	Non-degree Seeking	School of Graduate Studies	College of Professional and Graduate Studies
NON.TR.ND		Non-Degree Seeking Student	Undergraduate	Non-degree Seeking	General Education Program	College of Teaching and Learning
NUR.TR.BS	51.3801	Nursing - Traditional	Undergraduate	Bachelor of Science	School of Nursing	College of Natural, Social and Health Sciences
NURP.TR.BS	51.1105	Pre-Nursing	Undergraduate	Bachelor of Science	School of Nursing	College of Natural, Social and Health Sciences
OLE.PS.BS	52.1003	Organizational Leadership	Undergraduate	Bachelor of Science	School of Professional Studies	College of Professional and Graduate Studies
PEH.TR.BS	13.1314	Physical Education - Health and Safety	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
PES.TR.BS	31.0501	Physical Education - Sports and Leisure	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
PHY.TR.BS	40.0801	Physics	Undergraduate	Bachelor of Science	Physics	College of Natural, Social and Health Sciences
POC.TR.BS	31.0505	Pre-Occupational Therapy	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
POL.TR.BA	45.1002	Politics and Law	Undergraduate	Bachelor of Arts	History, Politics and Law	College of Natural, Social and Health Sciences
POSC.TR.BA	45.1002	Politics and Law - Political Science Track	Undergraduate	Bachelor of Arts	History, Politics and Law	College of Natural, Social and Health Sciences
PPT.TR.BS	31.0505	Pre-Physical Therapy	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
PSM.TR.BA	39.0701	Pastoral Ministry - BA	Undergraduate	Bachelor of Arts	School of Theology and Ministry	College of Humanities
PSM.TR.BS	39.0701	Pastoral Ministry - BS	Undergraduate	Bachelor of Science	School of Theology and Ministry	College of Humanities
PSY.TR.BA	42.2799	Psychology - BA	Undergraduate	Bachelor of Arts	Psychology	College of Natural, Social and Health Sciences
PSY.TR.BS	42.2799	Psychology - BS	Undergraduate	Bachelor of Science	Psychology	College of Natural, Social and Health Sciences
SOC.TR.BS	45.1101	Sociology - BS	Undergraduate	Bachelor of Science	Sociology	College of Natural, Social and Health Sciences
SPM.GR.MA	31.0504	Sport Management - Masters	Master	Master of Arts	School of Graduate Studies	College of Professional and Graduate Studies
SPM.TR.BS	31.0504	Sport Management - Business	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
SPMC.TR.BS	31.0505	Sport Management - Sport Communications	Undergraduate	Bachelor of Science	Kinesiology	College of Natural, Social and Health Sciences
SSE.TR.BS	13.1318	Social Studies Education	Undergraduate	Bachelor of Science	History, Politics and Law	College of Natural, Social and Health Sciences
THE.TR.BA	39.0601	Theology - B.A.	Undergraduate	Bachelor of Arts	School of Theology and Ministry	College of Humanities
THE.TR.BS	39.0601	Theology - B.S.	Undergraduate	Bachelor of Science	School of Theology and Ministry	College of Humanities
UND.TR.AA	24.0102	Undeclared	Undergraduate	Associate of Arts	ACE/SSS	College of Teaching and Learning
WOR.TR.BA	50.0901	Worship Arts	Undergraduate	Bachelor of Arts	School of Music	College of Humanities

Appendix D

This chart corrects the 2019 Fact Book PGS Academic Programs section - the total PGS student enrollment for the Fall 2019 census day is 1166 students with the following academic programs:

Fall 2019 - Total PGS Student Enrollment by Academic Program

College of Professional and Graduate Studies	2019	Program	Number of Students
		BAD.PS.BS	193
		BAD.GR.MBA	155
		OLE.PS.BS	132
		EDL.GR.MA	114
		GNR.PS.AA	91
		FSG.PS.BS	82
		MGT.GR.MS	73
		COP.GR.MA	68
		BADH.GR.MBA	55
		EAL.GR.EDD	40
		EDS.GR.MA	39
		SPM.GR.MA	35
		NMG.PS.BS	29
		GNR.PS.BS	17
		EDP.GR.ND	15
		EXSP.GR.MS	6
		EXSW.GR.MS	5
		NON.PS.ND	5
		COP.GR.MS	3
		COP.GR.EXT	2
		NON.GR.ND	2
		BADH.GR.EXT	1
		EDL.GR.EXT	1
		EDS.GR.ND	1
		EDT.GR.ND	1
		MGTR.GR.EXT	1

Number of Students