

**English as a Second Language Applicants:**

English is the language of instruction and examination in the School of Nursing, and success in our degree program requires a high level of English language proficiency.

If English is **not** your first language (i.e. is not the first language you learned at home as a child) OR (i.e. students for whom English is a second language regardless of resident status), you will need to provide evidence of adequate English proficiency for admission consideration, **unless you qualify for an exemption.**

**Tests/Qualifications That Provide Acceptable Evidence of English Proficiency**

If you are required to present evidence of English language proficiency, you can satisfy the requirement by completing one of the tests/qualifications listed below with acceptable results.

If you are unsure as to whether you are required to submit evidence of English proficiency, contact the School of Nursing or the University Admissions office for more information.

**Duolingo English Test**

In order to meet SNU School of Nursing language requirements, international students must earn a minimum overall Duolingo English Test score of 105.

**Test of English as a Foreign Language (TOEFL)**

In order to meet SNU School of Nursing language requirements, international students must earn a minimum TOEFL score of 83, with the speaking section a minimum score of 26 or above.

**International English Language Testing System (IELTS)**

In order to meet SNU School of Nursing language requirements, international students must earn a minimum IELTS score of 7.0 in speaking and all other sections a minimum score of 6.5

**Test of English for International Communication (TOEIC)**

In order to meet the SNU School of Nursing language requirements, international students must earn a minimum score of 724 in listening and reading and a minimum score of 140 in speaking and writing.

**Approved Native English Speaking Countries**

The School of Nursing defines an individual who has successfully completed the requirements for all four years of, and graduated from, an accredited high school in one of the countries below as being a "first language" or "native" user of English. Such individuals do not need to be certified for English capacity.

<ul style="list-style-type: none"><li>• Anguilla</li><li>• Antigua &amp; Barbuda</li><li>• Australia</li><li>• Bahamas</li><li>• Barbados</li><li>• Belize (British Honduras)</li><li>• Bermuda</li><li>• British Virgin Islands</li><li>• Canada (except Quebec)</li><li>• Cayman Islands</li><li>• Channel Islands</li><li>• Dominica</li><li>• Falkland Island</li><li>• Fiji</li><li>• Grenada</li><li>• Guam (U.S. Citizens)</li><li>• Guemsey</li><li>• Guyana (not Ghana in Africa)</li><li>• Ireland</li></ul>	<ul style="list-style-type: none"><li>• Jamaica</li><li>• Jersey</li><li>• Mauritius</li><li>• Montserrat</li><li>• New Zealand</li><li>• Singapore</li><li>• St. Kitts and Nevis (St. Christopher and Nevis)</li><li>• St. Lucia</li><li>• St. Vincent and the Grenadines</li><li>• South Africa</li><li>• Trinidad and Tobago</li><li>• Turks and Caicos Islands</li><li>• United Kingdom (England, Wales, Scotland, Northern Ireland)</li><li>• United States of America</li><li>• U.S. Virgin Islands</li></ul>
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